Parent Questionnaire KS2

March 2026

The questionnaire was shared with all KS2 parents to ascertain their thoughts on communication, our school values and vision, as well as the approachability of staff members.

32 Participants completed the questionnaire.

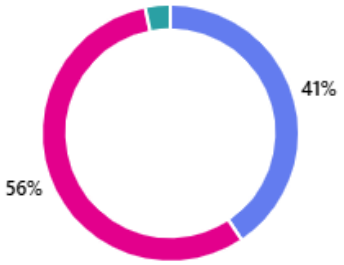
Section 1 Communication with Parents

1. My child is currently in: (0 point)

2. I receive clear and timely information about what is happening in school. (0 point)

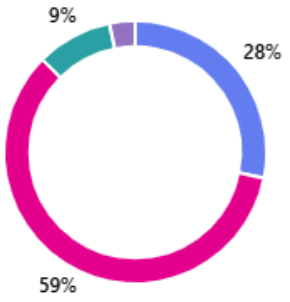
3. The **school newsletter** keeps me well informed about key events, celebrations, and important messages. (0 point)

Strongly agree	13
Agree	18
Disagree	1
Strongly disagree	0



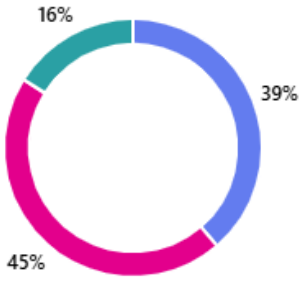
4. The **school website** provides useful and up-to-date information about school life. (0 point)

Strongly agree	9
Agree	19
Disagree	3
Strongly disagree	1



5. The school **social media page** is informing me about what is happening in school. (0 point)

Strongly agree	12
Agree	14
Disagree	5
Strongly disagree	0



6) How could communication be improved?

You Said:	Our Comments/Follow up actions
Weekly Newsletters Maybe a letter with important dates on (Feedback from 5 parents)	We are in discussions with staff about more regular newsletters, which are specific to year groups. As well as our Facebook page, the calendar on the website and our text messaging service, a letter with key dates on is something that we are happy to consider.
A bit more notice (Commented by 2 respondents)	We endeavour to give a week's notice for celebration assemblies and frequently update our calendar on the website and in newsletters. If a separate dates for the term document is produced this could support this further.
Some parents don't receive text messages (commented by 2 respondents) Can messages be delivered to both parents rather than just one?	Please contact the school office who can assist you with this. Text messaging is currently our main form of communication as it provides a quick and easy (as well as environmentally friendly) way of relaying important messages/reminders.
Key dates on newsletters are helpful. I would find these beneficial in paper copy. (4 respondents)	Paper copies for any of our correspondence/policies are available upon request from the school office. We try to be environmentally friendly and cost effective by limiting the amount of paper that we send home.
Direct communication with the teachers	All teachers can be contacted through staff that are on the doors in the morning and/or at the end of the school day. Messages can also be shared via our

	info@dingle.dudley.sch.uk email or through calling the office. Teachers will then follow up actions during their non-teaching time (after the school day, during lunch times etc).

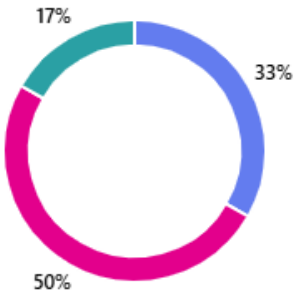
Section 2 Behaviour Policy

7. I am aware of the school's behaviour policy and understand how it works. (0 point)

8. I am supportive of the school's behaviour policy and the expectations it sets. (0 point)

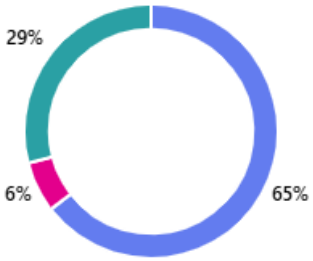
9. The school promotes positive behaviour and high expectations for all pupils. (0 point)

Strongly agree	10
Agree	15
Disagree	5
Strongly disagree	0



10. I understand the school use restorative approaches to help children learn to take responsibility and resolve conflict. (0 point)

Yes	20
No	2
Unsure	9



10) How well do you feel that the behaviour policy supports your child in school?

You Said:	Our Comments/Follow up actions
The policy is followed in school and demonstrated in an age-appropriate way so the children understand this. Some conversations could be in private instead of on the playground.	

