

# Welcome to Year 1



Mrs Round-  
Class Teacher



Miss Jones-  
Teaching Assistant



# **“Dingle Community Primary School, where every child has a V.O.I.C.E”**

**V – be Valued for who we are**

**O – have Opportunities to grow, thrive and make a difference**

**I – Feel Included with a sense of belonging**

**C – Care for and be part of our community.**

**E - have high Expectations of ourself and others**

**"A child who feels heard becomes a child who dares to dream"**



# Our Expectations

We expect that children will:

- Always try their best and take pride in their work
- Develop and embed basic reading, writing and maths skills
- Begin to become more independent and take responsibility for their own learning
  - Be positive role models with behaviour and learning
    - Feel part of a team
    - Smile, have fun and enjoy their learning



# A Day in Year 1

08:40 – 08:50 – Arrive at School

08:50-09:00 – Morning Task & Registration

09:00-09:30 – Phonics

09:30 – 10:45 - English

10:45-11:50 – Maths

12:00- 13:00 – Lunch

13:05-13:35– Reading Groups

13:35 – 13:50 – Dough Disco / Kinetic Letters

13:50- 14:45- Foundation Subject

14:45 – 15:10 – Class Story/Assembly

1520 – Home



# Our Curriculum

Science

Phonics

Geography

Physical Education

Spelling

Music

Kinetic Letters

Reading

PSHE

Religious Education

Writing

Computing

History

Maths

Art and Design

Design Technology



# Phonics

- At Dingle, we follow the *Little Wandle Letters and Sounds Revised* phonics scheme to support children in learning to read and write with confidence.
- Daily phonics lessons help children to recognise sounds, blend them to read words, and segment them to spell.
- In June 2026, all Year 1 children will take part in the *Phonics Screening Check* — a short, one-to-one activity with their teacher to assess how well they can apply their phonics skills to read real and pseudo (made-up) words.
- If you missed our phonics workshop, please do let us know.



# Phonics Screening Example Words

day

snemp



slide

blurst



newt

spron



phone

stroft



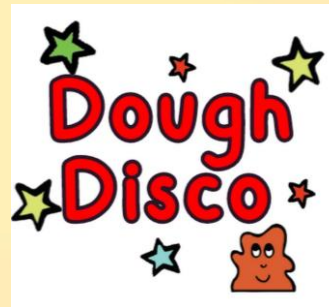
# Reading

- Children will read with an adult in a guided reading group 3 times a week. These sessions focus on decoding, prosody and comprehension.
- On Wednesdays, children will then bring this book home to read to you!
- Children will also bring home a library book and an additional reading book as a challenge!
- Children who read at home 5 or more times in a week will be invited to the Biscuit Party on a Thursday / Friday. This is counted Wednesday-Tuesday and each read must be recorded in their home reading record.



# Special Learning Time

- In Year One, children are still given the opportunity to learn through play!
- We have a beautiful Year One garden, especially for our class to learn through extended provision.
- Dough disco is a fun, play-based activity that combines moulding play dough with music and coordinated hand and finger movements to build fine motor skills and dexterity. The exercises, like squeezing, rolling, and pinching, help strengthen hand muscles, which is beneficial for developing pre-writing skills and can also improve hand-eye coordination and brain development.



# Celebrating Our Children's Successes

We celebrate the social and academic successes of our children in many ways including:

All children are part of a house team and earn Dojos. These totals are shared and celebrated on a weekly, termly and yearly basis. Each class also works towards earning minutes of 'Golden Time' every Friday.



# Celebrating Our Children's Successes

We celebrate our Phonics Stars as well as children who have worked hard across the curriculum in our weekly praise assembly.

Children who especially go above and beyond to be role models and uphold our school values may be awarded a values 'star' in our half termly assemblies.



We believe in promoting the positive behaviour at Dingle Community and so there are many other ways that we celebrate our fabulous pupils and their achievements.



# Supporting Our Pupils to Make the Right Choices

We are all passionate about restorative behaviour and are a school that provide our pupils with personalised support and nurture as required. Our Well Being team are highly skilled and trained in this area to support our children.

Consequences are sometimes necessary.  
We have a consistent approach across school.

## How incidences are dealt with

- Reminder by a class teacher - chance to change behaviour and an opportunity to reflect upon choices that have been made.
  - If further incidences occur, pupil is referred to Mrs Richardson (Deputy Headteacher) or Ms Heather (Headteacher) where further discussions and support will be put in place. If necessary, parents may be contacted at this stage.



# Supporting Our Pupils



, Mrs Pickett, Miss Haddlington and Mrs Shepherd are our Well-Being Leads



Ms Heather, Mrs Richardson, Mrs Wallis and Mrs Kitching are our Designated Safeguarding Leads.



