




Knowledge and Skills Sequencing

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Locational Knowledge</p> 	<p>I know the name of my street and the city I live in</p>	<p>I can locate Dudley on a U.K. map.</p> <p>I can name the capital city of England.</p> <p>I can name the 4 countries in the U.K. and locate them on a map.</p> <p>I can name the capital cities of the 4 countries in the U.K.</p> <p>I can name the waters that surround the U.K.</p>	<p>I can locate where I live in the world.</p> <p>I can name the continents of the world and locate them on a map, globe and atlas.</p> <p>I can name and locate the world's oceans on a map, globe and atlas.</p> <p>I can identify the Equator, North and South poles.</p> <p>I can identify hot and cold areas of the world in terms of the Equator.</p>	<p>I can identify different lines of latitude, including the Equator, on a map.</p> <p>I can explain the significance of key lines of latitude, including the Equator.</p> <p>I can explain the significance of the Northern and Southern Hemispheres.</p> <p>I can describe the location of different climate zones around the world.</p> <p>I can locate the UK's highest mountains.</p> <p>I can name and locate four well-</p>	<p>I can locate the local area on an aerial image in relation to other places around it.</p> <p>I can describe what happens at the boundaries between the Earth's plates and label a map of the plates.</p> <p>I can locate where famous earthquakes have occurred.</p> <p>I can identify the position the position of the Arctic and the Antarctica circles.</p>	<p>I can locate North America on a world map, using latitude and longitude.</p> <p>I can find the United States of America on a map and explain its name.</p> <p>I can locate the world's rivers.</p> <p>I can locate the world's rainforests on a map.</p>	<p>I can locate the UK's major cities.</p> <p>I can locate the counties in the UK.</p> <p>I can find the Amazon river and rainforest on maps and globes and trace the river's course.</p> <p>I can identify the position of the Northern and Southern Hemisphere, the Equator and the Tropics of Cancer and Capricorn.</p> <p>I can locate my region and local area in relation to other places.</p>

				known coastlines in the UK - The Jurassic Coast, Pembrokeshire National Park, Fife Coastline and The Giants Causeway.			
<p>Place Knowledge</p> 	I can explore, notice and describe things in my local environment	<p>I can describe some of the physical and human features of the environment around us.</p> <p>I can tell you what I like and do not like about the place in which I live.</p> <p>I can spot differences between rural and urban areas</p>	I can identify similarities and differences between where I live and a place outside of Europe.	<p>I can compare coastal regions with each other and with where I live.</p> <p>I can understand the key human and physical features of different coastlines.</p>	I can use an aerial image to describe the key physical and human features of the area.	I can describe how some places are similar and dissimilar in relation to their human and physical features, including North America.	<p>I can describe how some places are similar and dissimilar in relation to their human and physical features, including South America.</p> <p>I can use an aerial image to describe the key physical and human features of the region</p>

		and know what type of settlement I live in.					and local area. I can understand local, regional, national and international links to the local area.
<p>Navigation</p> 	I can talk about where I live and how I travel to school	I can recognise the symbols on a map of my local area.	I can use simple compass directions and directional language to find a location on a map.	I can use maps and grid references (four or six digits) to locate different locations along the Jurassic Coast.	<p>I can use geographical language to describe places at different scales.</p> <p>I can use Ordnance survey maps to explore the local area and identify key features.</p>	I can explain some of the reasons why people migrate from Syria to Greece.	<p>I can use scale on a map to measure approximate distances.</p> <p>I can use distance and compass points to identify the approximate location of a place.</p>

					<p>I can use digital mapping to trace physical features of an area.</p> <p>I can understand scale factor.</p> <p>I can record the features of the local area using a sketch map.</p>		<p>I can annotate an Ordnance Survey map to accurately locate specific sites.</p> <p>I can create symbols and a key for a simple land use map.</p> <p>I can create accurate six-figure grid references for specific sites.</p>
Fieldwork	I can make and record observations in the school grounds	I can explore and record the features of our school grounds.	I can use aerial photographs and plan to identify the key features	I can record data (measurements of pebbles) along a section of coastline	I can use fieldwork to observe, measure	I can use my observations and data from fieldwork to draw	I can gather evidence through urban



