

A decorative border featuring various green leaves and branches, some in shades of green and others in a muted taupe color, framing the central text.

**Welcome to
Year 3**

Year 3 Staff



Mrs Miller
MONDAY, TUESDAY, WEDNESDAY



Mrs Danks
THURSDAY AND FRIDAY

“Dingle Community Primary School, where every child has a V.O.I.C.E”

V – be Valued for who we are

O – have Opportunities to grow, thrive and make a difference

I – Feel Included with a sense of belonging

C – Care for and be part of our community.

E - have high Expectations of ourself and others

"A child who feels heard becomes a child who dares to dream"





Our Expectations

We expect that children will:

- always try their best and take pride in their work;
- keep practising reading, writing and maths skills;
- start becoming more independent and take responsibility for their learning;
- show good behaviour and set a positive example for others;
- work together and be part of a team;
- smile, have fun and enjoy their learning.

A Day in Year 3

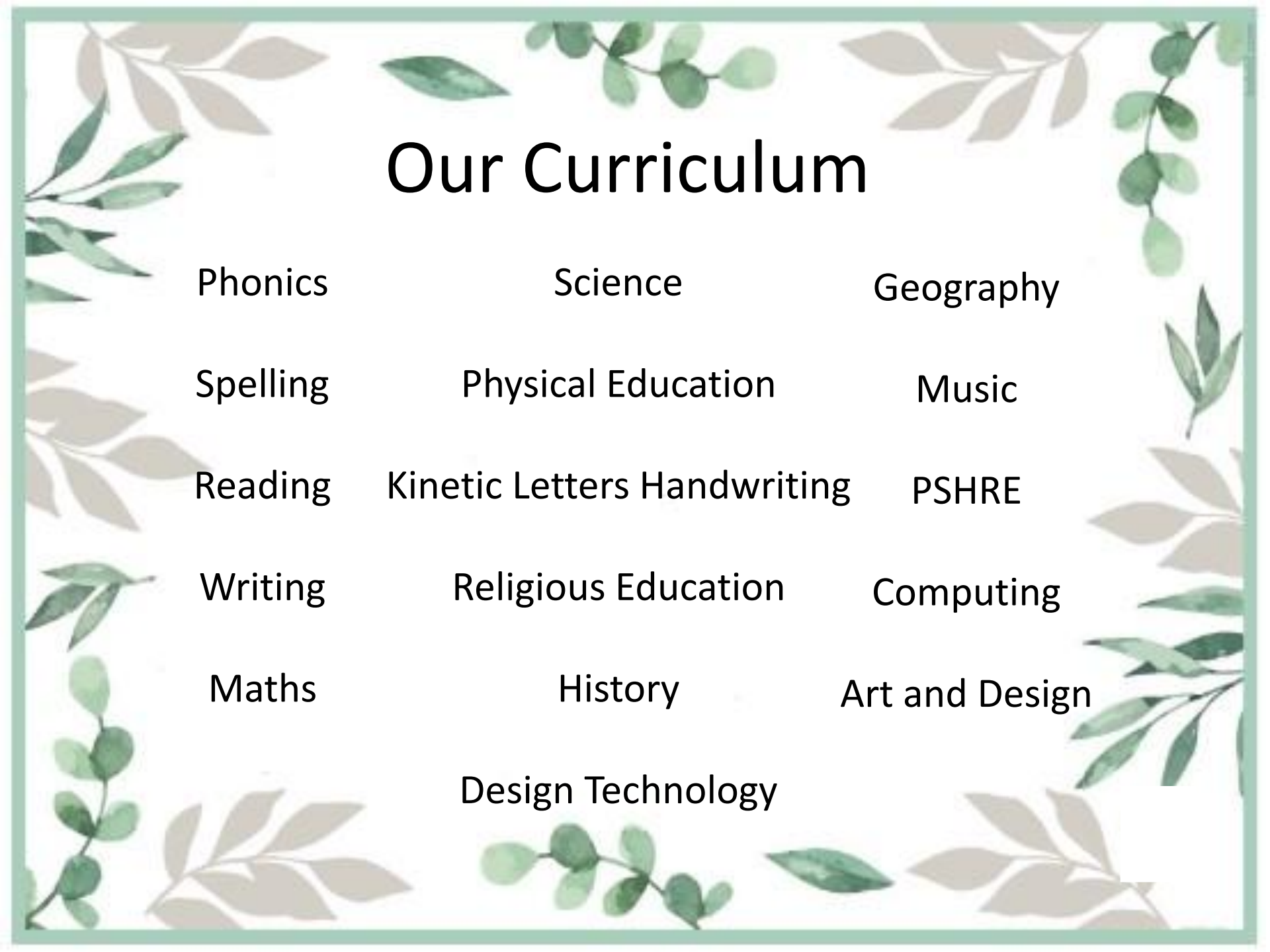
Morning work	Reading	Maths	Break	Grammar and handwriting	Writing	Spelling	Lunch	Foundation subject	Class story/assembly
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Our school day starts at 8:50

