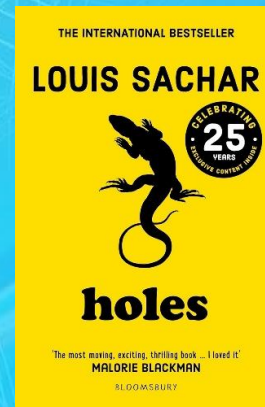
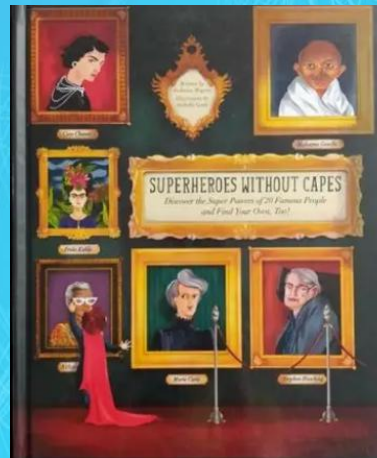
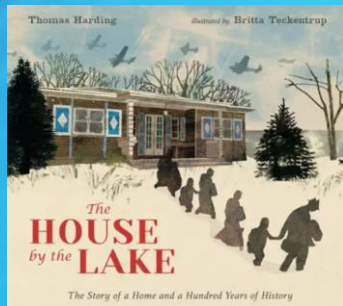
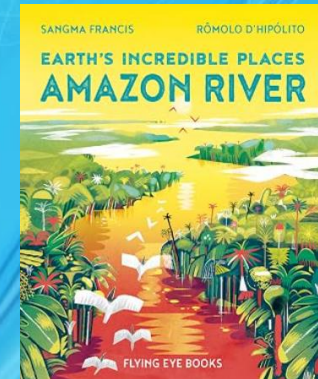
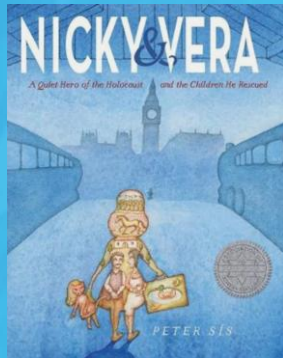
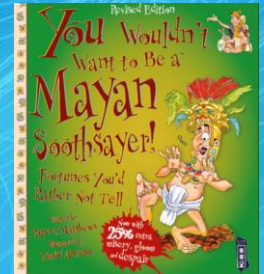
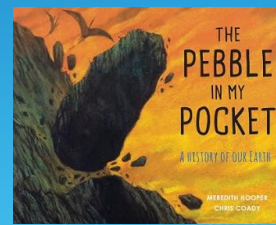
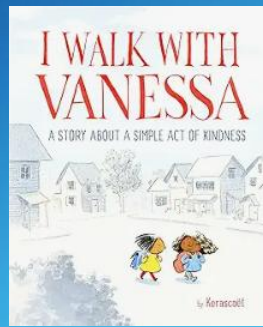
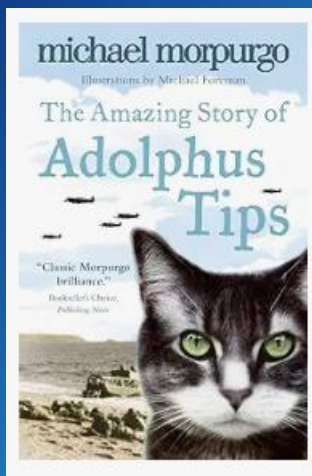


