

A decorative border surrounds the text, featuring various green and brown leaves and branches. The border is composed of several elements: a thin green line at the top and bottom, and clusters of leaves in shades of green and brown along the sides. The leaves are stylized and have a soft, painterly appearance.

Welcome
to
Year 5

Staff

Miss Mullard



Mrs Wheeler



“Dingle Community Primary School, where every child has a V.O.I.C.E”

V – be Valued for who we are

O – have Opportunities to grow, thrive and make a difference

I – Feel Included with a sense of belonging

C – Care for and be part of our community.

E - have high Expectations of ourself and others

"A child who feels heard becomes a child who dares to dream"



Our Expectations

We expect that children will:

- Always try their best and take pride in their work.
- Develop and embed strong reading, writing and maths skills.
- Become increasingly independent and take responsibility for their own learning.
- Demonstrate a growth mindset – embracing challenge and understanding that mistakes help us learn.
- Be confident, motivated learners who enjoy their learning experiences.
- Act as positive role models in both behaviour and attitude.
- Work collaboratively and feel part of a supportive team.
- Aim high and achieve their personal best, whatever their starting point.
- Develop essential life skills that prepare them for the future.
- Smile, have fun and take pride in being part of our school community.

08:40 – 08:50 – Arrive at School / Register/ Morning task

08:50-09:20 – Reading

09:20 – 10:20 – English

10:20 – 10:45 – Phonics / Handwriting / Spelling

10:45 – 11:00 – Break

11:00 -12:00 – Maths

12:00 – 12:20 – Reading Plus / Phonics

12:20 – 13:20 – Lunch

13:20 - 13:40 – Register / Mastering number

13:40 – 14:40 – Foundation Subject(s)

14:45 – 15:10 – Class Story/Assembly

15:10 – Home

A Day in Year 5





Our Curriculum

Phonics

Spelling

Reading

Writing

Maths

Science

Physical Education

Kinetic Letters

Religious Education

History

Design Technology

Geography

Music

PSHRE

Computing

Art



Topics

Autumn Term:

How did Anglo-Saxon life change after the arrival of the Vikings? (History)

My region and the north region of Brazil (Geography)

Spring Term:

What were the greatest achievements of the Ancient Greeks? (History)

Rivers (Geography)

Summer Term:

How has Crime and Punishment changed throughout the ages? (History)

Biomes around the World (Geography)

Trips and opportunities



Trip to the National Space Centre

Viking art engagement afternoon

Wordsley Church - Christmas Carol Concert

River Study

Local Area study- my area's woodland ecosystem

Trip to Shrewsbury Prison

Family Diversity Day



Celebrating Our Children's Successes

We celebrate the social and academic successes of our children in many ways including:



All children are part of a house team and earn Dojos. These totals are shared and celebrated on a weekly, termly and yearly basis. Each class also works towards earning minutes of 'Golden Time' every Friday.




Celebrating Our Children's Successes

We celebrate our Phonics Stars as well as children who have worked hard across the curriculum in our weekly praise assembly.

Children who especially go above and beyond to be role models and uphold our school values may be awarded a values 'star' in our half termly assemblies.

We believe in promoting the positive behaviour at Dingle Community and so there are many other ways that we celebrate our fabulous pupils and their achievements.



The page features a decorative border of stylized leaves in various shades of green and brown, arranged in a circular pattern around the central text.

Supporting Our Pupils to Make the Right Choices

We are all passionate about restorative behaviour and are a school that provide our pupils with personalised support and nurture as required.

Our Well Being team are highly skilled and trained in this area to support our children. Consequences are sometimes necessary. We have a consistent approach across school.

Supporting Our Pupils to Make the Right Choices

How incidences are dealt with

- Reminder by a class teacher - chance to change behaviour and an opportunity to reflect upon choices that have been made.
- If further incidences occur, pupil is referred to Mrs Richardson (Deputy Headteacher) or Ms Heather (Headteacher) where further discussions and support will be put in place. If necessary, parents may be contacted at this stage.

Supporting Our Pupils



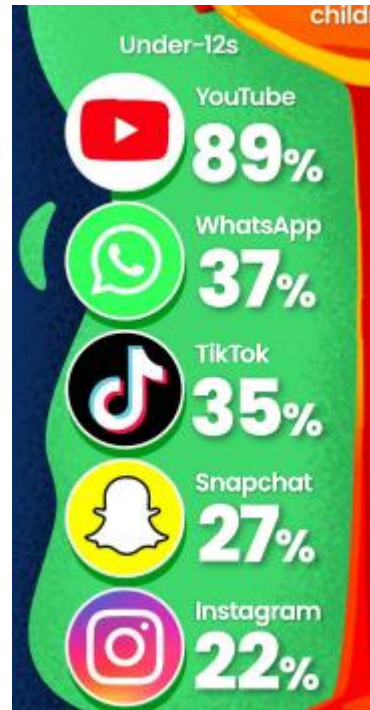
Mrs Pickett, Miss Hadlington and Mrs Shepherd are our Well-Being Leads



Ms Heather, Mrs Richardson, Mrs Wallis and Mrs Kitching are our Designated Safeguarding Leads.