Breaktime starts at 10:30

Lunch starts at 12:05

Our school day ends at 3:10



Our Curriculum

Phonics

Science

Geography

Spelling

Physical Education

Music

Reading

Kinetic Letters Handwriting

PSHRE

Writing

Religious Education

Computing

Maths

History

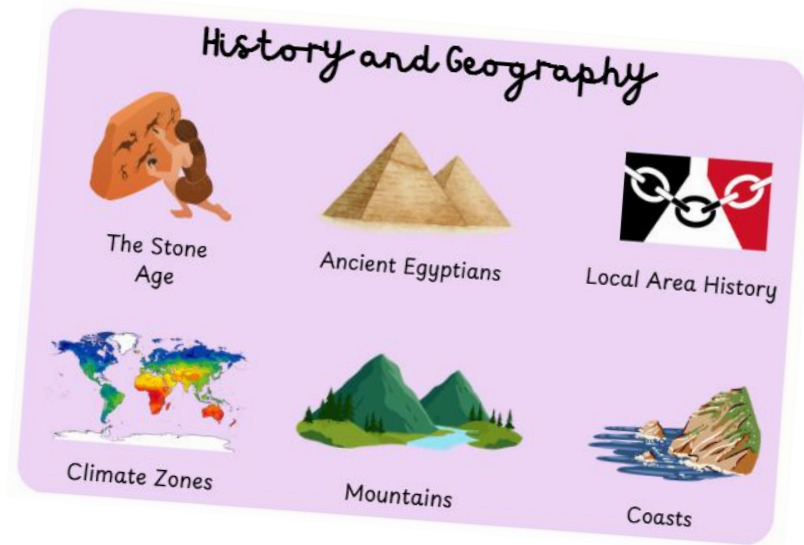
Art and Design

Design Technology

Year 3 Topics

Autumn Term 1 – Stone Age

We've already had an exciting experience day, where we created cave paintings and practised our archaeology skills.



Autumn Term 2 – Climate Zones

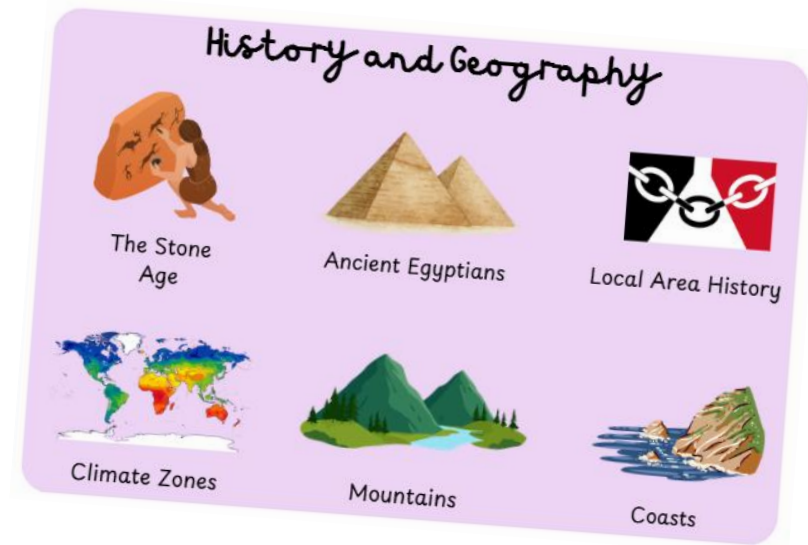
Geography focus for this half term. Children will be studying climate and weather.

We will be completing carols at the church.

