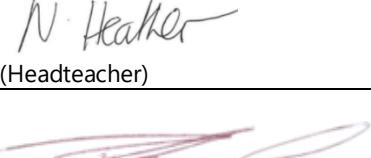




DINGLE COMMUNITY PRIMARY SCHOOL

PARENTAL INVOLVEMENT POLICY

Date adopted:	4 th September 2010
Date reviewed:	2 nd September 2013
	10 th October 2017
	4 th May 2022
	20 th January 2026
Next review due:	Autumn 2028
Reviewed by:	Full Governing Board
Signed:	 (Headteacher)
Signed:	 (Chair of Governing Board)
Date:	20 th January 2026

We believe that effective parental involvement strengthens outcomes for children and supports a strong, inclusive school community

At our school, we recognise that parents and carers play a vital role in supporting children's learning, wellbeing, and development. We are committed to building positive, respectful, and collaborative partnerships with families to ensure every child feels supported, valued, and able to thrive academically, socially, and emotionally.

We believe that effective parental involvement strengthens outcomes for children and supports a strong, inclusive school community.

Our School Values – V.O.I.C.E

At our school, everything we do is underpinned by our shared values:

- **Valued** – Everyone is respected and feels a sense of belonging
- **Opportunity** – We provide opportunities for all to succeed and thrive
- **Inclusion** – Every child and family is welcomed, supported, and celebrated
- **Caring for Ourselves and Our Community** – We show kindness, empathy, and responsibility
- **High Expectations of Ourselves and Others** – We strive to be the best we can be

These values shape how we work in partnership with parents and carers to support every child.

Aims

- Promote open, honest, and respectful communication between home and school
- Encourage parents and carers to be actively involved in their child's education
- Support consistency between home and school expectations, including behaviour, attendance, and learning
- Ensure parents feel welcomed, informed, and confident in engaging with the school
- Support inclusion by removing barriers to parental engagement wherever possible

We commit to:

- Treating all parents and carers with respect, fairness, and dignity
- Valuing parents as partners in learning, not just recipients of information
- Listening to parental views and feedback
- Being clear, consistent, and timely in communication
- Supporting families in ways that are accessible and inclusive

How Parents and Carers Can Be Involved

Parents and carers are encouraged to support their child's learning by:

- Ensuring good attendance and punctuality
- Supporting learning at home (e.g. reading, homework, online platforms)
- Attending parents' evenings, workshops, and information sessions
- Engaging positively with school communications
- Supporting school policies, including behaviour and safeguarding
- Sharing relevant information that supports their child's wellbeing or learning

Communication Between Home and School

We use a range of communication methods, including:

- Newsletters and school website
- Emails, texts, and letters
- Parents' evenings and review meetings
- Informal conversations at appropriate times
- Workshops and curriculum events

We aim to:

- Respond to communications within a reasonable timeframe
- Share both positive achievements and concerns
- Use clear, jargon-free language wherever possible

Supporting Families and Inclusion

We recognise that families have different circumstances and needs. The school will:

- Offer additional support where barriers to engagement exist
- Make reasonable adjustments for parents with additional needs
- Provide translated materials or additional explanations where appropriate
- Work closely with external agencies when required
- Ensure all parents feel welcome, regardless of background or circumstance

Roles and Responsibilities

The School Will:

- Create a welcoming and inclusive environment
- Provide clear information about learning, expectations, and progress
- Support parents in understanding the curriculum and assessment
- Offer guidance and signposting when concerns arise
- Work in partnership with families to support children's wellbeing and achievement

Parents and Carers Will:

- Support the school's values, policies, and expectations
- Communicate respectfully with staff
- Ensure children attend school regularly and on time
- Inform the school of any concerns or changes that may affect their child
- Encourage positive attitudes to learning and behaviour

Resolving Concerns

We encourage parents to:

- Raise concerns early

- Speak initially with the class teacher
- Follow the school's complaints procedure if concerns are not resolved
- Avoid using social media as a platform to air concerns

We are committed to working collaboratively to find positive solutions in the best interests of the child.

5. **Dingle Parent Partnership**

- The aim of Dingle Parent Partnership is to facilitate the ongoing development of partnership between home and school.
- Membership of DPP comprises all parents/carers of pupils on the school roll, all members of staff and all governors;
- DPP will organise activities and fundraising co-ordinated by a designated member of the school Leadership Team.
- The purpose of DPP is to:
 - encourage parental participation in the life of the school;
 - help develop parental interest in the curriculum;
 - create a partnership between home and school;
 - assist in fundraising planning and organisation.
- The school Leadership Team co-ordinator may:
 - issue newsletters to inform parents/carers
 - conduct parental surveys, collect and collate information
 - recruit parent/carer helpers for activities
 - organise curriculum-related events
- DPP members may meet, discuss, consider, formulate ideas and make proposals to the Governing Board.
- The fundraising activities of DPP will be monitored by the Full Governing Board, who will receive a copy of all DPP meeting minutes and details of business transacted.

Monitoring and Review

- This policy will be reviewed regularly by school leaders and governors
- Parent feedback will be used to inform improvements to parental engagement
- The impact of parental involvement will be monitored through attendance, engagement, and pupil outcomes

Links to other policies

This policy should be read in conjunction with:

- Homework Policy
- Communication Policy