# Keeping Our Children Safe Online

## How do we keep pupils safe online in school?

Education - Every year group has Online Safety modules as part of their curriculum

Celebrate Internet Safety Day

Sign a fair usage agreement

Filters and Firewalls

Any inappropriate language is immediately flagged up and dealt with by SLT/Computing Lead

External Visitors

Staff keep up to date with training and legislations.



## What can you do?

Monitor and supervise as much as possible

Look at the National Online Safety resources

Our school website has a designated section for Online Safety with a wealth of resources

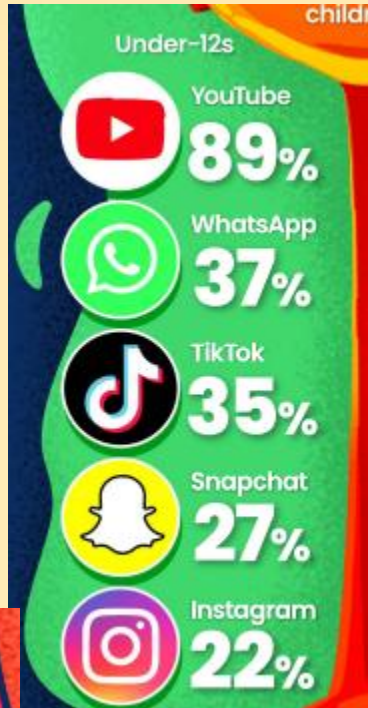
Check age guidance for programs and apps



**National  
Online  
Safety**<sup>®</sup>



# Keeping Our Children Safe Online



From OfCom's Children and Parents: Media Use and Attitudes 2024  
3-17 year olds



# Reminders

## PE

PE will take place on Tuesdays and Fridays

Please can we remind children to attend school in their PE kit with no jewellery.

## Homework

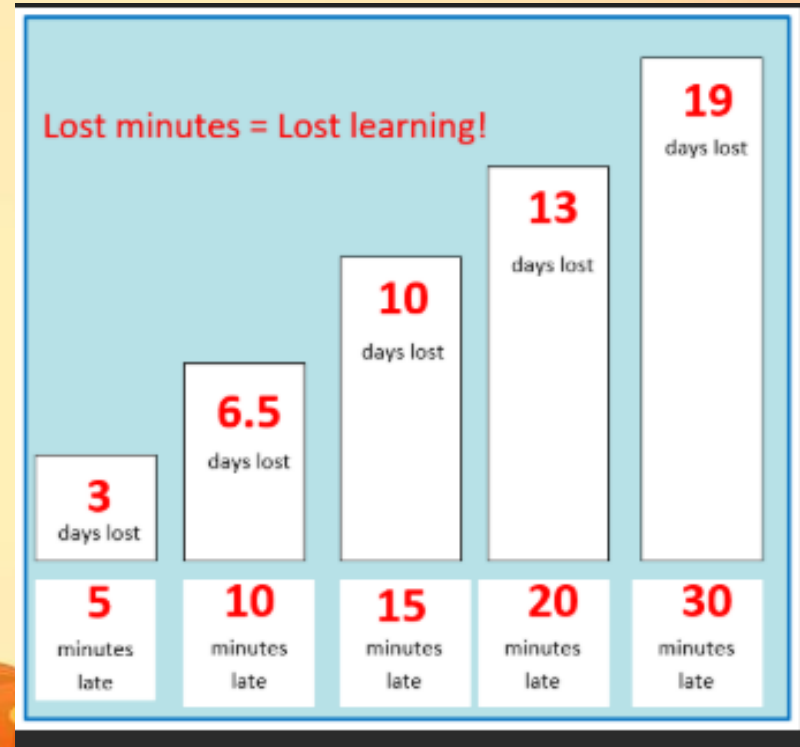
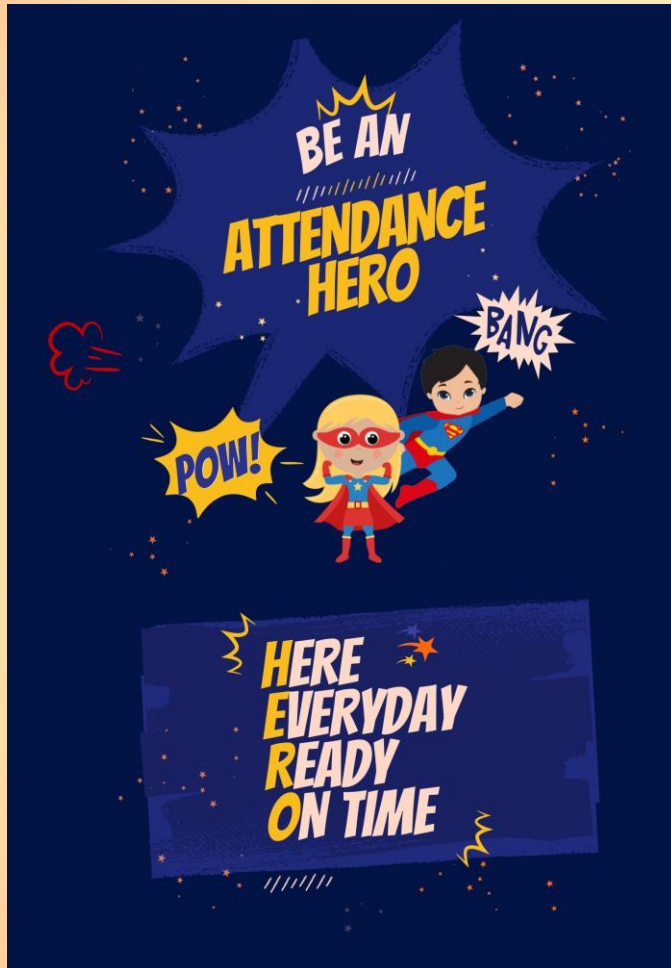
Homework will be set on a Monday and children will be given one week to complete it. Homework will always be based on something we have been learning this week or something specific to your child, should they need it!

