



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<u>Transport to competitions and Staff Costs</u> Attend inter-competitions provided through SGO School Games linked and Active Black Country.	B.Moseley V.Danks Pupils Support Staff – First Aid	Key Indicator 5: increase participation in competitive sport	Dingle entered more competitions this year then for the previous years – we also entered a wider range and more children took part with entering B and C teams.	£1930.74 for transport coaches and payment to cover staff for release.
<u>Equipment purchases</u> Increase range of SEND friendly equipment for curriculum / lunchtimes and sensory circuits.	N.Heather –SENDCO V.Danks and B.Moseley Pupils Support Staff	Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	More children will be successful in lessons through the use of adapted equipment. Children accessing Sensory Circuits will have a wider choice of materials to access everyday. Wider selection of lunchtime friendly equipment accessible for all – Pupil surveys will indicate improvements and enjoyment.	£3147.38 for equipment purchases.

<p><u>TOP Up Swimming</u></p> <p>Increase the number of pupils who at the end of Year 6 achieve their 25m badges.</p>	<p>Swimming pool staff Yr6 Teacher Pupils Support Staff – first aid</p>	<p>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>More pupils are meeting the governments minimal requirements that by the end of year 6 children can meet the minimum swimming and water safety criteria, enabling every child to achieve the Key Stage 2 standard in swimming at primary school.</p> <p>Pupils will also be expected to develop other ranges of skills related to the Key Stage 2 requirements, which are about general water confidence and water safety.</p>	<p>£2275 Pool costs and associated staff / lifeguard costs for pool hire for TOP Up Swimming.</p>
<p><u>After School Clubs</u></p> <p>Offer a wider range of afterschool clubs to children across the school. Engage a higher percentage of children each term to take part.</p>	<p>Staff – costs to cover day off in lieu in exchange for after school clubs for children.</p> <p>External provider costs for Cricket</p>	<p>Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key Indicator 5: increase participation in competitive sport</p>	<p>Numbers of children taking part in afterschool clubs have risen dramatically as the school year has progressed. Offering clubs for free to children in summer term has reduced the economic barrier to families.</p>	<p>£1916.38 to pay staffing costs.</p>

<p><u>Bike parking installation</u> Enable children to ride / scoot to school as part of our active travel offer. Give children somewhere safe and secure to store their transport.</p>	<p>L.Hall – SMB V.Danks – PE Lead Pupils and Parents – Survery voice and using equipment Filters – S.A Interiors.</p>	<p>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take healthy transport options.</p>	<p>£4310.00 for equipment purchase and installation.</p>
<p><u>Enhancement of PE Curriculum</u> Use of specialist teachers to support curriculum, train staff and engage pupils. Purchase of OAA curriculum resources to continue OAA provision.</p>	<p>V.Danks + B.Moseley All Teaching and Support staff External Providers –DPA, T.Hickman,WCC,Bhangra All pupils</p> <p>PE Lead</p>	<p>All indicators Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5; increase participation in competitive sport</p>	<p>Children participate in a wider range of curriculum activities. Staff receive training on new sports and activities to develop their confidence when leading. More pupils want to take part in after school clubs and competitions due to increased drive to participate.</p>	<p>£5313.44</p>

<p><u>PE Lead Release Time</u></p> <p>Enable our PE lead, who teaches part time, to attend CPD and other PE related time on non-working days.</p>		<p>All indicators</p> <p>Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key Indicator 5; increase participation in competitive sport</p>	<p>Profile of PE has been raised through out school. CPD events are planned and staff are trained well. Children have a variety of clubs organised and get to experience alternative sports. Subject lead is passionate about the subject and is enthusiastic about the Provision for all children in school.</p>	<p>£835.80</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Setting up of Sports Leaders to engage children in physical activity during break and lunchtimes.	More children will be physically active towards the 60 minutes a day with 15 minutes at break and 35 minutes at lunchtimes. In addition, there will be a reduction in behavioral issues due to children being engaged.	Children are now much more physically active at break / lunch times due to the use of zoning the playground and the use of sports leaders led by B.Moseley. Continue for next year.
More children will engage with intra school sports activities organised by the SGO.	Children will experience a range of sports and physical activity outside of school and see what competitions can look like on a bigger scale. This will encourage and enthuse children to remain physically active and participate in a wider range of activities.	As a school we participated and entered into as many competitions as we were able to facilitate with staffing. The use of B. Moseley has eased this and allowed us to enter B and C teams in some of the competitions. Continue for next year.
Top Up Swimming	More children will achieve their 25m award and also complete a longer period of work on lifesaving skills.	By using the funding to offer a longer time period swimming for our TOP-Up swimmers we have seen more success, continue this model for next academic year.

Swimming Data



Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	Getting access to school pools has provided a challenge as local secondary schools are slow to release timetables for upcoming academic years. With two pools within walking distance, we prefer to use these as it saves adding further costs to parents and children for coach hire etc – a factor which can be prohibitive.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	50%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	See spending above for TOP UP Swimming
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff support the qualified swimming teachers on poolside to assist in the delivery of lessons.

Signed off by:

Head Teacher:	<i>Gemma Anderson</i> 
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Victoria Danks , PE Lead, 16.07.2024</i>
Governor:	<i>Paul Mountford, Chair of Governors</i> 
Date:	<i>24.07.24</i>