History and Geography:

Children will explore the human and physical geography of South America, focusing on the Amazon, and compare this to the UK. They will understand and use vocabulary including biomes, climate zones

They will learn about land use, economic activity and trade links and distribution of natural resources such as energy, food and water.

Art and Design Technology:

In Art, the children will develop their understanding of Stop-Motion animation while learning about Nick Parker.

In DT, the children will make a pavilion. They will nvestigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.

Computing:

In Computing, the children will learn how to programme for repetition in Scratch and using data loggers to collect and record information. Children will become more fluent with the processes involved.

Physical Education:

In PE, the children will learn a dance based on the movement water, gymnastics and OAA.

Music:

In Music, the children will learn about musical contrasts, exploring instrumental timbres, major and minor chords and articulation. They will finish the unit by composing their own Kandinsky-inspired improvisation.

Modern Foreign Languages: French

This term, we will be learning about themselves and their town. They will be able to describe themselves to others, ask others where they live and describe where places are. Children will also learn how to describe their journey to the shops using this vocabulary.

Year 4, Spring Term

Roaming into the Rainforest



Experiential learning:

Year 4 will be participating in Forest School activities to support their thematic learning.

Science:

In Science, the children will be looking at the topics of Animals, including Humans, and Living Things and their Habitats.

By working scientifically, children will carry out their own investigation into how humans digest food and record their findings. They will also explore the importance of habitats and how they are changing.

Religious Education:

This term we will learn about the concepts of new and eternal life, what people believe life after death looks like, special people, memories and milestones, the 'Four Noble Truths', 'the Golden Rule', Holi, Easter and the lives of Gandhi and Rosa Parkes.

PSHRE (using 'One Decision'):

This term our PSHRE learning will focus on the working world, chores at home, first aid and feelings and emotions including jealousy.