

Little Wandle Letters and Sounds Revised

Information for parents

How we teach phonics at Dingle Community Primary School

Short daily sessions

Follow a specific order of teaching

Revisit previously taught sounds at the start of each lesson

Daily assessment of the your child's learning

Daily, short keep-up sessions whenever your child needs it

You may hear your child or their teacher use these words...

phonics - making connections between the sounds of our spoken words and the letters that are used to write them down.

phoneme - any of the 44 sounds which make up words in the English language

grapheme - how a phoneme is written down. There can be more than one way to spell a phoneme e.g. the phoneme 'ay' is spelt differently in each of the words way, make, fail, great, sleigh and lady

blending - putting together the sounds in a word in order to read it e.g. "f - r - o - g, frog"

segmenting - breaking a word into sounds in order to spell them e.g. "frog, f - r - o - g"

digraph - 2 letters making one sound e.g. ch, th, ay, ee

split vowel digraph - a digraph that is split by a consonant e.g. cake, five, code

trigraph - 3 letters making one sound e.g. air, ear, igh, tch

Further information and videos can be found on the 'For parents' section of the Little Wandle website.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Correct pronunciation is key. We teach the children to use pure sounds and not to add an 'uh' sound to their letters.

Notice the difference between these two words.

c-a-t

cuh - a - tuh



How we teach reading

Reading practice sessions are:	Books are:
 timetabled at least three times a week	 matched to children's secure phonic knowledge at word reading
 taught by a trained teacher/teaching assistant	 used three times
 taught in small groups	 sent home

What should I expect my child to bring home?

Reading Practice Book to read at home

It is important these are looked after and returned to school, ready for the next group to use.

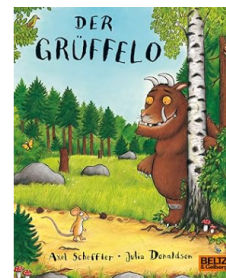
Children in reception and year 1 will bring home a physical reading book to read with parents at home. The book will reflect the phonics being covered in school. The children should be able to read this book confidently and fluently.

Children in Year 2 can access the online e book platform where their reading book will have been allocated to them by their class teacher.

There are lots of online videos for parents, using the link below, where you can see how best to support your child at home. Thank you for your support.



Reading for pleasure/ sharing book which will be changed at least once a week from the school library/ class library.



How you can support your child at home

Please look at the Little Wandle videos and guidance for parents on the website.

Let your child “show off” their reading to you and celebrate and praise them.

Share books with your children for pleasure.

Let your child see **you** reading.

Read everything aloud - the school menu, recipes, instructions etc.