

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Total amount carried over from 2019/20	£863.01
Total amount allocated for 2020/21	£17800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1208
Total amount allocated for 2021/22	£17800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19008

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:£17800	Date Updated: 29 th June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to undertake at least 1 hour (during covid lockdowns) and 30 minutes (during regular timetable) of physical activity per day.	Extra staff supporting lunch and break times to make the day more physically active. Extra staff during Covid lockdowns to ensure pupils can use the outdoors for 1 hours a day in small covid secure groups.	£4346	Pupils are engaged in more physical activity every lunch time and playtime and are supported in playing games by staff members.	When 'covid' bubbles are finished look at using play leaders from UKS2 to support playtimes / lunchtimes with younger children to encourage physical activity.
Children have equipment specifically to make break and lunchtimes more active.	Surveyed the children from each year group as to what playground equipment they would like and then made wish list for each class to provide.	£4510.99	In addition, children have a wide range of equipment that they are self-selecting to be more physically active during the school day.	Purchase storage bins that the children can access safely, to ensure equipment is stored securely but also in a child-friendly and accessible way.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children and staff with a well-resourced curriculum area that allows differentiation through STEP processes. SEND pupils are catered for with adequate equipment as needed.	Audit resources and then update areas of PE as required with equipment to ensure children see a challenging and engaging subject that they want to take part in.	£2188	All pupils will be engaged within lessons and be able to self-select equipment than enables them to take a full and active role within the lesson.	Continue to update equipment following examples and models of good practice. Monitor the SEND register to ensure children are adequately catered for with available resources. Identify where GnT PE individuals are and ensure they are also adequately resourced to allow for challenge within lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide OAA on the curriculum for all KS2 children during PE time. Use OAA in other subject areas to develop physical literacy / numeracy time.	Book cross-curricular orienteering to come into school, map the school and create trails that teachers can use. Provide CPD for all staff on how to use and access this resource going forward.	£1740	Due to Covid local restrictions this training is now rescheduled for Autumn term 1 2021	Ensure OAA features on the LTP PE plan for all KS2 classes. Discuss with staff how all year groups could use this resource – ie phonics trails etc. Develop competition with local schools for orienteering championships with other local schools who have been mapper.
Gymnsatics CPD for staff	Using RB gym company to provide CPD within school time for staff teaching gymnastics with their classes.	£3167	Due to Covid restrictions in the Summer term 2 and Autumn term 1 this did not happen. RB enforced the contract payment regardless.	Stop use of RB gym company as they did not support school during COVID restrictions. Look at CPD gymnastic support again with new company for Spring 2022. Ideally set up club links with local gymnastics club like Dudley Gymnastics.
Engagement of DPA (Dudley Performing arts group) to support staff CPD in Dance and continue to build staff development.	Continue support from DPA. Use for staff CPD in dance. Children engage well. Signpost children to DPA approved clubs for those wanting to take up dance OSHL	£1500	Children enjoyed the dance when we were able to resume post Covid restrictions.	Engage next academic year again. Look at creating both an inter and intra school dance festival.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
This indicator links in with spenditure in key indicator 2 and raising the profile of PESSPA		£0		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in school competitions against other schools when deemed Covid secure.	Select children to participate and enter A and B teams for events.	£0	This key indicator did not happen during this year.	Enter competitions as and when they get up and running again.
Participate in inter school competitions when Covid regulations from NGBs deem safe.	Regular competitive competitions within SOW and school times.		Local SGO held online competitions for schools to take part in which we did when it specifically linked to our SOW. Covid restrictions meant that this indicator needs more focus when restrictions are lifted.	

Signed off by	
Head Teacher:	G.Anderson
Date:	29.7.21
Subject Leader:	Victoria Danks
Date:	29.7.21
Governor:	F.Todd
Date:	29.7.21