



British Values at Dingle Community Primary School

At Dingle Community Primary School we uphold and teach pupils about British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE) and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum.

The school takes opportunities to actively promote British Values through daily collective worship and whole school systems and structures such as electing and running a School Council. We also actively promote British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values. We challenge pupils, staff and parents who express opinions contrary to these values so that we can play our part in developing a more cohesive, fair and tolerant society.

At Dingle Community Primary School these values are reinforced in the following ways:

Democracy

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council. The elections of members of the School Council are based on pupil votes.

We encourage our children to debate and pupils participate in annual debates hosted by the Local Authority.

The Rule of Law

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout each school day. We encourage pupils to take responsibility for their behaviour, learning and safety. We tell children about their rights but also teach them to take responsibility for their actions. We relate the rule of law to our own school rules. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police and fire service are regular parts of our school year and help reinforce this message.

To encourage and promote good behaviour, attitude and work, we have a reward system which is consistently followed throughout the school. We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but also for behaviour. Rewards are given in the form of stickers, house points and certificates. Children's achievements are also celebrated during Open House Assemblies.

Individual Liberty

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching and PSHE work.

The school is registered with UNICEF and is working towards achieving the Rights Respecting School Award.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community are encouraged to treat each other with respect. Differences between people such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations are discussed through the PSHE and Rights Respecting Schools agendas.

Each year the School Council organises school support for a charity.

Tolerance of Those of Different Faiths and Beliefs

Tolerance of those of different faiths and beliefs is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community which is predominantly white British. We will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including 'extremist' views.

Collective worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We study Christian and other world faiths and learn about their customs, practices and celebrations.

We use focus weeks and opportunities such as the Olympics and football World Cup to study and learn about life and culture in other countries.