Keeping Our Children Safe Online

From OfCom's Children and Parents: Media Use and Attitudes 2024
3-17 year olds



Keeping Our Children Safe Online

How do we keep pupils safe online in school?

Education - Every year group has Online Safety modules as part of their curriculum

Celebrate Internet Safety Day

Sign a fair usage agreement

Filters and Firewalls

Any inappropriate language is immediately flagged up and dealt with by SLT/Computing Lead

External Visitors

Staff keep up to date with training and legislations.

What can you do?

Monitor and supervise as much as possible

Look at the National Online Safety resources

Our school website has a designated section for Online Safety with a wealth of resources

Check age guidance for programs and apps



Age Restrictions for Social Media Platforms

13

is the minimum age for account holders on these social media sites and apps.



X (formerly Twitter)



Facebook



Instagram



Pinterest



Messenger



TikTok



Discord



Snapchat



Twitch



Yubo



Reddit



YouTube



BeReal



WhatsApp

Reminders

PE

PE will take place on Monday and Friday. Please can we remind children to attend school in their PE kit.

Homework

Homework will be set weekly. This will consist of a spelling activity, a reading comprehension task, TTRS and reading at home three times with an adult. Any additional work on Reading Plus is a benefit.

Reading Records and Reading Books

Please use your pupil's reading record to document their reading at home. Teachers will check these each week, so we ask for records and reading books to be brought to school in a book bag each day. If your child is reading a book online, please still document this in their planner. We expect children to record what they are reading and add a comment at least 3 times a week but children can change their books daily if they wish.

Big Cat Reading Online

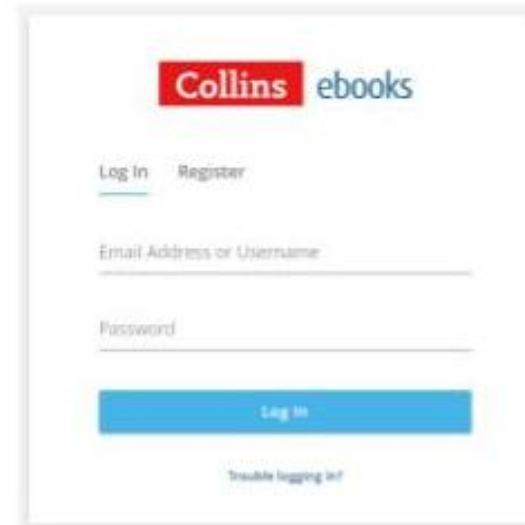
Collins Big Cat ebook libraries
Parent Guide

Logging in

To access your child's Big Cat ebooks, go to:
<https://ebooks.collinsopenpage.com/> (see right).

Enter the username and password located at the top of
this page.