My child never has any issues with other children at school. They have been supported well when emotional problems have happened.	
The policy is in place but other children's actions have consequences for children who are not involved.	This year we have introduced many incentives to reward positive behaviour, these include: • A new house point system (each half term, the house with the most points is rewarded with a non-uniform day) • Praise assembly and our praise assembly 'shout out' book • Our new Values star badges (awarded half termly) • Golden time-Children earn time as a class throughout the week and have this special celebratory time on a Friday afternoon. Individual classes also reward regular reading, have VIPs, phonics stars and give stickers out. Mrs Richardson and Ms Heather also regularly visit lessons and reward learning behaviours. We pride ourselves on this positive practice and pride ourselves on the Restorative conversations that we have with children following incidents. We therefore try only to give consequences when they are necessary. Please always seek further clarification from staff in regards to this.

I don't know enough about the behaviour policy	Our behaviour policy is available on our school website. Our expectations were also shared at the 'Meet the Teacher' meetings in October. During these sessions, teachers shared how we promote positive behaviour and how we support pupils, who need further assistance. (These slides are on the class pages on our website).

Section 3 School Values and Ethos (VOICE)

12. The school's VOICE values (Valued, Opportunity, Inclusion, Compassion, Empowered) are clear and visible to pupils and parents. (0 point)

13. The school's values are reflected in pupils' behaviour, attitudes, and learning. (0 point)

14) In what ways do you feel that our Values make a difference to your child's experience at Dingle?

* Our child has encouragement and challenge from his teacher

* Values promote children to speak up for themselves.

* My son was awarded values star, and he wears it with pride

* The children are acknowledged for their hard work

* They have helped to build my child's confidence, and also that to make mistakes in their work enables them to learn from them which was a big problem previously is now so much better.

* It gives him a good attitude for later life

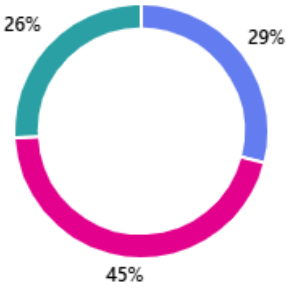
Section 4 School Rules

15. My child understands the school rules and what is expected of them. (0 point)

16. The school rules are fair and applied consistently. (0 point)

17. I am aware of the three school rules.
(0 point)

Strongly agree	9
Agree	14
Disagree	8
Strongly disagree	0



18) Any Comments about the school rules?

* Very well implemented

* I’m not aware of the 3 rules - my child does however which is good.

* My child knows the school rules, however as a parent, I'm not sure what they are. I know my child will always want to work within the school rules and abiding by them is very important to my child, as they love to learn in a nice environment. Dingle provides that for them.

* My child could tell me the three school rules even though I was unsure of them.

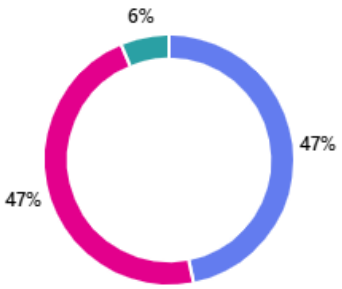
Section 5 School Routines and Parent Involvement

19. My child enters and exits school **safely** at the start and end of the day. (0 point)

Strongly agree	16
Agree	16
Disagree	0
Strongly disagree	0

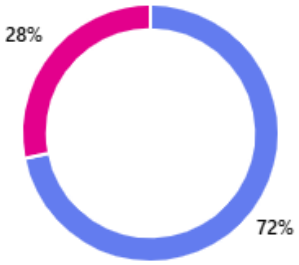
20. The school ensures that **drop-off and collection arrangements** are well organised and safe for all children. (0 point)

Strongly agree	15
Agree	15
Disagree	2
Strongly disagree	0



21. I understand how important it is for my child to be **in school and on time every day**. (0 point)

Strongly agree	23
Agree	9
Disagree	0
Strongly disagree	0



22) What workshops/events would you find most enjoyable to attend

You Said:	Our Comments/Follow up actions
None. Maybe cheaper after	Our after-school provision is currently being reviewed. We thank you for this suggestion.

