



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Bronze award for School Games mark awarded - our first one ever awarded. • 2 hours of PE per week delivered by staff and effectively supported by RB Coaching contract. • School clubs and links made with local Table Tennis, Rugby and Tennis clubs. • Increase in children taking part in after school clubs. • Increase in children representing the school and taking part in level 2 competitions as part of the School Games Central and West Dudley - Ellowes Hall partnership group. • Entry into the KS2 Brierley Hill and Dudley Football leagues. • All pupils participated in a range of competitive activities with intra school competitions. In addition to these all pupils also took part in an inclusive, competitive sports day event. • Specialist coaching provided for Gifted and Talented pupils in Gymnastics to train for an inter school games competition. • Increase in percentage of Year 6 children meeting 25+ metres in swimming. <p>Overall the profile of PE and sport has been raised across the whole school this year. Participation and success have both been celebrated in school assemblies and with the creation of a PE and School Sport area on our school website.</p>	<ul style="list-style-type: none"> • Attendance on Sports master classes to improve next academic year. • More after school clubs offered to children on a weekly basis - ideally both KS have opportunity to access a club each week. • Improve participation further at School games events - taking 'B' teams where possible • Increase the amount of children who are physically active and taking part in adult / playground leader activities at both break and lunch times. • Promote the use of Super movers and active minutes across the curriculum as a way of achieving closer to 60 minutes a day of exercise for all of our children • Staff CPD and training in Poolside Rescue and courses to support National curriculum delivery to be explored further.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No (£82)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 17480	Date Updated:09/05/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (£5007.89)				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Playground markings renewed to encourage outdoor activities alongside physical activity and safe, enjoyable lunchtimes.	Quotes and designs will be attained from various companies and will be discussed and edited with SLT before final decisions are made. More children will be physically active for periods of time during break times and lunchtimes	£3500	Pupil voice tells us that children's enjoyment of break and lunchtimes has increased and this can be attributed to the markings. Staff are encouraging pupils to set games up on the markings. There has been an increase in outdoor learning in English and Math. (Staff feedback)	Staff-led activities on a rota basis, including engagement and deployment of teaching assistants to support Physical activity and play activities at lunchtimes.
Through the P.E. curriculum and structured activities ensure that all pupils participate in a minimum of 30 minutes of physical activity a day in school.	All pupils to participate in timetabled P.E. curriculum units (CPD for staff with RB coaching) throughout the year and activities to be set up to enable children to participate in active lunchtimes.	Included in Key Indicator 3	Staff value the coaches' involvement in curricular PE. More children are more active and keen to take part in activities that are available of a break and lunch time.	Resources for physical activity at lunchtimes to be updated from existing PE stock to encourage further participation.
Purchase of equipment for PE to provide high quality resources to use in lessons.	Audit and replenishment of goods and resources	£1345.66		To further develop all children be active for 30 minutes per day staff are going to work together to find key slots in the day where activities like super movers can be utilised.
				Train Peer Mentors for next academic year to support both physical well being and mental health at break and lunch times.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (£274.50)				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Achievements celebrated in assembly. e.g. match results, tournaments, festivals, sporting events in the local community, unusual sporting achievements.	Children to be awarded certificates for tournaments and festivals that they have taken part in against local primary school community. Children participating in outside of school hours clubs are encouraged to bring in their trophies / medals / certificates to celebrate with their peers their stories of success.	£0	Pupils are thrilled and proud to be involved in assemblies and photos which has an impact on confidence and self-esteem. All pupils who have taken part in SS throughout the year have been celebrated in assembly throughout the year. • Parents and carers are invited to attend assemblies to see their children receive certificates of participation / awards.	Parent letter asking about children's involvement in sport and physical activity outside and inside of school and their involvement in any suggestions to improve and develop. Fund for sports rewards- (stickers, certificates and trophies) for winning pupils in competitions / sports days
More sports teams entered into local competitions and events.	Look carefully at the competition calendar and schedule release time and transport to enable children to take part in these events.			Celebration Sports/PE board to inform and celebrate achievements inside and outside of school to raise profile of different types of sports plus termly sports award(s) (for effort) to be awarded Improve size, site and appearance of current board
Wider range of after school clubs to be offered.	Offer a greater variety of afterschool clubs for the children to try. Involve staff with running clubs as much as possible.	£0	The increase in PESSPA has led to the school achieving the School Games and Sainsbury's Active Bronze award. On average 20% of children at Dingle have taken part in after school clubs this year. Dingle has entered 7 Level 2 Inter school competitions this academic year.	Encourage children to bring in certificates/newspaper articles/photos that celebrate their achievements - PE display a focus for pupils with increase in numbers of children who participate.
Whole school sports day to be publicised and celebrated in whole school assembly.	Put notice in the classroom windows for parents to see at drop off / pick up times. Place in the school newsletter on the run up to events with adequate time for parents to arrange details etc. Advertise on the school website.	£0		Try different sports to encourage more children to take up after school sports. Try to ensure both KS1 and KS2 have a sports club accessible each week.
