

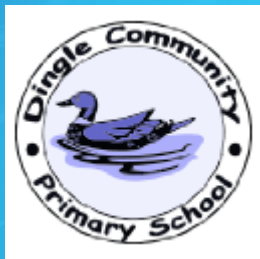
LANGUAGE  
ANGELS



Hola!



# Our Spanish Curriculum



***“Dingle Community Primary School,  
where every child has a V.O.I.C.E”***





*"A different language  
is a different vision  
of life!"*

Federico Fellini



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## Key concepts

Through collaboration with subject leaders, Language Angels and specialist secondary teachers, our school community have developed key concepts for Spanish. These key concepts are the skills and knowledge essential to pupils achieving and exceeding standards in MFL. They are subject specific and allow children to progressively build skills throughout their Dingle Primary journey. When pupils encounter a key concept, they will revisit other topics where they learnt about the same concept to enable them to make connections and build the schema they need.

## Languages

Languages are taught progressively through the 3 pillars of: Phonics, Vocabulary and Grammar.

To develop these key areas, the curriculum has been structured progressively through each of the following aspects.



Listening



Speaking



Reading



Writing



Grammar



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## Key concepts in Spanish

Languages are taught progressively through the 3 pillars of:

- **Phonics** (the system of the sounds of a language and how these are represented in written words)
- **Vocabulary** (building a body of useful words for different contexts and situations to enable communication and understanding)
- **Grammar** (including syntax and inflectional and/or derivational features *ie*: the systems for changing the form of a word and for creating new words respectively)

For most pupils, they will be beginners when learning a new language. Their main tasks will therefore be to:

- Learn and internalise the sounds, vocabulary and grammar of the language
- Understand and produce these when they are combined into sentences
- Build up the range and complexity of grammatical features and vocabulary to increase the length and complexity of text that is spoken, written or understood

Pupils will learn a language through a series of thematic units *eg*: myself, family, food, weather etc... to give a context to apply their phonics, vocabulary and grammar knowledge. In each unit, they will have opportunities for **speaking, listening, reading and writing**.

**PHONICS:** Phonics is embedded through all units of work. Pupils will learn to recognise, say, read and write the sounds needed for form words and to pronounce them correctly. As well as the phonemes, pupils will also encounter the following Spanish linguistic and grammatical concepts as they progress through the units:

- The pronunciation of the letters 'C' and 'Z' as 'TH' in Spanish (depending on the vowel that follow)
- Rolling 'RR' sound and rolling 'R' sound if a word starts with a letter 'R'
- 'Hard' or 'soft' pronunciation of the letters 'G' and 'C' depending if the vowel after is a 'hard' vowel (A, O, U) or 'soft' vowel (E, I)
- The effect of accents

### GRAMMAR

Pupils will learn the rules of grammar that apply to a different language and revisit these rules through different context, applying them in speaking, listening, reading and writing activities.

### VOCABULARY






















































































Pupils will be taught a bank of **topic words** and use these, alongside their developing grammar and phonics knowledge, to understand and construct phrases and sentences in a different language with increasing complexity. In addition, there will also be a focus on **common words** which are repeated regularly to support pupils understanding and construction of language. The development of vocabulary is embedded through the units of work and applied to speaking, listening, reading and writing activities.



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# Our Curriculum Overview

We are Linguists	Autumn	Spring	Summer
<p>Key Stage 1</p>   	<p>Introduction to Spanish language through songs, stories and games.</p>  	<p>Introduction to Spanish language through songs, stories and games.</p>  	<p>Introduction to Spanish language through songs, stories and games.</p>  
<p>Year 3</p>    	<p>Phonics 1 I am learning Spanish * Animals *</p>     	<p>Instruments * I know how to... *</p>     	<p>Ice-Creams * Fruits and Vegetables * De codin De codin -Song</p>     
<p>Year 4</p>    	<p>Phonics 1-2 Presenting myself ** My Family **</p>     	<p>Habitats ** In the Classroom **</p>     	<p>At the Restaurant ** Weather and weather report **</p>     
<p>Year 5</p>   	<p>Phonics 1-3 Do you have a pet? ** The Date/ Birthdays **</p>     	<p>My Home/Town ** Goldilocks ** Clothes **</p>     	<p>The Olympics ** Letters to Spanish link school</p>     
<p>Year 6</p>     	<p>Phonics 1-3 At School *** Healthy Lifestyle ***</p>     	<p>At the Weekend *** World War II ***</p>     	<p>Vikings *** Me in the World ***</p>      <p>* Early Language Units ** Intermediate Language Units *** Progressive Language Units</p>



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# Our Dingle Values

“Dingle Community Primary School, where every child has a V.O.I.C.E”

V – be Valued for who we are

O – have Opportunities to grow, thrive and make a difference

I – Feel Included with a sense of belonging

C – Care for and be part of our community.

E – have high Expectations of ourself and others

“A child who feels heard becomes a child who dares to dream”



We show **inclusivity** and **respect** for all cultures and enjoy learning about the practices and traditions of Spanish people. We **respect** the views of our classmates and enjoy having open, non-judgmental conversations and debates.

We are **ambitious** with our new learning, aim high and enjoy being challenged. We are **resilient** and understand that when learning a new language, we may make mistakes and errors that we can learn from.



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We are incredibly proud to be working towards our Rights Respecting Schools award.

Rights are becoming an essential part of our curriculum and articles are therefore referenced in all our subjects.



Democracy



Rule of Law



Individual Liberty



Respect & Tolerance

British Values are an integral part of our curriculum, and we purposefully plan many opportunities to help our children understand and celebrate life in modern Britain.

Sustainability and caring for our world is another area of significance to our curriculum. We therefore ensure the Global Goals for Sustainable Development are also considered and shared with our pupils.



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**How we enrich  
this subject  
through  
vocabulary and  
recommended  
reads**



# Hola!

**Please visit our  
Spanish  
Curriculum  
webpage to find  
more  
information.**

**Our Intent  
Documentation**



**Examples of  
our  
classwork**



**Progression  
in our key  
concepts**

**How we support  
SEND in Spanish**



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