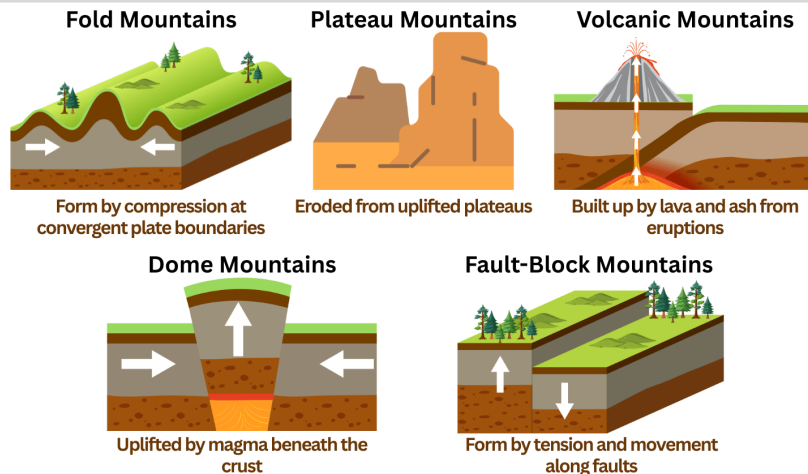
Year 3 Topics

Spring 1 – Ancient Egyptians

Children will take part in an experience day where they are invited to dress up.



Types of Mountains



sciencenotes.org

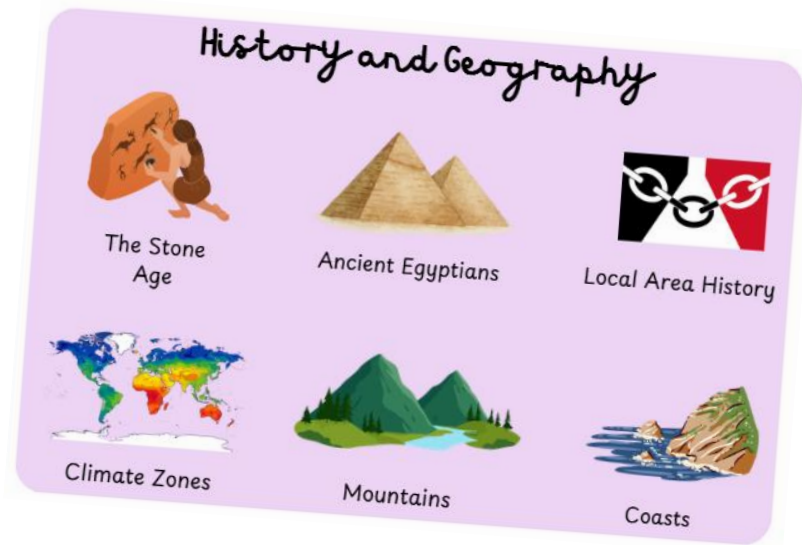
Spring Term 2 – Mountains.

Children will study the formation of mountains.

Year 3 Topics

Summer 1 – Local History.

Children will focus on the industrial revolution and the impact of this on our local area.



Summer 2 – Coasts



Every child will have a reading folder.



Your child will choose



A reading practice book

Matched to your child's reading level.

A reading for pleasure book

A story to share and enjoy at home.



Please read **at least 3 times** a week and record the reading in the reading record.

These folders need to be **in school everyday** for staff to check and sign the reading record.

①



Mixing bowl

②



In the oven!

③



Ready to serve!



Celebrating Our Children's Successes

We celebrate the social and academic successes of our children in many ways including:

All children are part of a house team and earn Dojos. These totals are shared and celebrated on a weekly, termly and yearly basis.

Each class also works towards earning minutes of 'Golden Time' every Friday.



Celebrating Our Children's Successes



Children who especially go above and beyond to be role models and uphold our school values may be awarded a values 'star' in our termly assemblies.

We believe in promoting the positive behaviour at Dingle Community and so there are many other ways that we celebrate our fabulous pupils and their achievements.

