

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	-£195.19
Total amount allocated for 2021/22	£17,679
How much (if any) do you intend to carry over from this total fund into 2022/23?	£10317
Total amount allocated for 2022/23	£17603
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£27920

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.	58% (18 out of 31 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	48% (15 out of 31 children)
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	16% (5 out of 31 children)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have equipment specifically to make break and lunchtimes more active and a place to store / access independently.	Surveyed the children from each year group as to what playground equipment they would like and then made wish list for each class to provide.	£1544.24	Children have a wide range of equipment that they are self-selecting to be more physically active during the school day. Children will be monitored being more physically active during break and lunchtimes.	Ensure that equipment is monitored and maintained – consider use of playground leaders with Year 6. Build list of essentials that need replacing each year.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Intervention group of Sensory Circuits set up in a morning. Children identified from EHCP targets to work on fine and gross motor skills.	Morning group set up with resources to enable children to work alongside staff and develop their fine and gross motor skills.	£885.41	EHCP follow up reports will see an improvement on their initial targets.  Baseline reports for the children will see an improvement of 15% by the end of the intervention group.	Intervention group to be reassessed based on needs of the children and baseline and end reporting completed.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Primary PE Planning	Staff will have a clear source of direction and planning to support confidence and delivery of PE across the school.	£395	Pupils see examples of WAGOLL videos for how to perform skills and has ensured they know what success looks like. Skill development will improve as will teacher's confidence.	Continue with purchase to support new teaching staff starting next academic year.
Engagement of DPA (Dudley Performing arts group) to support staff CPD in Dance and continue to build staff development. (Summer term 23)	DPA to work on a rotation as part of staff CPD within curriculum PE time to develop staff confidence and the range of dance styles and skills that children can take part in.	£500.50		
Upto date copy of AfPE Safer Practice in PE	Activities will be risk assessed with the most upto date guidance for staff.	£51.65	Activities will be risk assessed for the safety and well being of all children and staff.	Ongoing spend continuing forward to allow school to stay upto date with most relevant guidance.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Set up forest school area to allow children to participate in.</p> <p>Take a Leaf Forest School: Mental Health and Wellbeing: By providing a trained teacher to run our forest school sessions we wanted the children to be able to build upon the skills and techniques used in forest school provision. We wanted the children to be able to use a variety of tools and techniques appropriately and carefully. To be able to play team games within the forest school setting and to gain a great love and enjoyment for outdoor play.</p>	Create a storage space for forest school, equipment to run it and an outdoor area, which can be used in all weathers.	£12,857	Pupils will be able to take part in age related forest school activities throughout the school year.	Staff confidence in running outside sessions will increase, Children's voice will show increased confidence in using outdoor space and tools.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Signed off by	
Head Teacher:	Mrs G.Anderson
Date:	25.7.23
Subject Leader:	Mrs V.Danks
Date:	25.7.23
Governor:	
Date:	