

Meet the teacher

Reception

EYFS

2026-27

Dingle Community Primary School



Meet the Reception team

Mrs Kitching
-EYFS Lead
and Reception class
teacher



Miss Jojo
-Reception Learning
Support



Senior Leadership Team

Ms Heather
Headteacher
DSL



Mrs Richardson
Deputy Headteacher
DDSL



Mrs Baker
School Business Manager

Mrs Kilching
EYFS Lead
DDSL



School Values

“Dingle Community Primary School, where every child has a V.O.I.C.E”

V – be Valued for who we are

O – have Opportunities to grow, thrive and make a difference

I – Feel Included with a sense of belonging

C – Care for and be part of our community.

E - have high Expectations of ourself and others

"A child who feels heard becomes a child who dares to dream"



Our Expectations

We expect that children will:

- Always try their best and take pride in their work
- Develop and embed basic reading, writing and maths skills
- Begin to become more independent and take responsibility for their own learning
- Be positive role models with behaviour and learning
- Feel part of a team
- Smile, have fun and enjoy their learning

Our EYFS Vision

'Our ultimate aim at Dingle, is to nurture our children to become independent, inquisitive and curious learners, who follow their own learning interests and challenge themselves to achieve. We believe we can support and encourage all children to follow their dreams and aim to unlock potential in all. We want our children to develop a love for learning, surrounded by friends and caring adults. All children deserve to be confident and show pride in their achievements, but most importantly, they deserve to be happy at their school and be ready to begin the next stage of their lives.' (Dingle Community Primary School EYFS Policy)

EYFS Pedagogy and Practice

4 principles of EYFS

A Unique
Child



Positive
Relationships



Inspiring
Environments



Learning and
Development



EARLY YEARS FOUNDATION STAGE

A day in Reception

8:40-8:50	Children arrive-put things away, complete writing activity on whiteboards
8:50	Register, calendar, visual timetable for AM, VIP
9	Phonics (whole class)
9:20	Play (inside/outside)
10:10	Snack on carpet
10:20	Play (inside/outside)
11:10	Maths (whole class)
11:30	Dough Disco/Kinetic Letters (Handwriting- whole class)
11:40	Rhyme of the week, get ready for dinner time
11:50	Dinner time
12:55	Register, visual timetable for PM
1:00	Literacy (whole class)
1:20	Play (inside/outside)
2:30	Reading Practice groups
2:45	Story and get ready for home time
3:10	Home time

*Writing focus tasks to begin soon

EYFS Pedagogy at Dingle

'Pedagogy is formed by an educator's teaching beliefs and is the method of how we teach'

Here are our 3 core EYFS beliefs that drive our pedagogy and practice.

1) The Importance of Learning Through Play

All of our teaching and learning experiences at Dingle in EYFS are through the method of play.

This is how young children learn best and provides the most effective and inclusive learning opportunities for all children.

The research speaks for itself!

Getting the Balance Right

Teachers plan for a good balance of child initiated learning, adult initiated and adult directed play based learning.

With the right balance of activities, we give our children guidance, support through modelling/demonstrating skills and language as well as opportunities to explore their own learning interests and skills in their environment. Providing exciting, engaging and well-planned play based experiences gives our children the best start to life.

2) Making Talk a Priority

We focus on:

- Back and forth conversations at every opportunity as these interactions from an early age form the foundations for language and mental development.
- Increasing the number of high quality interactions every child has with an adult or other children each day in a language rich environment as this is crucial for development.
- Maintaining a conversation by being warm and attentive and adapting our language to meet the needs of individual children.



How We Prioritise Talk at Dingle

- Time for play- children interact
- Timetabled talk- snack times, story time
- Adults play partnering with children everyday
- Language rich environment
- Collaborative learning
- Practical learning
- Our ethos- we understand the importance and value talk
- Visual aids to support communication
- The learning environment- role play, small world areas
- Oracy focus e.g orally retelling of stories



3) Encourage and Allow Independence

This is something we feel is a really important skill for our children to learn so that they can become self reliant, lifelong learners.