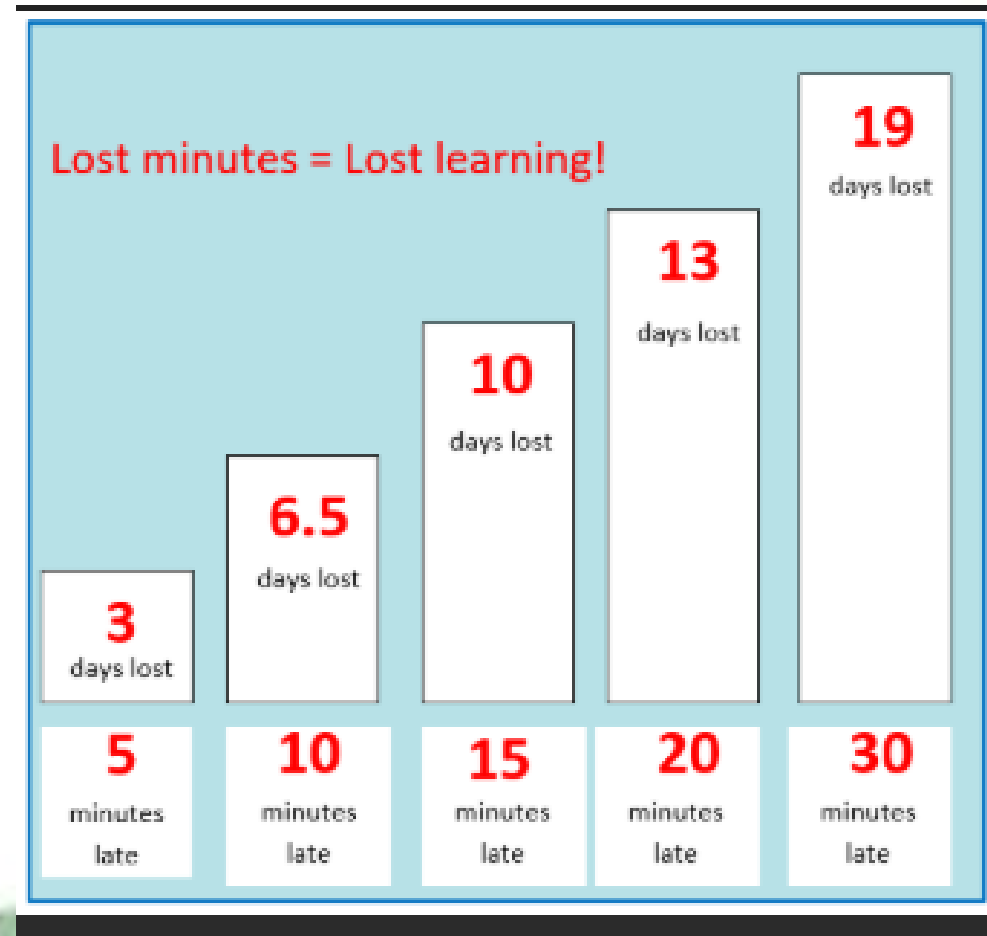
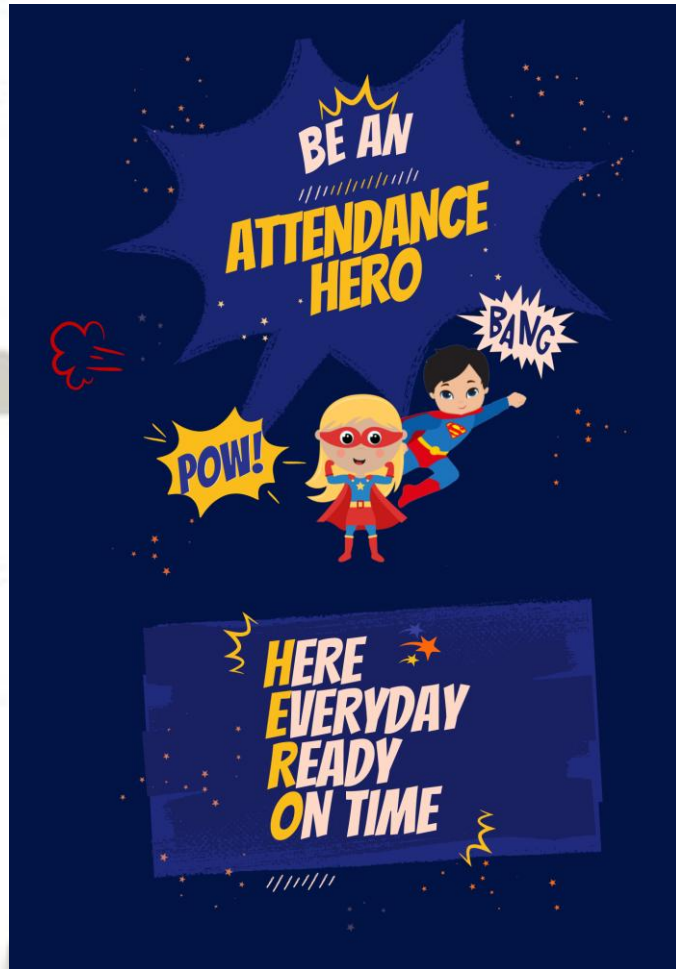
If you misplace your password, contact your school.



The screenshot shows the Collins ebooks login interface. At the top, there is a red 'Collins' logo followed by 'ebooks' in blue. Below the logo are two links: 'Log In' (underlined) and 'Register'. There are two input fields: 'Email Address or Username' and 'Password'. A blue 'Log In' button is positioned below the password field. At the bottom of the form, there is a link that says 'Trouble logging in?'.

Your child should have brought home their password card which has their Big Cat ebook log in. This will be in their reading records.

Ways To Help At Home



Ways To Help At Home

Phonics and Spelling

Practise spellings as part of weekly homework. Practise high frequency and common exception words is also beneficial.

Reading

Read regularly with children and comment in Reading Record. Ask questions in order to aid their understanding of the text they have read.

Writing

Help children with the formation and size of letters and numbers.

Maths

Practise number bonds (to 10, 20 and 100). Practise times tables (up to 12x)

Homework

Weekly reading, maths and comprehension.

Creative topic projects



Ways To Help At Home

Please visit our year group page on the school website.
Here you will be able to find the following:

- This presentation
- Common misconception words
- Recommended Reads
- KIRFs for the year group
- End of year expectations for English and Maths

We need you!



If you are interested in helping us to raise vital funds for our school, or you are interested in helping us on our journey to improve please email

info@dingle.dudley.sch.uk

Thank You

If you have any questions or queries, please either phone or email info@dingle.dudley.sch.uk and it will be forwarded onto us.

