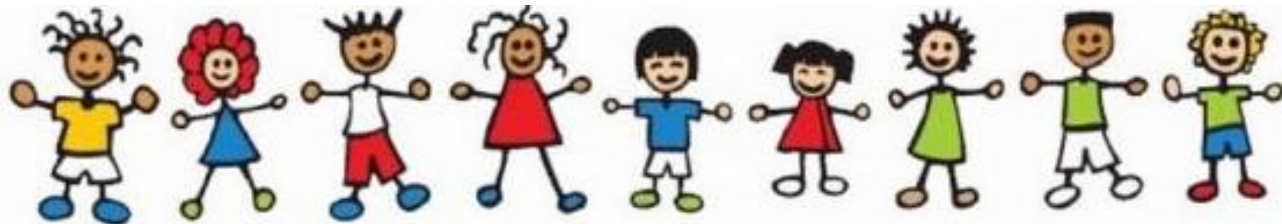


Welcome to Year 2



Staff

Miss Fernihough



Mrs Wheeler



Mrs Perry



“Dingle Community Primary School, where every child has a V.O.I.C.E”

V – be Valued for who we are

O – have Opportunities to grow, thrive and make a difference

I – Feel Included with a sense of belonging

C – Care for and be part of our community.

E - have high Expectations of ourself and others

"A child who feels heard becomes a child who dares to dream"



Our Expectations

We expect that children will:

- always try their best and take pride in their work
- develop and embed basic reading, writing and maths skills
- begin to become more independent and take responsibility for their own learning
- be positive role models with behaviour and learning
- feel part of a team
- smile, have fun and enjoy their learning

0840 - 0850 – Arrive at School

0850-0855 – Morning Work and Registration

0855-0940 – Phonics and Reading

0940 – 1045 - Maths

1045-1100 – Break

1100-1205 – English and Handwriting

1205- 1305 – Lunch

1305-1330 – Reading

1330 – 1445 – Foundation Subject

1445 – 1505 – Class Story/Assembly

1510– Home

A Day in Year 2





Our Curriculum

Phonics

Science

Geography

Spelling

Physical Education

Music

Reading

Kinetic Letters Handwriting

PSHE

Writing

Religious Education

Computing

Maths

History

Art and Design

Design Technology



Topics and Trips

Autumn Term 1 – Weather
(Geography)

Autumn Term 2 – The Great Fire of London
Significant Event – Great Fire of London (History)



Topics and Trips

Spring Term – Local area study
(Geography)

Spring Term 2
Significant Person – Florence Nightingale (History)



Topics and Trips

Summer Term 1

Significant Person – Mary Seacole and Rosa Parkes (History)

Summer Term 2

Geography – England vs Mexico (Geography)

Celebrating Our Children's Successes

We celebrate the social and academic successes of our children in many ways including:

All children are part of a house team and earn Dojos. These totals are shared and celebrated on a weekly, termly and yearly basis. Each class also works towards earning minutes of 'Golden Time' every Friday.



Celebrating Our Children's Successes



We celebrate our Phonics Stars as well as children who have worked hard across the curriculum in our weekly praise assembly.

Children who especially go above and beyond to be role models and uphold our school values may be awarded a values 'star' in our half termly assemblies.

We believe in promoting the positive behaviour at Dingle Community and so there are many other ways that we celebrate our fabulous pupils and their achievements.



Supporting Our Pupils to Make the Right Choices

We are all passionate about restorative behaviour and are a school that provide our pupils with personalised support and nurture as required. Our Well Being team are highly skilled and trained in this area to support our children.

Consequences are sometimes necessary.
We have a consistent approach across school.

How incidences are dealt with

- Reminder by a class teacher - chance to change behaviour and an opportunity to reflect upon choices that have been made.
- If further incidences occur, pupil is referred to Mrs Richardson (Deputy Headteacher) or Ms Heather (Headteacher) where further discussions and support will be put in place. If necessary, parents may be contacted at this stage.

