

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





Details with regard to funding

Total amount carried over from 2019/20	£863.01
Total amount allocated for 2020/21	£17800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1208
Total amount allocated for 2021/22	£17800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19008

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













Action Plan and Budget Tracking

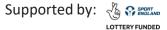
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:£17800	Date Updated: 29 th June 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 50%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to undertake at least 1 hour (during covid lockdowns) and 30 minutes (during regular timetable) of physical activity per day.	break times to make the day more	£4346	in playing games by staff members.	When 'covid' bubbles are finished look at using play leaders from UKS2 to support playtimes / lunchtimes with younger children to encourage physical activity.
Children have equipment specifically to make break and lunchtimes more active.	Surveyed the children from each year group as to what playground equipment they would like and then made wish list for each class to provide.	£4510.99	physically active during the	_













Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation:		
			12%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children and staff with a well-resourced curriculum area that allows differentiation through STEP processes. SEND pupils are catered for with adequate equipment as needed.	•		All pupils will be engaged within lessons and be able to self-select equipment than enables them to take a full and active role within the lesson.	following examples and models of good practice.













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				35%
Intent	Implementation		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide OAA on the curriculum for all KS2 children during PE time. Use OAA in other subject areas to develop physical literacy / numeracy time.			Due to Covid local restrictions this training is now rescheduled for Autumn term 1 2021	Ensure OAA features on the LTP PE plan for all KS2 classes. Discuss with staff how all year groups could use this resource – ie phonics trails etc. Develop competition with local schools for orienteering championships with other local schools who have been mapper.
GYmnsatics CPD for staff	Using RB gym company to provide CPD within school time for staff teaching gymnastics with their classes.		Due to Covid restrictions in the Summer term 2 and Autumn term 1 this did not happen. RB enforced the contract payment regardless.	Stop use of RB gym company as they did not support school during COVID restrictions. Look at CPD gymnastic support again with new company for Spring 2022. Ideally set up club links with local gymnastics club like Dudley Gymnastics.
Engagement of DPA (Dudley Performing arts group) to support staff CPD in Dance and continue to build staff development.	Continue support from DPA. Use for staff CPD in dance. Children engage well. Signpost children to DPA approved clubs for those wanting to take up dance OSHL		Children enjoyed the dance when we were able to resume post Covid restrictions.	Engage next academic year again. Look at creating both an inter and intra school dance festival.













Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
Intent	Implementat	ion	Impa		
			ct		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
his indicator links in with spenditure have key indicator 2 and raising the profile of PESSPA		£O			













ey indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in school competitions against other schools when deemed Covid secure. Participate in inter school competitions when Covid regulations from NGBs deem	enter A and B teams for events.	£0	This key indicator did not happen during this year. Local SGO held online competitions for schools to take part in which we did when it specifically linked to our	Enter competitions as and wher they get up and running again.
safe.	within SOW and school times.		SOW. Covid restrictions meant that this indicator needs more focus when restrictions are lifted.	

Signed off by	
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Date:	29.7.21
Subject Leader:	Victoria Danks
Date:	29.7.21
Governor:	F.Todd
Date:	29.7.21