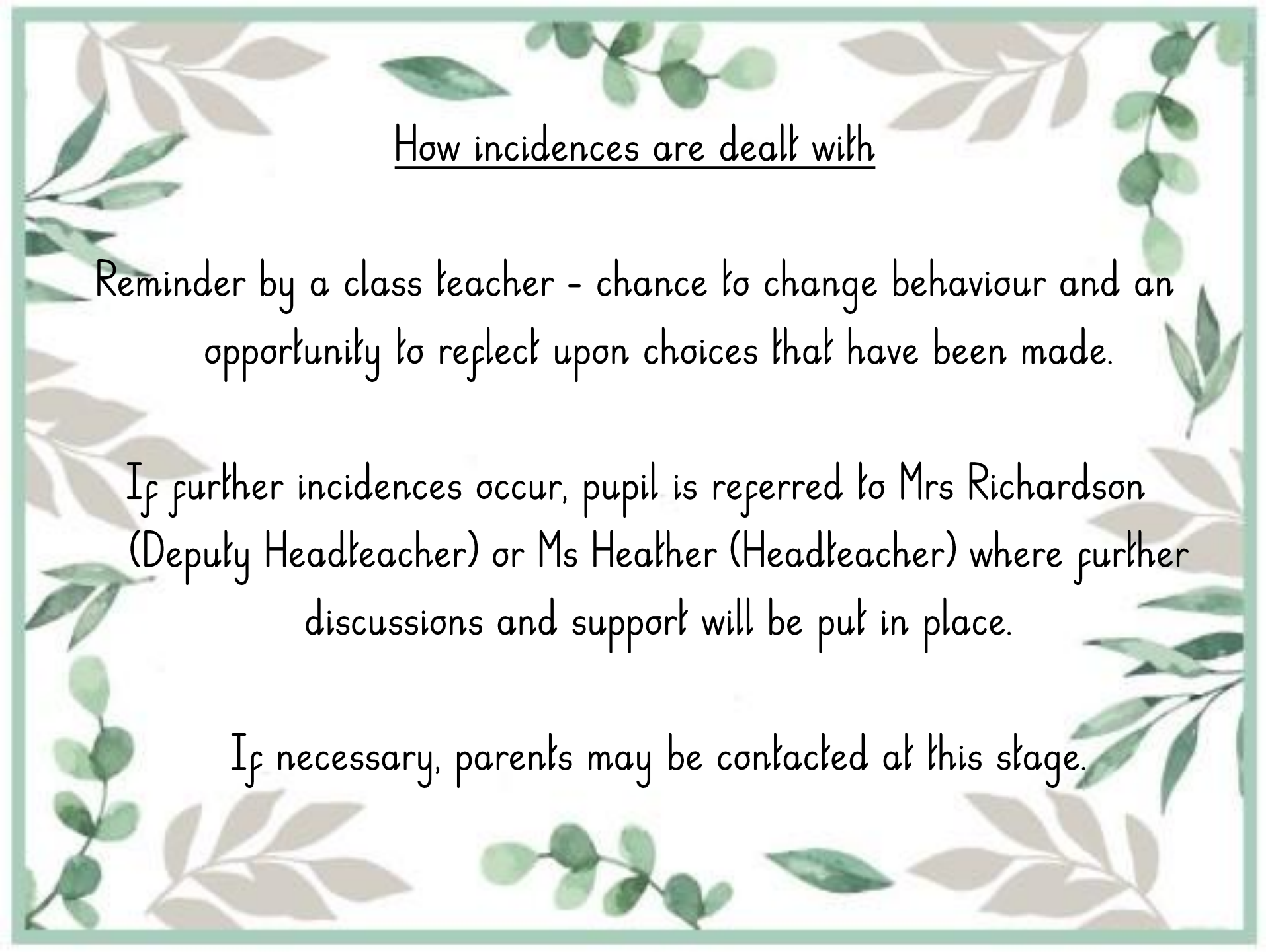




Supporting Our Pupils to Make the Right Choices

We are all passionate about restorative behaviour and are a school that provide our pupils with personalised support and nurture as required. Our team are highly skilled and trained in this area to support our children.

Consequences are sometimes necessary.
We have a consistent approach across school.



How incidences are dealt with

Reminder by a class teacher - chance to change behaviour and an opportunity to reflect upon choices that have been made.

If further incidences occur, pupil is referred to Mrs Richardson (Deputy Headteacher) or Ms Heather (Headteacher) where further discussions and support will be put in place.

If necessary, parents may be contacted at this stage.