Supporting Our Pupils



, Mrs Pickett, Miss Haddlington and Mrs Shepherd are our Well-Being Leads



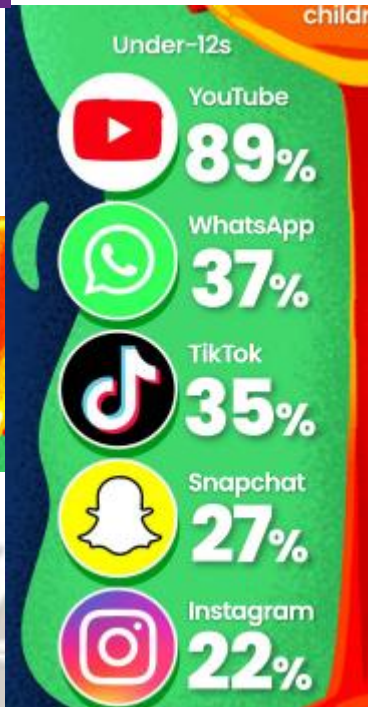
Ms Heather, Mrs Richardson, Mrs Wallis and Mrs Kitching are our Designated Safeguarding Leads.

Keeping Our Children Safe Online



POPULAR PLATFORMS

Most used by children ...



From OfCom's Children and Parents: Media Use and Attitudes 2024 3-17 year olds

Keeping Our Children Safe Online

How do we keep pupils safe online in school?

Education - Every year group has Online Safety modules as part of their curriculum

Celebrate Internet Safety Day

Sign a fair usage agreement

Filters and Firewalls

Any inappropriate language is immediately flagged up and dealt with by SLT/Computing Lead

External Visitors

Staff keep up to date with training and legislations.

What can you do?

Monitor and supervise as much as possible

Look at the National Online Safety resources

Our school website has a designated section for Online Safety with a wealth of resources

Check age guidance for programs and apps



Reminders

PE

PE will take place on Thursdays and Fridays

Please can we remind children to attend school in their PE kit.

Homework

Homework will be set on a Monday to be completed by the following Monday. This will consist of reading three times a week, Numbots and may also consolidate work that we've covered in class.

Reading Records and Reading Books

Please use your pupil's reading record to document their reading at home. Teachers will check these at least three times a week so we ask for records and reading books to be brought to school in a book bag each day. If your child is reading a book online, please still document this in their reading record.

We expect children to record what they are reading and add a comment at least 3 times a week but children are able to change their books daily if they wish.

Big Cat Reading Online

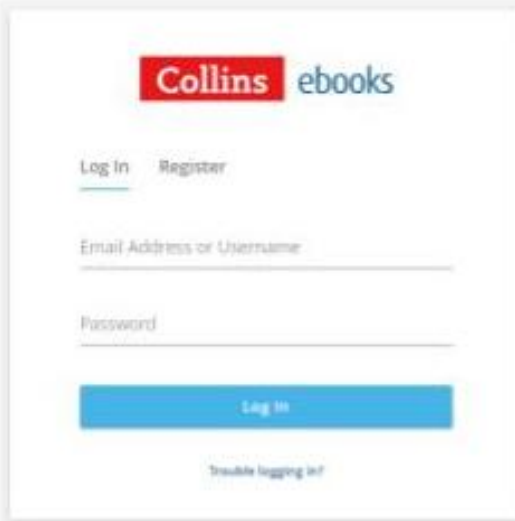
Collins Big Cat ebook libraries
Parent Guide

Logging in

To access your child's Big Cat ebooks, go to:
<https://ebooks.collinsopenpage.com/> (see right).

Enter the username and password located at the top of
this page.

If you misplace your password, contact your school.

A screenshot of the Collins ebooks login page. At the top, the logo consists of the word "Collins" in white text on a red rectangular background, followed by the word "ebooks" in blue text. Below the logo, there are two links: "Log In" (underlined) and "Register". Underneath these links are two input fields: "Email Address or Username" and "Password". Below the input fields is a blue rectangular button with the text "Log In" in white. At the bottom of the page, there is a link that says "Trouble logging in?".

Collins ebooks

[Log In](#) [Register](#)

