

# Sensory Hub NEWSLETTER



Spring 2

16-20 March

## NOTES FROM THE TEACHER

This week has been a little bit different. I have been out supporting some of our older children as they get ready for SATs, but I have seen some lovely work when I have popped in. Children have worked hard and listened to Miss Caine, showing that they can cope with change.

Miss C Yarnall

## HOME LEARNING

Play the St Patrick's day Common exception word game. This has all your new words on.

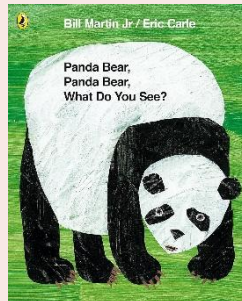
Test your counting skills with the I spy and count game.

Complete the world frog day science report.

## WRITING

### Panda bear, panda bear, what do you see

Our new class text is Panda bear, pander bear what do you see by the amazing Bill Martin Jr. The children in Sensory hub are animal mad as I'm sure your aware, They have really enjoyed the repetition of the book, reading along whenever we share the story in class.



Children have explored the use of adjectives when talking about animals and the appropriate verbs after all a fish might swim by it can't hop or run. This has helped children to understand different forms of movement to level up their writing. By next week children will have created their own story to perform.



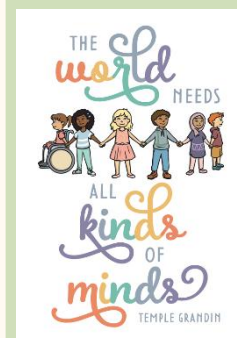
## PHSRE

### Neurodiversity week

On Wednesday children joined the rest of the school to celebrate neurodiversity week. Children read a short book about how we are all unique and a video on different types of neurodiversity.

They then created flowers and handprints saying what makes them unique and special. They then decorated a I can do anything brain with bright colors and glitter.

These will be kept in our special memory books for us to look back at.



## PHONICS

This week we have learnt:

This week all children have taken part in their annual phonics assessment. They have all show amazing improvements.

Keep it up.

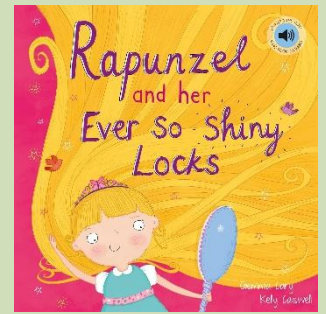
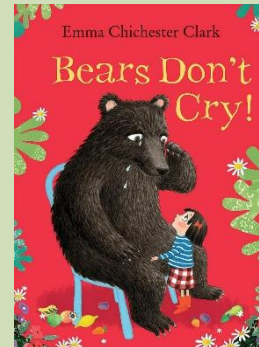
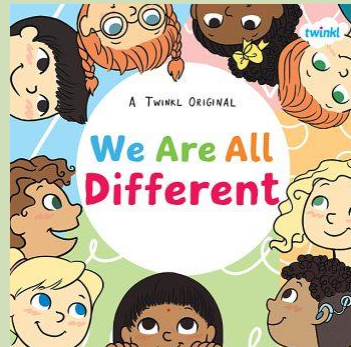
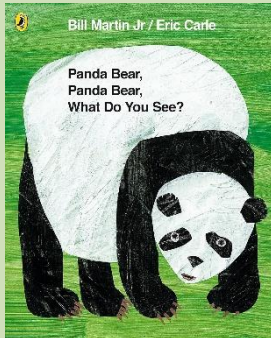
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## OTHER STORIES WE HAVE ENJOYED



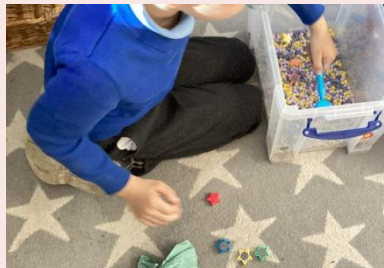
## RELIGIOUS EDUCATION

### Eid celebration

Children have completed their unit on Islam by celebrating Eid. They took part in an attention session using Eid confetti rockets and a magnetic star sensory bin.

The follow day children explored another sensory table filled with colorful chickpeas, confetti, coins and stars.

Earlier in the week children made Eid lanterns and paperchains some of which they took home.



## REMINDERS

Children have forest school every Thursday come rain or shine.  
**Please send your child into school in their forest school kit.**

Children's reading books should be brought to school daily for 1:1 reading.

We are a nut free school and ask that parents do not send in items that contain nuts.

At Dingle Community Primary, safeguarding is of the utmost importance. If you have any concerns regarding the safety of a child, please contact Ms Heather or Mrs Richardson for advice or support.

## FOREST SCHOOL

This week children have used natural resources to create art. To celebrate World frog day on 20<sup>th</sup> March children used leaves to print and color in a frog. They worked hard to break down the layers of the leaf to get to the chlorophyll, which is a green pigment in plant leaves essential for photosynthesis. They showed resilience and perseverance even when their arms tired.

