

Sensory Hub NEWSLETTER



Spring 2

23 - 27 March

NOTES FROM THE TEACHER

How is it the end of term already. This half term has gone so fast and there is only one term left of the academic year.

As always, we have been incredibly proud of the children and the progress they have made.

Have a Happy and safe Easter.
Miss C Yarnall

HOME LEARNING



This week children won't be receiving home learning. Instead, we are sending them home with an easter activity pack and one of my favorite story's, Peter Rabbit. Below is a QR to a video another two of my favorites that I watched when I was your age of this story.

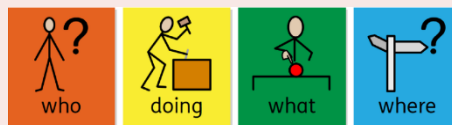
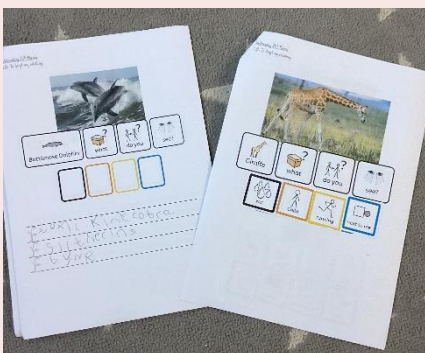


WRITING



Panda bear, panda bear, what do you see

Children have used both colourful semantics and word banks to help them rewrite the story. On Monday children suggested verbs for the four animals we had chosen before list adjectives on the Tuesday .



We use colourful semantics to support children to build a sentence by breaking it down into parts.

Orange (Who?): The person, character, or animal in the sentence.

Yellow (What doing?): The action(verb) or "doing" word.

Green (What?): The object or person receiving the action.

Blue (Where?): The location or place.

ATTENTION GROUP

Bunnies, eggs and mess

For our two attention sessions this week we have focused on a theme of Easter. As you can see our Tuesday basket was full of new chick sensory toys. In stage two we splatted foam chicks and on Thursday we dripped paint to decorate an egg temple. In both sessions this week children became bunnies one day hopping in a hoop and the other spinning the bunny on the sensory board.

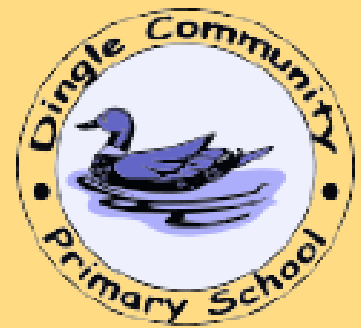


PHONICS

This week we have learnt:

This week all children have focused on there blend skills during reading sessions. Children read in their phonics groups every day before bring the book home to read on a Friday.

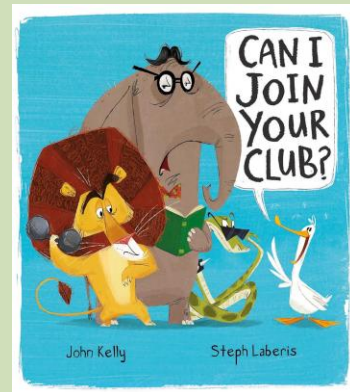
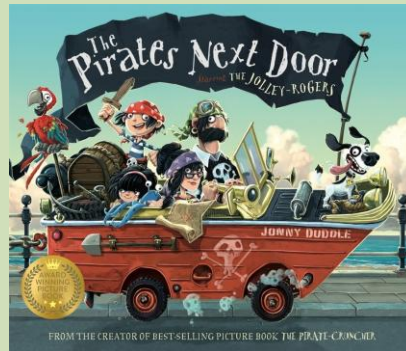
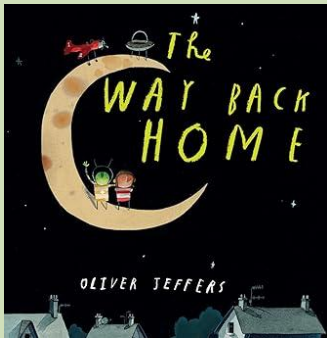
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OTHER STORIES WE HAVE ENJOYED



RELIGIOUS EDUCATION

Easter

Children have returned to studying Christian celebrations this week. They have explored the Easter story and the signs of spring.

Children listened to the story of the crucifixion and resurrection of Jesus recalling key facts they had heard.

They also looked at signs associated with Easter such as hot-cross buns, decorated eggs and the Easter bunny.



FOREST SCHOOL

Early on Thursday morning the Easter Bunny was spotted down at forest school hiding some eggs. Children had a wonderful time finding all 12 eggs and crossing them off on their list. Children worked as a team offering help to each other.

We also discovered a bone that we think the foxes had brought over on a night.



REMINDERS

Children have forest school every Thursday come rain or shine.

Please send your child into school in their forest school kit.

Children's reading books should be brought to school daily for 1:1 reading.

We are a nut free school and ask that parents do not send in items that contain nuts.

At Dingle Community Primary, safeguarding is of the utmost importance. If you have any concerns regarding the safety of a child, please contact Ms Heather or Mrs Richardson for advice or support.