Members of Dudley School Sports, SiSS, BSGA and YST and access to CPD and memberships to help raise the profile of PESSPA.		£274.50	The memberships of these bodies have allowed children not take part in further competitions as well as providing staff with CPD and support in the PE curriculum and its leadership.	Maintain the Sainburys Bronze award and strive for Silver by

Equipment purchased to allow for Gymnastic squad team to train and compete at Regional event.	Springboard, new benches and some new mats were ordered to allow for routines for the competition to be learnt.	Included in Key Indicator 1	Squad training took place throughout the Spring term once a week. This was a G'n'T group (our first for sport). We entered 3 teams in the local competition (1xKS1, 1xLKS2, 1xUKS2). Children loved the experience as demonstrated from feedback from the children. See school PE blog for further information.	entering more teams into competitions and raising the profile of personal best in all PE lessons. School to get quotes for sourcing teams with new kit to wear when representing the school at competitions. This will inspire children to want to be part of the teams and raise the profile of PESSPA at Dingle Primary.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (£12342)				Percentage of total allocation:
				70%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagements of professional coaches to ensure staff benefit from cpd and build on strong foundations.	RB coaching contracted to provide support in Gymnastics across KS1 during the Autumn term and Spring first half term. All other year groups to have at least 1 full term of support in gymnastics with RB coaching staff.	£10,798	Staff feel more confident and capable of leading gymnastics and dance sessions within PE lessons now. This was evidenced in staff questionnaires as well as discussions with the PE coordinator and RB coaching staff.	Ensured the 2 staff responsible for swimming attend appropriate course and gain qualifications in order to support / teach swimming effectively for year 2019/2020
Engagement of DPA (Dudley Performing arts group) to support staff CPD in Dance and continue to build staff development.	Each class have 1 half term to work with a member of staff from DPA to devise a dance based upon a theme from their TASC curriculum.	£1462	Staff CPD provided within school and externally. Driven by annual staff skills audit.	Investigate further staff CPD and qualifications - such as balancability - to make our curriculum as sustainable as possible for future years.
Engagement of swimming staff to support lifesaving skills.	Part fund the requirement for lifeguard to be on site whilst swimming lessons are taught.	£82	Safe self-rescue percentage increased as did the percentage of children using all identified strokes effectively.	Change the model that staff CPD uses with RB gym coaches and DPA group. This will ensure staff take a full and active role in PE lessons and develop their confidence further for years when the PE premium is not available for this.
Develop effective planning for PE lessons across school.	Staff will take notes one coach led PE sessions and then will teach a further lesson in the same week linked to the objectives covered. Planning will be on the school system for access in future years	£0	A full school coverage of medium term PE plans are available on the school planning system for staff to access and use when teaching these units again. This will ensure planning is of a high quality allowing staff to concentrate on resourcing and delivering high quality sessions.	Ensure staff keep upto date with Classroom monitor objectives within the PE curriculum - discuss assessments with coaches for moderation and reliability.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>All pupils to participate in 2 hours timetabled PE per week throughout the year.</p> <p>Continue to offer a range of activities both within and outside the curriculum in order to involve more pupils</p> <p>Increase in number of children who took part in after school clubs</p> <p>Participation in SiSS (Safeguarding in School Sport) joined for 3 years to ensure all coaches are DBS checked and cleared to work with children in our school. This will enable us to get more coaches into school for after school hour clubs.</p>	<p>Timetables in place for each term to show where PE sessions are taking place (both time and place) for each year group.</p> <p>Consult pupil voice and see what types of clubs children would like on offer.</p> <p>Offer more clubs and a wider range of activities. An after school club is provided weekly by a sports coach (RB) and other coaches have been engaged as the year has progressed. Some staff have also ran clubs in their own time.</p> <p>Commit to 3 year membership with cluster of other primary schools</p>	<p>Included in Key indicator 3</p> <p>£0</p> <p>Included in key indicator 3</p> <p>£600 (Taken from other school funding source)</p>	<p>All pupils took part in 2 hours timetabled PE per week.</p> <p>Children wanted Tag Rugby, Gymnastics and Dodgeball clubs this academic year. All of these were offered alongside many more.</p> <p>More children took part this academic year in sports clubs. Data for this is collated by the office staff for further analysis.</p>	<p>To introduce a wider variety of sports once pupil voice questionnaires have been analysed.</p> <p>Increase number of clubs offered on a weekly basis to children. Ensure pupil voice is used and perhaps a 'Sports Crew' to investigate the wants and needs from PESSPA from children at Dingle.</p> <p>Try to target groups of children as identified by different indicators in our after school hours clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop and increase the level of participation in competitive events and enhance engagement with local schools in organised competition.</p> <p>Record outcomes in newsletters, on the school website and on a display board to stimulate interest and to celebrate achievements</p> <p>Hold a whole school sports day with parent and families invited.</p>	<p>Membership of Dudley schools association and Dudley West Sports cluster.</p> <p>School sports blog by PE coordinator.</p> <p>Set a date - Thursday 27th June - and invite parents / careers to come and watch / participate in the event.</p>	<p>Included in Key indicator 2</p> <p>£0</p> <p>£0</p>	<p>Access to SGO organised borough primary competition.</p> <p>Dingle Primary school has participated in the following festivals and tournaments:</p> <ul style="list-style-type: none"> - Football - Tag Rugby - Tennis - Cross country - Gymnastics - Table Tennis - Athletics <p>Sports day at Dingle Primary school was a popular and successful event. 100% of pupils participated.</p>	<p>Increase number of children participating in intra & inter school sports competitions</p> <p>Increased range of competitions involved in. Enter 'B' teams where possible in events.</p> <p>Develop an inter-house competition for a termly basis to allow children to take part in competition against each other more frequently. Engage RB gym and sports coaches alongside the PE coordinator to run this.</p>