Email Address or Username

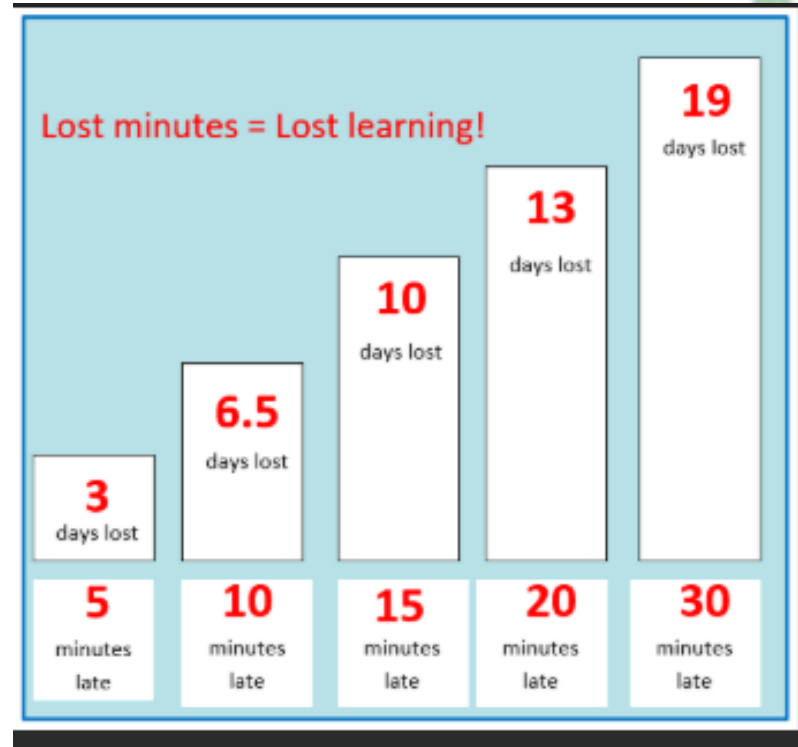
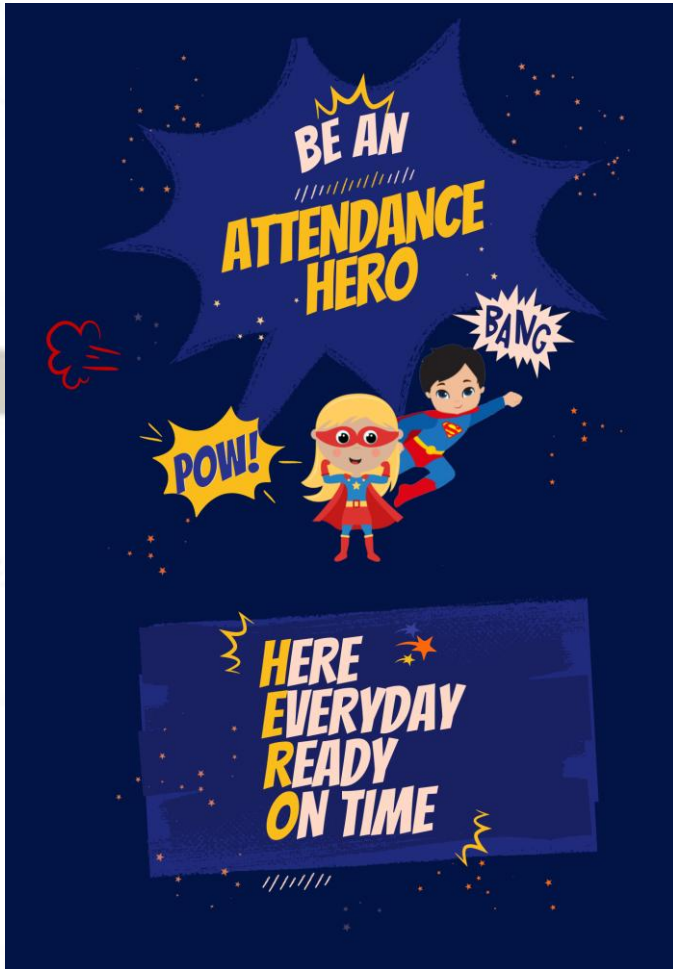
Password

Log In

[Trouble logging in?](#)

Your child should have brought home their password card which has their Big Cat ebook log in. This will be in their reading records.

Ways To Help At Home



Ways To Help At Home

Phonics and Spelling

Practise high frequency and common exception words (These can be found on our website)

Reading

Read regularly with children and comment in Reading Record
Ask questions in order to aid their understanding of the text they have read.

Writing

Help children with the formation and size of letters and numbers

Maths

Practise number bonds (to 10, 20 and 100)

Practise times tables (2x 3x 5x and 10x)

Homework

Weekly reading, Numbots

Creative topic projects

We need you!



If you are interested in helping us to raise vital funds for our school, or you are interested in helping us on our journey to improve please email

info@dingle.dudley.sch.uk

Thank You

If you have any questions or queries, please either phone or email info@dingle.dudley.sch.uk and it will be forwarded onto us.

We look forward to working in partnership with you this year.