How We Encourage Independence at Dingle

- Set high expectations for all
- Challenge all children at their appropriate level
- Suitable learning environment with accessible resources for all
- Develop skills for self regulation and self management
- Child initiated learning opportunities where children can choose their own resources and to follow their own learning interests through play
- Develop skills for creativity, problem solving, resilience and social skills
- Planned independent self-management opportunities e.g snack time, home time, transition time
- Skill based learning approach where children can apply skills they have learnt in different ways
- Encourage the children to have a go themselves first

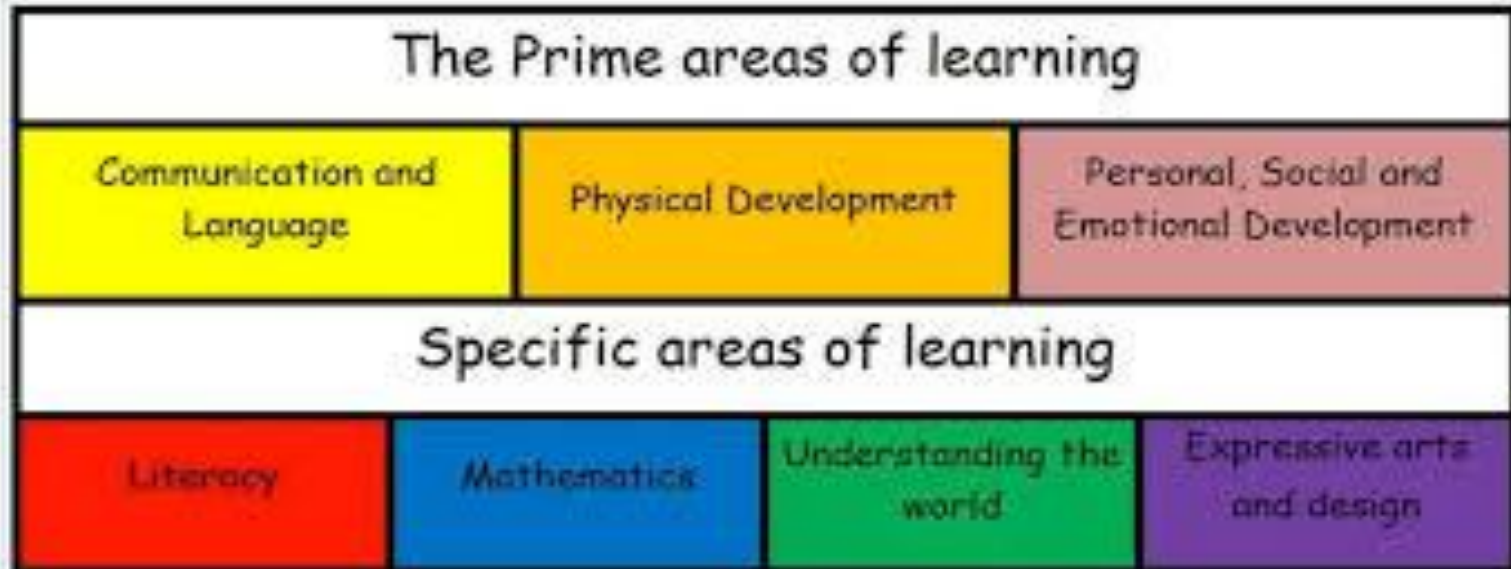
EYFS Curriculum

Dingle EYFS curriculum is designed and planned with the following documents

- EYFS Statutory Framework 2026
- Development Matters document
- Dingle Skills progression document

The curriculum is planned by teachers to follow the interests of the children and to meet their individual needs. We also aim to link learning to a key text and/or interests of the children

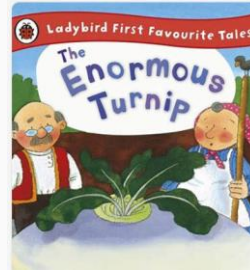
The 7 Areas of Learning



Themes 2026-27

Autumn 1- Me and My World

Key Text- The Enormous Turnip



Themes 2026-27

Autumn 2- Are We There Yet?