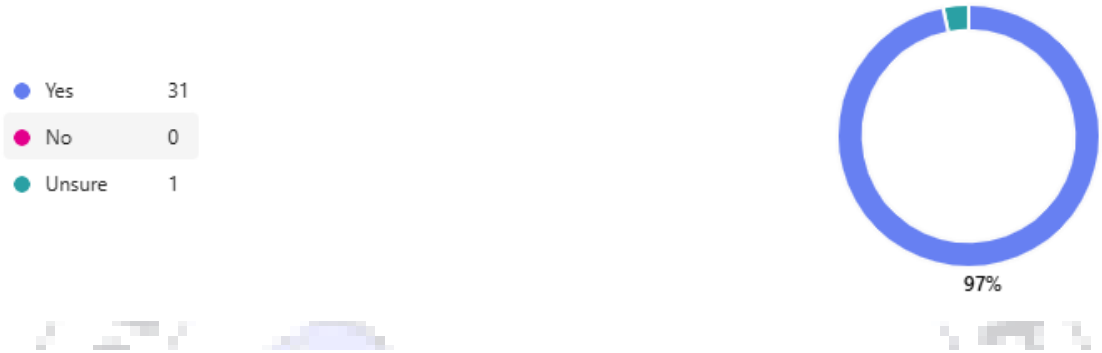
school clubs. And not being charged for the after-school clubs if the children aren't at school. Or it's an inset day	At present, there is no charge for days where school isn't open (for example school closures and Inset Days) If the office team are aware of absences on the morning of club, there isn't a charge in this circumstance. We currently offer several non-charging morning clubs this is something that we will continue to monitor and review.
Early club	As well as a paid breakfast club facility (open from 7:45am) We provide morning Sensory Circuit and Maths Times table Rockstars sessions daily, as well as nurture group. These run daily and are free. Year 6 are also offered a calculations and cookies club twice a week. There is no cost also for this opportunity.
Regular Meetings with class teachers rather than yearly parents evening you don't have time to speak with the teacher after school and no chance before school	This year we offered 'Meet the Teacher sessions in Autumn 1 a parents' evening in Spring 1 and there will be an opportunity for another parents' evening in Summer 2, as well as a written annual report at this time. Next academic year we plan to offer and additional parents evening in the autumn term as well as our 'Meet the Teacher' sessions. As stated previously in the feedback, teachers are available via info@dingle.dudley.sch.uk or via a message on the door. They will address any specific issues/questions as required.
More sports. Year 5 don't seem to do a lot.	Year 5 have been offered gymnastic, football and multi-sports after school clubs this year. We are currently in discussions with a sports provider for further opportunities for the summer term.

Ones that help us as parents understand the curriculum and expectations Curriculum workshops eg to support Maths or English at home	We are keen to share our curriculum and expectation with parents as much as we can and value the partnership we have together. Our website now has a dedicated curriculum section. This is being updated frequently. We also this year shared our 'Meet the Teacher' presentations which highlighted our curriculum and expectations further. We are beginning to develop the use of 'Class Pages' on the school website and plan to share year group specific curriculum newsletters with parents. This year we have offered workshops for reading, phonics and Maths as well as specific sessions for Year 6 SATs, Year 1's Phonics Screening Check and Year 4's Multiplication Check.
I attend and enjoy all the workshops you ever put on for the children and parents and feel this is an important part of the children's learning. It's also nice as a parent to see how they are taught within school setting,	
PSHE. Music and Art as these subjects don't have workshops at	We value this feedback, greatly. Our PSHRE curriculum is currently being reviewed in line with some statutory changes for September 2026. This is something that we're keen to share with parents. Currently, our upper Key

present and are important lessons.	Stage 2 children learn guitars so as well as Young Voices performances, we will consider a showcase of this.

Section 6 Sensory Hub and Nurture Provision

23. I am aware that the school provides a Sensory Hub and Nurture support for pupils who need it. (0 point)

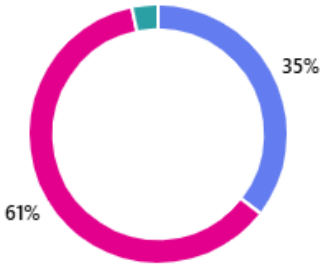


24. I understand the **rationale behind the Sensory Hub** and how it supports children's regulation and helps to meet chi ldren's individual needs. (0 point)

25. The **Nurture provision** supports children's emotional wellbeing and helps them build positive relationships. (0 point)

26. The provision has a positive impact on children's wellbeing and meeting their individual needs. (0 point)

Strongly agree	11
Agree	19
Disagree	1
Strongly disagree	0



27) Any comments on the Sensory Hub and Nurture Provision?

You Said:	Our Comments/Follow up actions
I am happy with all the nurture provisions that have been put in place. I know now if there is a problem my child will be provided with the right care when and if it is needed.	
A space in school that mainstream children can go to relax if they feel stressed or upset in school. A named member of staff that is the well-being lead for children or parents to contact if needed. A well-being 'check in' for	We are incredibly proud of the nurture provision we offer at Dingle. All children have access to 'The Calm Cove' where they can go, if they feel over-whelmed or worried. We also have Well-Being Mentors who are available at all times of the day. They provide nurture groups on a one-one or small group basis and regularly 'check in' on pupils who need. Well-Being Mentors are also available on the doors in the morning, should parents need to speak to them directly.

