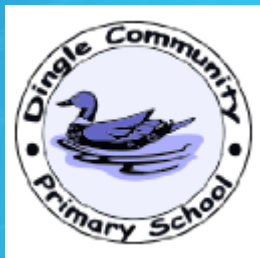




Our Sustainability Action Plan 2025-2026



*“Dingle Community Primary School,
where every child has a V.O.I.C.E”*



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**THE FUTURE IS IN OUR HANDS.
LET'S COME TOGETHER,
RAISE OUR VOICES, AND
DEMAND THE SUSTAINABLE
AND JUST WORLD WE DESERVE.**



– HELENA GUALINGA






***“Dingle Community Primary School,
where every child has a V.O.I.C.E”***





Objectives	Action/Tasks Including Dates	Lead Person/Other personnel	External support, advisor, school to school, training	Monitoring/Quali ty Assurance	Milestones/Succ ess Criteria
Key Priority 1: Decarbonisation (Travel and transport and energy efficiency)					
<p>To contribute to reducing the air pollution in the immediate area.</p>  	<p>Encourage Pupils to walk to school.</p> <p>Eco Ambassadors to create a walk to school event to encourage more children to walk and to promote the health benefits as well as the positive impact on the environment</p>	<p>SLT</p> <p>Eco Ambassadors</p> <p>Pupils and Families</p>	<p>Bike ability Trainers</p>		<p>Pupils are walking to school/or part way to school</p> <p>The air within the immediate environment is less polluted.</p> <p>Families are travelling to school in a more sustainable way.</p> <p>Families are safe on their journey to school.</p>

<p>To promote sustainable transport to and from school.</p> 	<p>Pupils in Upper Key Stage 2 have access to Bike ability, which teaches them how to ride a bike safely on the roads around school and the community.</p> <p>School has bike storage facilities for those who cycle to and from school.</p>	<p>Pupils and families</p> <p>School staff</p>			<p>More pupils use sustainable means of transport.</p> <p>The air within the immediate environment is less polluted.</p>
<p>To reduce carbon emissions within our school</p> 	<p>Eco Schools resources to be used as pupils work towards the Green Flag award.</p> <p>A pupil led programme will contribute to reducing our schools carbon emissions and energy efficiency.</p> <p>Energy efficiency posters and letters to be made to encourage good habits with paper and use of energy within school.</p> <p>Minibus to be used for school competitions/walk wherever possible to avoid the number of vehicles travelling.</p>	<p>Eco School Lead</p> <p>Eco Ambassadors</p> <p>SLT</p>	<p>Eco Schools Online</p>	<p>Eco School Lead</p> <p>SLT</p>	<p>Children will begin to understand their sense of duty in the wider world and the impact they can have on the planet.</p> <p>The school building will benefit from a reduction in carbon emissions.</p>



<p>To build energy efficiency across the school</p> 	<p>Eco Ambassadors to complete an Energy Audit with the aim of how we can become more energy efficient over time.</p> <p>Ambassadors to share findings with school community and to use newsletters, assemblies and posters to highlight their findings and important messages.</p>	<p>Business Manager</p> <p>Eco Schools Lead</p> <p>SLT</p>	<p>Eco Schools Online Resource</p>	<p>SLT</p>	<p>Our school building will benefit from a reduction in carbon emissions</p> <p>Our building will become more energy efficient over time.</p>
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Objectives	Action/Tasks Including Dates	Lead Person/Other personnel	External support, advisor, school to school, training	Monitoring /Quality Assurance	Milestones/Success Criteria
Key Priority 2: Waste and Recycling					
<p>To reduce food waste and promote recycling</p>  	<p>Children recycle plastic from their school dinners into the correct recycling bin in the dinner hall.</p> <p>Children who are packed lunches take home their packaging to recycle within their own home.</p> <p>Food waste is separated from other waste and is collected by a waste collector service.</p> <p>We will procure waste collection services which will divert the maximum amount of waste from landfill.</p> <p>Eco Ambassadors will encourage recycling paper within the classroom.</p>	<p>Eco Ambassadors</p> <p>School Dinner Supervisors</p> <p>Classroom Teachers</p> <p>Eco Ambassadors</p> <p>Pupils</p>	<p>Ash Waste Services</p>	<p>SLT</p>	<p>Reduce the amount of waste generated in school over time.</p> <p>Children are taking accountability for their packaging and are understanding the importance of recycling and the impacts on the environment.</p>

