

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£863.01
Total amount allocated for 2020/21	£17800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£-195.19
Total amount allocated for 2021/22	£17800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17604

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes £500

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children have equipment specifically to make break and lunchtimes more active and a place to store / access independently.	Surveyed the children from each year group as to what playground equipment they would like and then made wish list for each class to provide.  Purchased Asgard sheds for secure / safe storage and access for children to equipment.	£419.21  Purchased last year with £191 overspend allocated.	Children have a wide range of equipment that they are self-selecting to be more physically active during the school day.	Ensure that equipment is monitored and maintained. Build list of essentials that need replacing each year.
Develop core strength and active playtimes. Pupil voice taken into account about equipment they would like to see more of.	Look at larger playtime equipment to raise the levels of physical activity after previous success initiatives.	£9k budgeted for training and spend on staff / resources.	More children will be more active for more of their break and lunchtimes.	Ensure timetabling is clear so that each class / phase get an equal amount of time using equipment to maximise activity for all.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Updating and refreshing PE equipment to raise profile of PE and games.	By purchasing new PE equipment we were able to improve the quality of PE sessions as children are able to develop skills quicker when using their own equipment. We were also able to purchase equipment so that children were able to experience new sports within their PE sessions.	£2298	Quality of PE sessions has improved and the amount of time that children are active has increased as they are spending less time waiting for equipment.	Ensure that equipment is monitored and maintained. Build list of essentials that need replacing each year.  Renew subscription to YST for training days to increase focus of PESSPA at Dingle Primary school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Gymnastics CPD for staff	Using Dudley gymnastics to provide CPD within school time for staff teaching gymnastics with their classes. Sports Premium has been used to enable coaches to come into school and work with each individual class and teacher	£1754.50	Staff completed reviews indicating areas where their confidence had improved and identified key elements that they are taking forwards into their teaching. Children completed pupil voice reviews where they indicated how much they had enjoyed working with sports coaches	Ensure that staff take key areas of teaching identified from sports coaching into their teaching. Complete observations through next year.
Engagement of DPA (Dudley Performing arts group) to support staff CPD in Dance and continue to	Continue support from DPA. Use for staff CPD in dance. Children engage well. Signpost children to DPA approved clubs for those	£1500		

build staff development.  To ensure progression of skill and confident staff across all areas of PE.	wanting to take up dance OSHL  Continued purchase of Primary PE planning to ensure all staff have a baseline scheme of work to implement.	£695	Pupils see examples of WAGOLL videos for how to perform skills and has ensured they know what success looks like.	Continue with purchase to support new teaching staff starting next academic year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Increasing range of sports offered to children. This was challenging during the year as coaches allowed into school were limited and children could only operate as part of class bubbles	By purchasing new PE equipment, we were able to give a limited range of new sports and activities for the children to experience.	Funding allocated above.		Try to offer new and varied sports within PE sessions / taster sessions and also look to work with a wide range of external coaches and providers in 2022-23

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in school competitions against other schools when deemed Covid secure.  Participate in inter school competitions when Covid regulations from NGBs deem safe.	Select children to participate and enter A and B teams for events.  Regular competitive competitions within SOW and school times.	£ 0	Limited / few school competitions that were promoted to us with adequate timeframes to prepare.  Classes took part in regular competitions within their units of work and all children in school competed in a school sports day.	Push this objective for next year. Be proactive in asking SGO for competition calendars as these are often late coming to school.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mrs V. Danks
Date:	31.07.22
Governor:	
Date:	