pupils once a month by a familiar member of staff. Cut down on the amount of homework, if possible, to allow more family time.	We are currently reviewing our homework policy and what we are setting for children. If homework is causing any unnecessary anxiety, please speak to your child's teacher. We also offer a weekly homework club should pupils require it.
Continue to do the same	
Amazing job done by all	

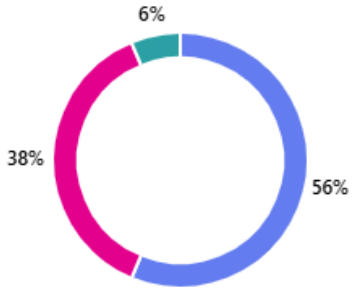
Section 7 Staff and Leadership Approachability

28. **Teaching staff** are approachable and easy to talk to if I have a question or concern. (0 point)

29. **Senior leaders** (including the Headteacher and Deputy) are visible, approachable, and supportive. (0 point)

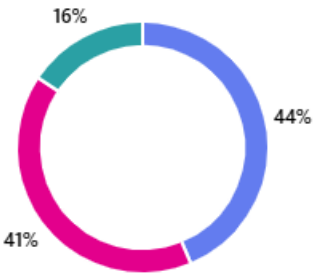
30. **Office staff** are welcoming, helpful, and provide clear information when I contact the school. (0 point)

Strongly agree	18
Agree	12
Neutral	2
Disagree	0
Strongly disagree	0



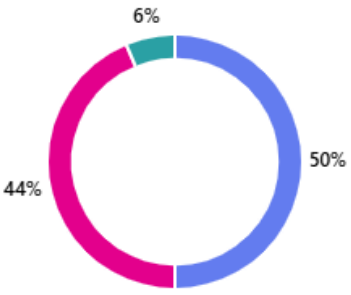
31. I understand the **roles of different staff members** in school and who to contact if I have a question or concern. (0 point)

Strongly agree	14
Agree	13
Neutral	5
Disagree	0
Strongly disagree	0



32. I feel comfortable contacting the school if I need to discuss my child's progress, wellbeing, or any other issue. (0 point)

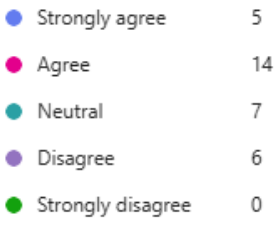
Strongly agree	16
Agree	14
Neutral	2
Disagree	0
Strongly disagree	0

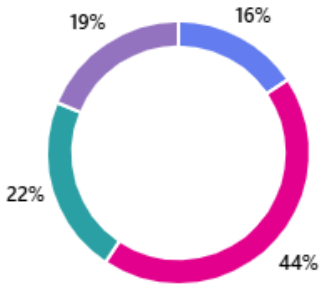


33) Comments on approachability of staff and Senior Leaders

You Said:	Our Comments/Follow up actions
Yes all staff are a credit to the profession	
I have never had an issue contacting the school.	
Yes. Can always speak to someone at school	
Strongly agree	
Yes, completely comfortable. School have been supportive in the recent past and wouldn't hesitate to contact when I need to	
I feel confident approaching school and have found staff to be supportive and helpful. I love the wellbeing ambassadors on the door in the morning.	

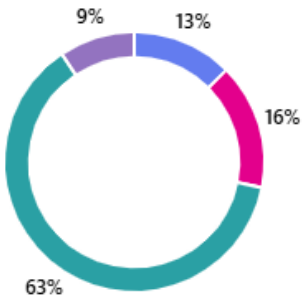
34. I know what the DPP **does** and how it supports the school. (0 point)





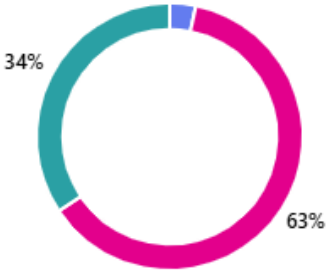
35. I would be interested in finding out more about the DPP or getting involved in future events. (0 point)

Strongly agree	4
Agree	5
Neutral	20
Disagree	3
Strongly disagree	0



36. I would like to **volunteer to be part of the DPP** (0 point)

Yes	1
No	20
Maybe	11



37) Suggestions of future DPP events

* It would be nice for children to have more school trips they only have one once a year and take part in event days such as world book day rather than PJ day

* Sponsored sports events, times tables marathon, parents vs children events

* Easter crafts/Christmas crafts, Easter trail around school, Easter egg hunt, raffles, summer/Christmas fayre, glow disco,

* School bonfire/ firework display / parent coffee mornings/ afternoons / mums & toddler groups / SEN parent support group /

Dingle Community
Primary School