English Curriculum Year 6

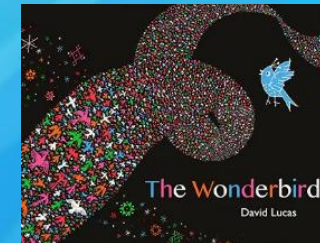
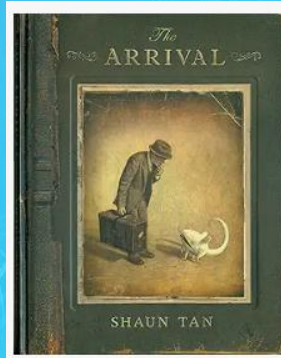
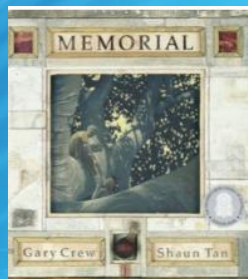
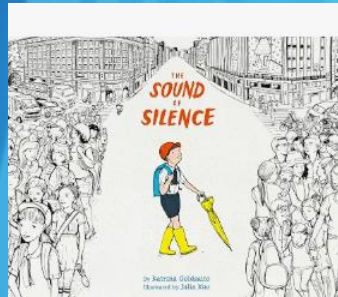
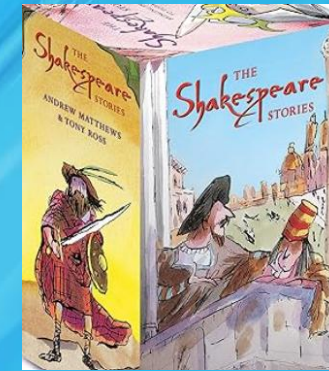
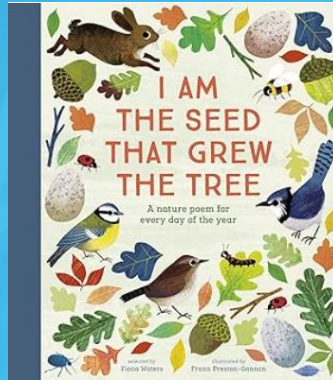


***“Dingle Community Primary School,
where every child has a V.O.I.C.E”***





Reading for Pleasure



**"Dingle Community Primary School,
where every child has a V.O.I.C.E"**



At Dingle Community Primary, we structure our curriculum around 4 main writing purposes:

To entertain



To inform



To persuade



To discuss.



A rich and varied diet of texts

The curriculum exposes children to a wide variety of writing including:

Stories

Poems

Non-fiction texts structured in different ways.



***“Dingle Community Primary School,
where every child has a V.O.I.C.E”***



Our curriculum includes a variety of text types:

Narrative (writing to entertain)

Stories (adventure, mystery, historical fiction)

Fairy tales, fables and myths

Play scripts and film narratives

Descriptive writing



Poetry

Poems (acrostics, haiku, free verse)

Non-fiction (writing to inform)

Reports

Recounts (personal recounts, diary entries, newspaper reports)

Explanations

Instructions

Biographies and autobiographies



Persuasive writing (writing to persuade)

Persuasive texts (adverts, leaflets)

Formal and informal letters

Reviews

Persuasive writing (writing to discuss)

Balanced arguments and discussions



Autumn Term	<u>Letter's From the Lighthouse</u> <u>Anne Frank's Diary</u> <u>House by the Lake</u> <u>Once</u> Blitz Description Evacuee First Person Narrative Anne Frank Biography Operation Pied Piper Discussion Text   	World War Two Poetry Mi Amigo Newspaper Report The Piano (Literacy Shed) Narrative retell Diary entry Recount WW2 Trip Instructions WW2 Garden  
Spring Term	<u>Storm Breaker</u> Narrative the Breaker's Yard Persuasive Letter to join MI6 Non-Chronological Report (linked to wider curriculum)   	Newspaper Report Ian Rider's Death Create own gadget-persuasion poster Narrative additional chapter of Stormbreaker   
Summer Term	<u>Holes</u> <u>Windrush Child</u> Diary entry Persuasive Leaflet Camp Green Lake Informal Letter and formal letter writing Newspaper Report Sneaker Thief   	Information text- Migration- 2 weeks Poetry (Final Year as stimulus) memories 1 week Letter- seeking support from the local community to aid families Windrush themed narrative   