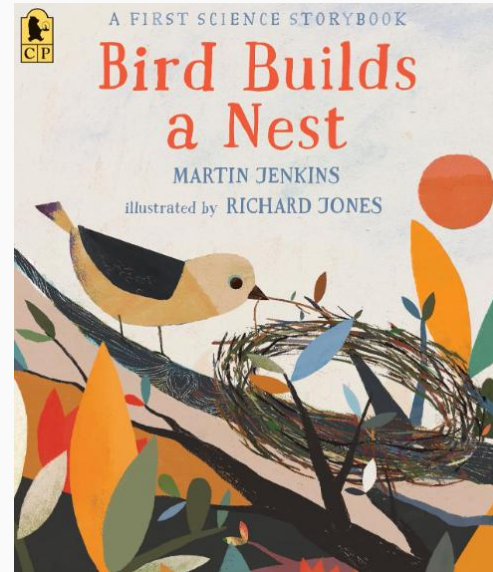
Key Text- Emma Jane's Aeroplane



Themes 2026-27

Spring 1- Birds of a Feather

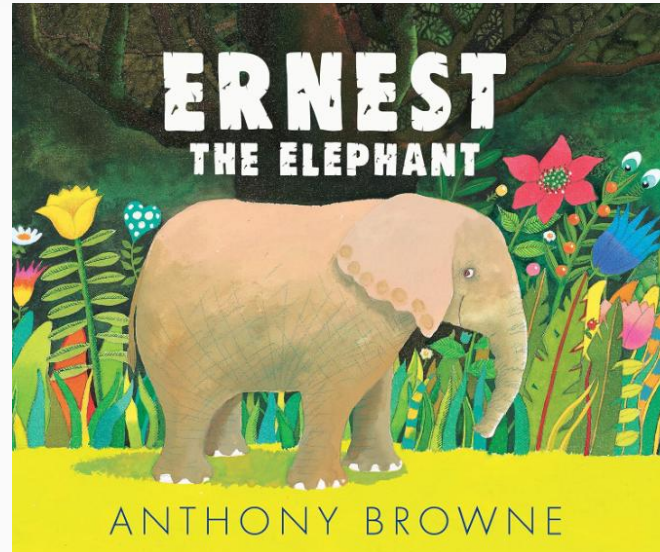
Key Text- Bird Builds a Nest



Themes 2026-27

Spring 2- Down in the Jungle

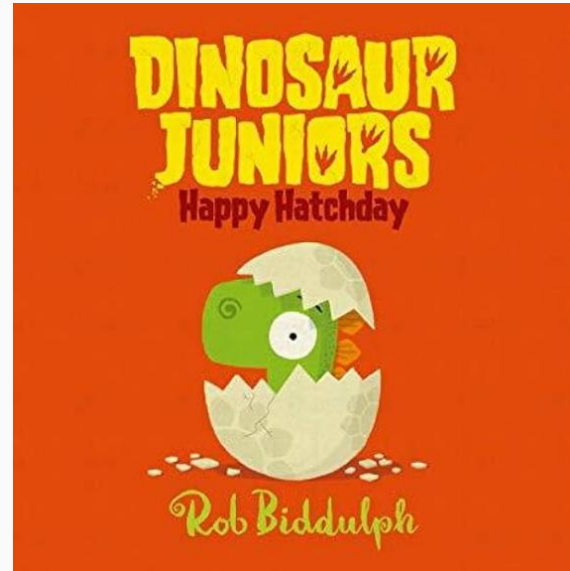
Key Text- Ernest the Elephant



Themes 2026-27

Summer 1- Walking with Dinosaurs

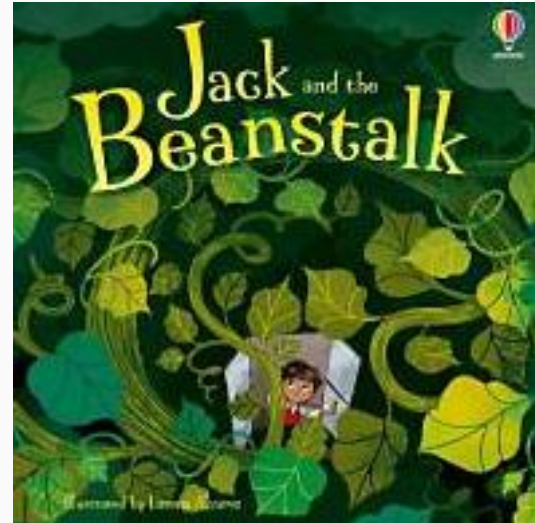
Key Text- Dinosaur Juniors



Themes 2026-27

Summer 2- Dungeons and Dragons

Key Text- Jack and the Beanstalk

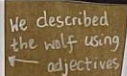
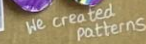


Phonics

Little Wandle Phonics

- a sound a day
- review on a Friday
- listen to read in school in a small group x3 per week
- take book home to become more fluent/comprehension

Our Learning Journey



Key Events

During Reception, children will take part in lots of activities in school including:

- Baby Bear's Birthday Stay and Play (1 adult per child please) Thursday 22nd October 2-3pm
- Polar Express Day (Friday 19th December)
- Farm to school visit
- Emergency services visit
- Hit the Dhol drumming workshop

Further information will be provided nearer the time.

If you have concerns about your child's development

DOES YOUR CHILD.....