## Reading Records and Reading Books

Please use your pupil's reading record to document their reading at home. Teachers will check these at least three times a week so we ask for records and reading books to be brought to school in a book bag each day.



# Ways To Help At Home



# Ways To Help At Home

## Phonics and Spelling

Practise reading and writing high frequency and common exception words

## Reading

Read regularly with children and comment in Reading Record  
Ask questions to aid their understanding of the text they have read.

## Writing

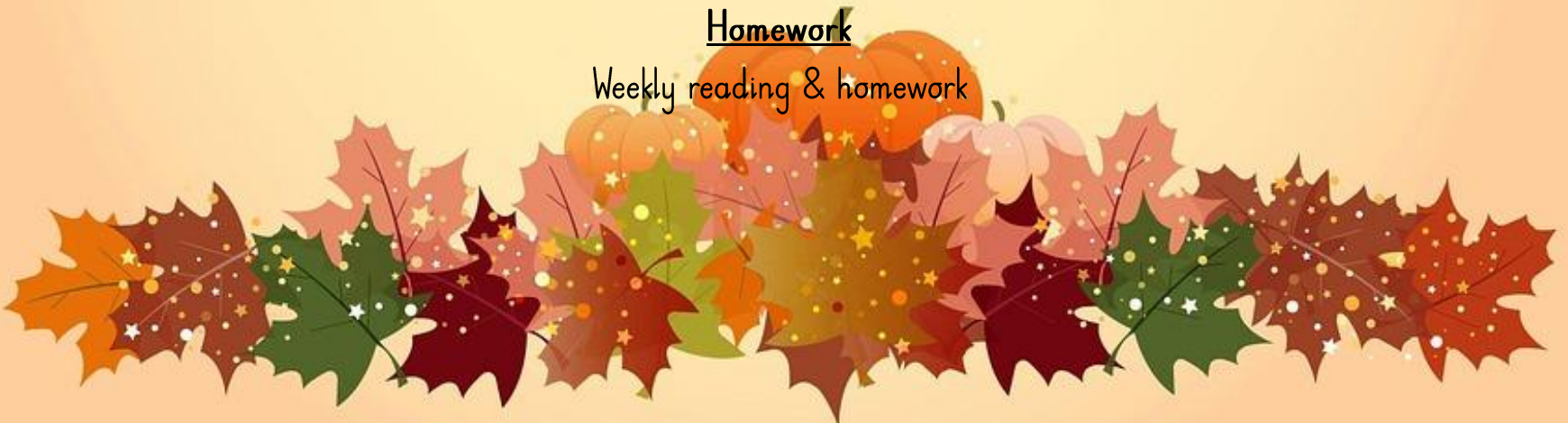
Help children with the formation and size of letters and numbers (Kinetic Letters)

## Maths

Practise touch counting, counting forwards and backwards  
Counting in 2's, 5's and 10's

## Homework

Weekly reading & homework





# We need you!



If you are interested in helping us to raise vital funds for our school, or you are interested in helping us on our journey to improve please email

[info@dingle.dudley.sch.uk](mailto:info@dingle.dudley.sch.uk)



# Thank You

If you have any questions or queries, please either phone or email [info@dingle.dudley.sch.uk](mailto:info@dingle.dudley.sch.uk) and it will be forwarded onto us.

