

History and Geography:

In History, we will be considering local history and how our language and dialect have been influences. We will look at how the circus has changed in Britain over time and they influences of this. We will draw on our previous learning in year 6 about the war and look at the impact that buildings have on our local area; the changes that have been made over time.

In Geography, we will be carrying out field work in the local area by comparing maps overtime. We will look at OS maps, grid references and contour lines of areas that we are familiar with. We will also consider digital technology using 'Digi maps' to support our learning.

Art and Design Technology:

In Art this term, we are going to be looking at different artist from around the world and how their artwork has been influenced by their travels and experiences. We will also look at a local artist and what has influenced them. We will then create a piece of artwork, inspired by one with these artists.

This term, we will be using a 3D printing programme to look at how design and technology has helped shape the world. We will be evaluating existing products, looking at form and function – considering whether or not something is fit for purpose. We shall then be designing and creating our own navigation tool.

Year 6, Summer Term
This is Me!



Computing:

We will be continuing to look at programming, in particular, using micro-bits. We will also be linking 3D printing with topic.

Physical Education:

In PE this term, we will be continuing to apply our skills to tennis, rounders, athletics and cricket.

French:

Our French focus will be learning about the future and different jobs, building our vocabulary and use a variety of songs.

Music:

Our focus this term will be 'Celebrating Songs' where we will learn about composing.

Experiential Learning:

This term, year 6 will be visiting Pioneer Centre for their end of year residential trip.

Science:

This term, class S will study Animals including Humans. By the end of the year, we will be able to name the main parts of the human circulatory system and describe the parts and functions of the heart. We will recognise the impact that exercise and diet can have out our system and understand how water and nutrients are transported around the body. We will continue to carry out investigations on the human body and take a closer look at the make up of hearts.

PSHRE (using 'One Decision'):

Our PSHRE learning will focus on keeping safe, alcohol, First Aid, puberty and conception.

Religious Education:

We will be learning about the afterlife in religion and about the role of religious charities, including Islamic Relief and Jewish Care. We will the explore, discuss and debate 'Does religion cause strife around the world? And 'What is more important– justice or freedom?'