- not yet speak in full sentences. They say things like 'play ball' instead of, 'The dog is playing with the ball.'
- struggle to find the right words to say what they want
- not have back and forth conversations with you that make sense and are not led by you
- struggle to say the right sounds in words so that other people can understand them

If you have concerns about your child's development

Integrated Early Years Referral

<https://www.dudley.gov.uk/residents/early-years-and-childcare/early-years-referral/>

01384 814364



helps children
communicate

REGISTERED CHARITY 210031

<https://ican.org.uk/i-cans-talking-point/parents/ages-and-stages/>

Things you can do at home

- Make talk a priority too
- Read a story to your child every day

Things you can do at home

- Encourage your child to be independent
 - put their own coat and shoes on/off
 - put on/take off own jumper including turning their sleeves the right way around

Things you can do at home

- Listen to your child read x3 per week
- Practise sound flash cards
- Practise tricky word flash cards

Things you can do at home

- Play! Have fun! Be outside as much as possible :)

Reminders

No toys or jewellery- please leave them at home!

Every child needs a book bag- no backpacks please!

Please label everything! Water bottles, lunch boxes, every item of clothing, shoes, wellies.

We have dedicated times throughout the day when children can drink and we direct them to. They can also access their bottle whenever they are off playing. We have talked as a class how we need to be independent and take responsibility for our own drinks.



Attendance

95% target



Celebrating our children's success



We celebrate the social and academic successes of our children in many ways including:

Each day, a VIP is chosen in Reception. This child will have demonstrated our school rules and will receive privileges for the day.

Children who especially go above and beyond to be role models and uphold our school values may be awarded a values 'star' in our half termly assemblies.

We believe in promoting the positive behaviour at Dingle Community and so there are many other ways that we celebrate our fabulous pupils and their achievements.

Supporting our children make the right choices

We are all passionate about restorative behaviour and are a school that provide our pupils with personalised support and nurture as required. Our Well Being team are highly skilled and trained in this area to support our children.

Consequences are sometimes necessary.
We have a consistent approach across school.

How incidences are dealt with

- Reminder by a class teacher - chance to change behaviour and an opportunity to reflect upon choices that have been made.
- If further incidences occur, pupil is referred to Mrs Richardson (Deputy Headteacher) or Ms Heather (Headteacher) where further discussions and support will be put in place. If necessary, parents may be contacted at this stage.

Keeping children safe online

How do we keep pupils safe online in school?

Education - Every year group has Online Safety modules as part of their curriculum

Celebrate Internet Safety Day

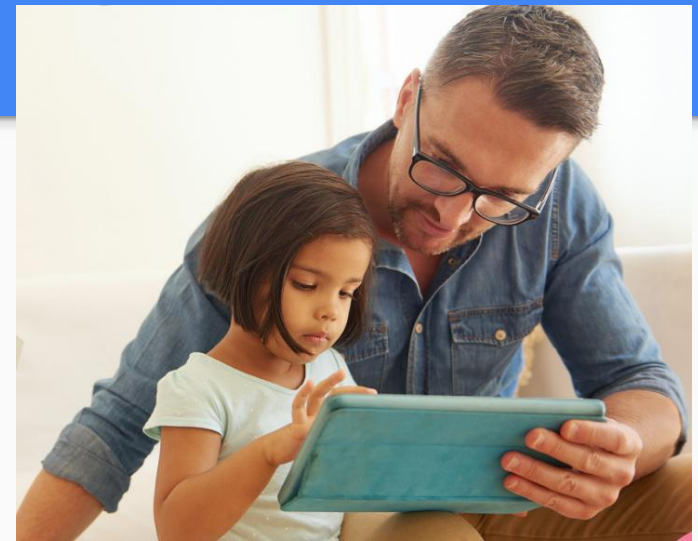
Sign a fair usage agreement

Filters and Firewalls

Any inappropriate language is immediately flagged up and dealt with by SLT/Computing Lead