		<p>I can create a simple map.</p> <p>I can name the four main directions on a compass.</p>	<p>and landmarks in my local area.</p>	<p>(Chesil Beach) and use data to reach a geographical conclusion on how the process of longshore drift affects the size of pebbles on the beach.</p> <p>I can add annotations to geographical diagrams.</p> <p>I can use aerial and ground-level footage to recognise the human and physical features of a coastal area.</p>	<p>and record a range of data on the human and physical features in the local area, using a range of methods</p> <p>I can find evidence of settlement and change in the local area</p> <p>I can use an Ordnance Survey map to identify local landmarks and features.</p>	<p>conclusions supported by my geographical knowledge.</p>	<p>fieldwork of how a region is meeting people's needs.</p>
<p>Human Geography</p>	<p>I can begin to understand that some</p>	<p>I can explain how the</p>	<p>I can describe the key human</p>	<p>I can understand a range of</p>	<p>I can understand how</p>	<p>I can name and locate many of the</p>	<p>I can understand</p>



things in our world are made naturally and some things are made by people

weather affects the jobs we do.

features using words like: city, town, village, factory, farm, house, office, port, harbour, shop.

strategies that can be used to reduce the negative impact that humans can have on the environment.

I can understand how coastal erosion affects the local environment and human activity.

settlements have changed over time.

I can identify the effects of earthquakes on people.

I can understand and demonstrate some of the actions humans can take to protect and preserve Antarctica.

world's most famous rivers and explain why most cities are situated by rivers.


I can use maps, atlases, globes and digital computer mapping to locate countries and describe physical and human features.

I can understand the concept and impact of deforestation on a global scale.

how people have affected the United Kingdom's landscape.

I can describe and explain the sorts of industries in which people in the United Kingdom work.

I can understand the different types of energy sources used in the United Kingdom.

						I can understand a range of strategies that can be used to reduce the negative impact the humans can have on the environment.	I can evaluate the advantages and disadvantages of wind energy. I can consider how a region can meet the needs of its population
<p>Physical features and processes</p> 	<p>I can name and identify some types of weather.</p> <p>I can explore and observe nature in my local environment (trees, plants, flowers, soil, clouds, etc.)</p>	<p>I can explain how the weather changes throughout the year and name the seasons.</p> <p>I can identify and record daily weather patterns.</p>	<p>I can describe key physical features of a place using words like: beach, coast, forest, hill, mountain, ocean, valley, vegetation, season and weather.</p>	<p>I can define the difference between weather and climate.</p> <p>I can compare climate data for different locations.</p> <p>I can identify the key characteristics</p>	<p>I can understand the structure of the Earth and the features such as tectonic plates and molten lava.</p> <p>I can describe and understand</p>	<p>I can outline the main physical features of the Rockies and how people use them.</p> <p>I can explain the key aspects of the water cycle.</p>	<p>I understand some of the ways in which the Amazon is under threat and why that is important.</p>

		<p>I can identify aspects of the weather and how it affects my local environment.</p>		<p>of different climate zones around the world.</p> <p>I can describe and explain the key physical features of mountains.</p> <p>I can understand the term 'coastal erosion' and how it affects the coast.</p> <p>I can name different coastal formations (caves, arches, stacks, stumps and cliffs) and understand how they are formed.</p>	<p>the key aspects of volcanoes and locate and name some of the most famous volcanoes.</p> <p>I can describe and describe the key aspects of earthquakes.</p> <p>I can identify the effects of earthquakes on land.</p> <p>I can reflect on how volcanoes and earthquakes are linked.</p>	<p>I can explain the physical process that cause rivers to shape the land.</p> <p>I can describe and explain the key physical features of rivers.</p> <p>I can describe and explain the key physical features of different climate zones, biomes and vegetation.</p>	
--	--	---	--	--	---	--	--