<p>To recycle IT equipment</p> 	<p>All end of life ICT equipment will continue to be recycled in line with guidance, once all reuseable parts are utilised. Hardware to be refurbished and re-used where possible,</p>	<p>Business Manager Teaching Staff</p>	<p>Ash Waste Services Network IT (Provider)</p>	<p>SLT</p>	<p>Our school will increase our percentage of ICT equipment being recycled and re-used.</p>
<p>To consider sustainability and reusing school uniform/costumes for key curriculum days events</p> 	<p>Opportunities are provided throughout the year for parents to purchase/be given 'nearly new' uniform and school coats</p> <p>Options are also provided for children to borrow clothes for key curriculum days (nativity performances/World Book Day/Festive clothing etc)</p> <p>Eco Ambassadors to investigate Rags to Riches scheme which promotes recycling of clothing in the local community.</p>	<p>Parents SLT Eco Ambassadors Eco Lead</p>	<p>Rags to Riches Recycling Scheme</p>	<p>SLT</p>	<p>Parents are saving on costs of uniform and school is being more sustainable</p> <p>Children are taking accountability and are understanding the importance of recycling and the impacts on the environment.</p>

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Key Priority 3: Biodiversity

<p>To enhance our biodiversity</p> 	<p>Put up bird boxes and bird feeders around the school grounds.</p> <p>Look into the possibility of growing plants/vegetables</p> <p>To look at the possibility of water butts. Water can then be collected and used to water the plants and vegetation around school.</p>	<p>Eco Ambassadors Pupils</p> <p>Eco Schools Lead</p> <p>Site Manager</p> <p>Business Manager</p> <p>SLT</p>	<p>Eco Schools</p>	<p>SLT</p>	<p>Outdoor area becomes more environmentally friendly</p> <p>Pupils are encouraged to recycle water usage outside of our immediate school building.</p>
<p>Responsible water consumption and production</p> 	<p>Promote healthy habits of water use within the classroom. Promote re-useable water bottles.</p> <p>Invite Severn Trent in to deliver assemblies about water usage at home and in school</p> <p>Eco Ambassadors to share ways we can reduce our water use.</p>	<p>Pupils</p> <p>Eco Ambassadors</p> <p>Teachers</p> <p>SLT</p>	<p>Severn Trent Assemblies</p>	<p>SLT</p>	<p>Decrease our water usage in the building</p> <p>Children become more responsible for their role in saving water.</p>

To focus on biodiversity and the impact humans can have on deforestation



Eco Ambassadors to arrange an enrichment day for Earth Day.

Whole School focus on Biodiversity and the difference that can be made through planting trees

Raise funds for Just One Tree

Eco Ambassadors

Pupils

Eco Schools Lead

Teachers

Business Manager

Parents

SLT

Eco Schools

Just One Tree Charity

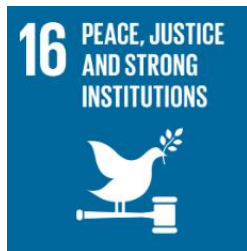
SLT

Children are aware of biodiversity and the effect that their actions can have in our local community and around the world.

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Key Priority 4: Embedding good environmental behaviours

To enhance children's understanding of sustainability throughout the curriculum



Continue to evolve and adapt the geography curriculum to include focused work on sustainability

To monitor the implementation and the impact of White Rose Science Sustainability Units

To continue to reference the Global Sustainability Goals in all curriculum subjects. Ensure that they continue to be linked to RRS.

To ensure our canon of books have books about sustainability and caring for our planet for all aged children

To promote external visitors to talk about their environmental work

Involve the wider community through newsletters, litter picks and enrichment days..

Eco Ambassadors
Pupils

Eco Schools Lead

Curriculum Lead

SLT

Parents

Eco Schools

David Hamlin
(Waste Minimisation and Recycling Officer
Dudley Council)

SLT

Children will have a progressive understanding of sustainability and how it can affect us and our world.

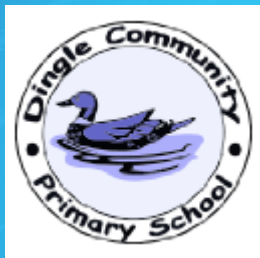
Children will be inspired and will have further knowledge of careers linked with sustainability.



Action Plan Created by J.Richardson
(Deputy Headteacher and Sustainability
Lead) December 2025

Shared with Governors and School
Community January 2026

This is an ongoing working document.
Review Date January 2027



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