External visitors

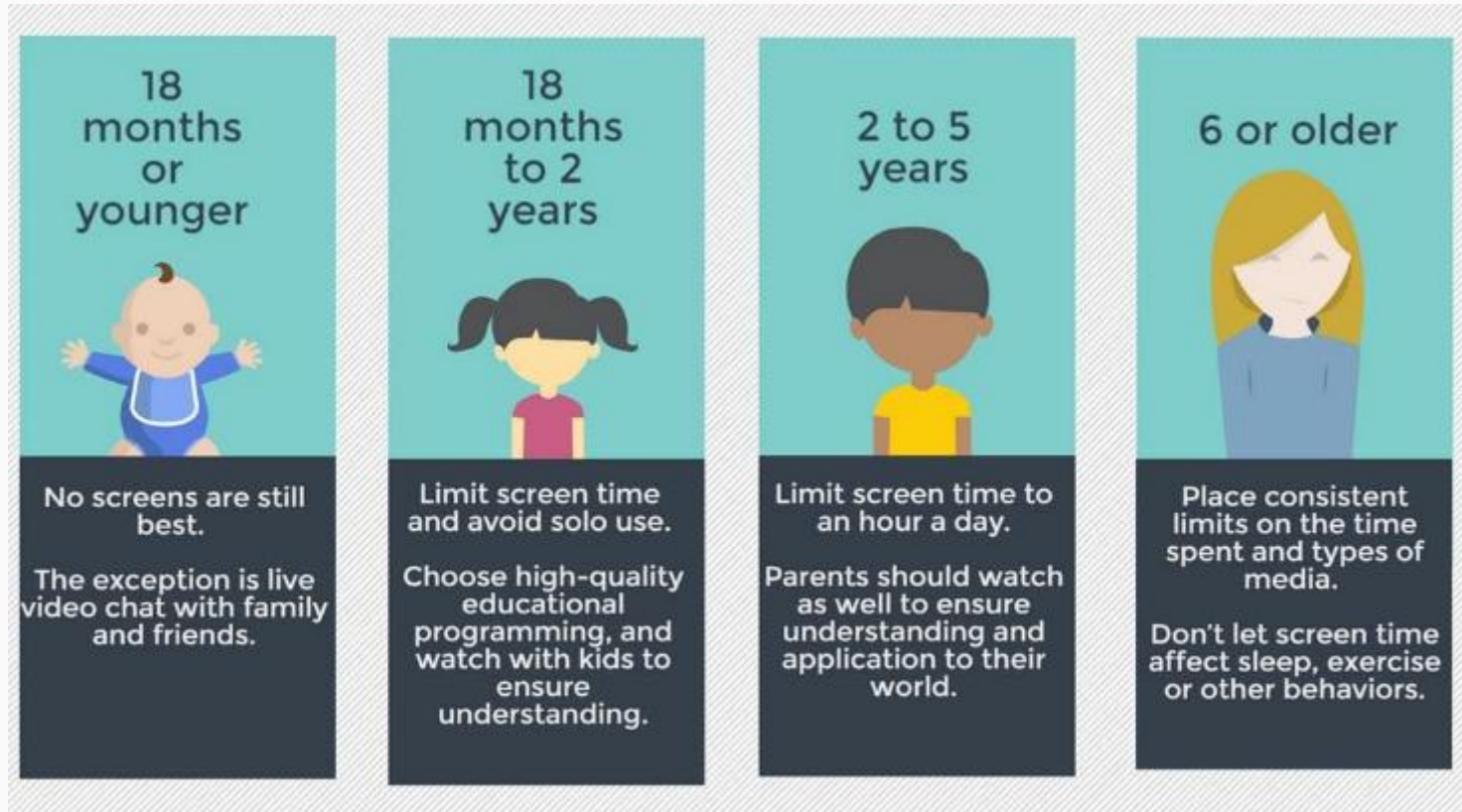
Staff keep up to date with training and legislations.



National
Online
Safety®



Limit screen time- set up screen time monitors to limit access





Be safe

Help your child understand the connected world and how they can protect their personal information.

Parental



Talk about not sharing information online

Use child versions of



Supervise
-use in communal
are





Be kind

Show your child how to be kind and respectful online and model good habits around device use and online sharing.



Model being kind online

Model good screen time habits

As you pick up your phone and focus on the screen, your child is watching and learning from you. Even very young babies are aware of the presence of screens and the attention and amount of time their parents devote to them. By demonstrating that you can put your phone down and concentrate on your child, you provide a really important model for them, no matter how old they are



Ask for help

Teach your child to ask for help and let them know they can come to you with any issue.



Teach your child to come to you if they see anything that upsets them online

Encourage your child to ask for help when they try something new online

Let them know they won't be in trouble if they ask for help



Make good choices

Help your child to think critically about the content they watch and how they spend their time online.



Choose learning activities

Ensure content is age appropriate
and high quality

Decide which activities are
independent, collaborative or
supervised.

Switch off devices 1 hour before bedtime!

Research shows this has a big impact on children's
sleep.

Any questions?

Email: info@dingledudley.sch.uk

Tel: 01384 283699