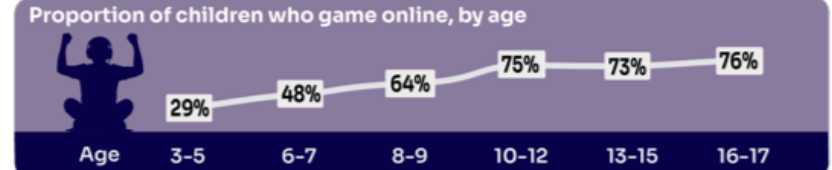
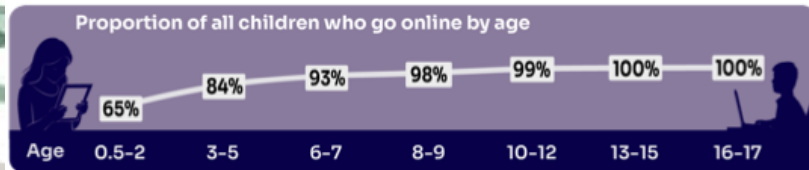
Supporting Our Pupils



**Ms Heather, Mrs Richardson and Mrs Kitching are
our Designated Safeguarding Leads.**

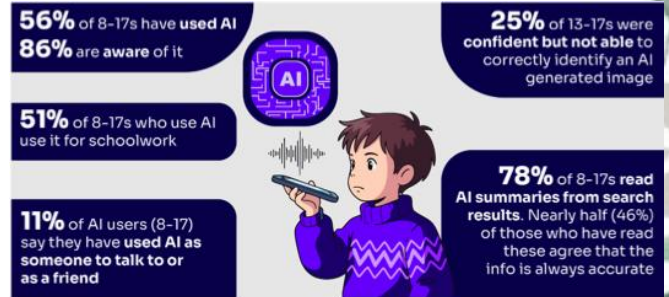
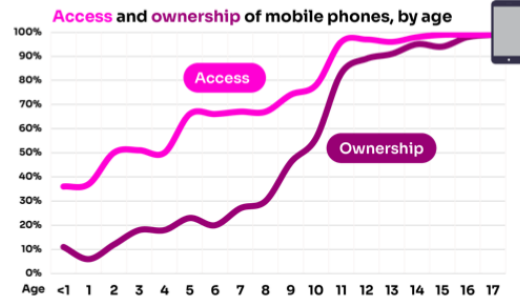
Keeping Our Children Safe Online

From OfCom's Children and Parents: Media Use and Attitudes 2026 - 3-17 year olds



Top 10 sites / apps used by 8-17s in the past 4 weeks

Aged 8-17	8-14
YouTube 67%	YouTube 66%
WhatsApp 61%	WhatsApp 57%
TikTok 60%	TikTok 54%
Snapchat 50%	Roblox 51%
Instagram 44%	Snapchat 43%
Roblox 42%	Minecraft 39%
Facebook 41%	Instagram 34%
Minecraft 34%	Facebook 33%
Facebook Messenger 29%	YouTube Kids 31%
YouTube Kids 22%	Facebook Messenger 22%



Healthy Food and Drinks

At Dingle, we want to work alongside families to help our children develop healthy habits that will support them as they grow.

As part of this, we encourage children to drink water throughout the school day and to bring healthy snacks into school.

Schools are required to follow the national School Food Standards, which promote healthy, balanced choices and place a particular emphasis on water as the default drink for children.

The Government is also currently updating the School Food Standards to reflect the latest nutritional advice, reinforcing the importance of schools supporting children to develop healthy eating and drinking habits.



Healthy Food and Drinks

We appreciate that changes to routines, including changes around drinks and water bottles, can sometimes be more challenging for some children than others. If your child is finding this difficult, please speak to their class teacher so that we can listen to your concerns and work together to consider how best to support your child.

Our intention is not to tell families what children should or should not eat or drink at home. Our responsibility is to follow the guidance and requirements for schools while helping our children to develop healthy habits and make positive choices.



Keeping Our Children Safe Online

What can you do?

Monitor and supervise as much as possible

Look at the National Online Safety resources

Our school website has a designated section for Online Safety with a wealth of resources

Check age guidance for programs and apps



Keeping Our Children Safe Online

How do we keep pupils safe online in school?

Education - Every year group has Online Safety modules as part of their curriculum

Celebrate Internet Safety Day

Sign a fair usage agreement

Filters and Firewalls

Any inappropriate language is immediately flagged up and dealt with by SLT/Computing Lead

External Visitors

Staff keep up to date with training and legislations.



ONLINE CONTENT

10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'tricking' at the moment.



3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age limit.



4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online, listen to their concerns, empathise and offer reassurance.

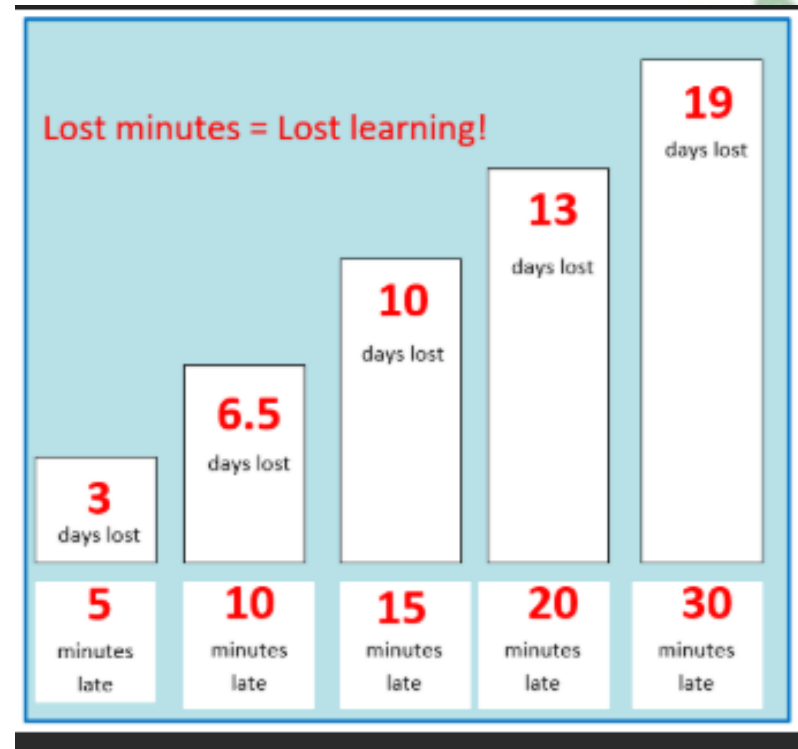
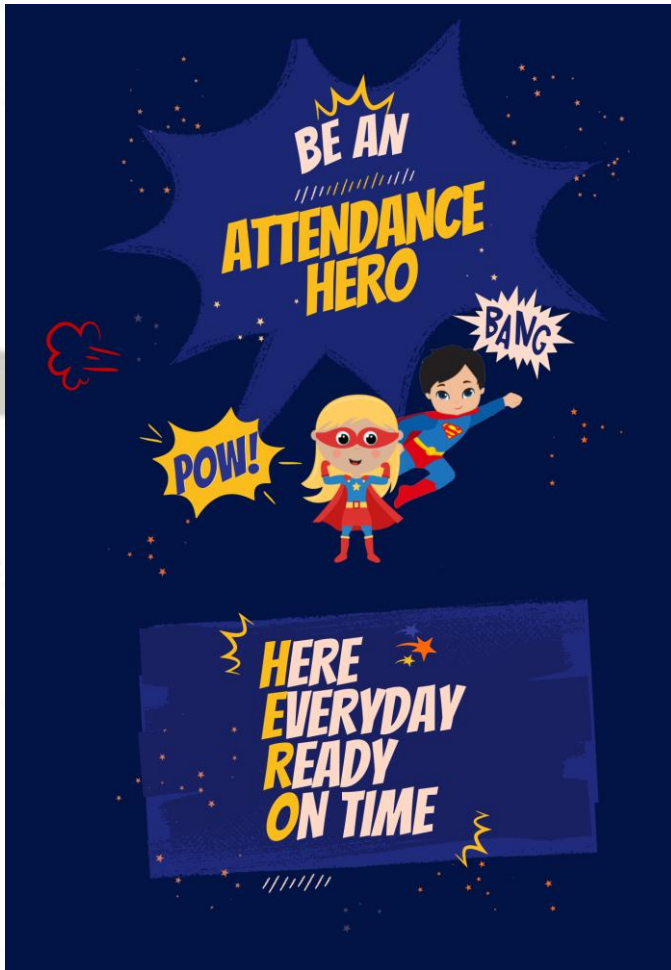


10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

NOS National Online Safety
#WakeUpWednesday

Ways To Help At Home



Ways To Help At Home

Reading

Read regularly with children and comment in Reading Record.
Ask questions in order to aid their understanding of the text they have read.

Homework

Weekly reading and maths questions. TTRS and Reading Plus.

We need you!



If you are interested in helping us to raise vital funds for our school, or you are interested in helping us on our journey to improve please email

info@dingle.dudley.sch.uk

Thank You

If you have any questions or queries, please either phone or email info@dingle.dudley.sch.uk and it will be forwarded onto us.

