

A decorative border featuring various green leaves and branches, some in solid green and others in a lighter, muted green, framing the central text.

**Welcome to
Year 4**

Staff



Miss Cole



Mrs
Shepherd



Mrs
Mullard



Mrs Perry

“Dingle Community Primary School, where every child has a V.O.I.C.E”

V – be Valued for who we are

O – have Opportunities to grow, thrive and make a difference

I – Feel Included with a sense of belonging

C – Care for and be part of our community.

E - have high Expectations of ourself and others

"A child who feels heard becomes a child who dares to dream"



Our Expectations

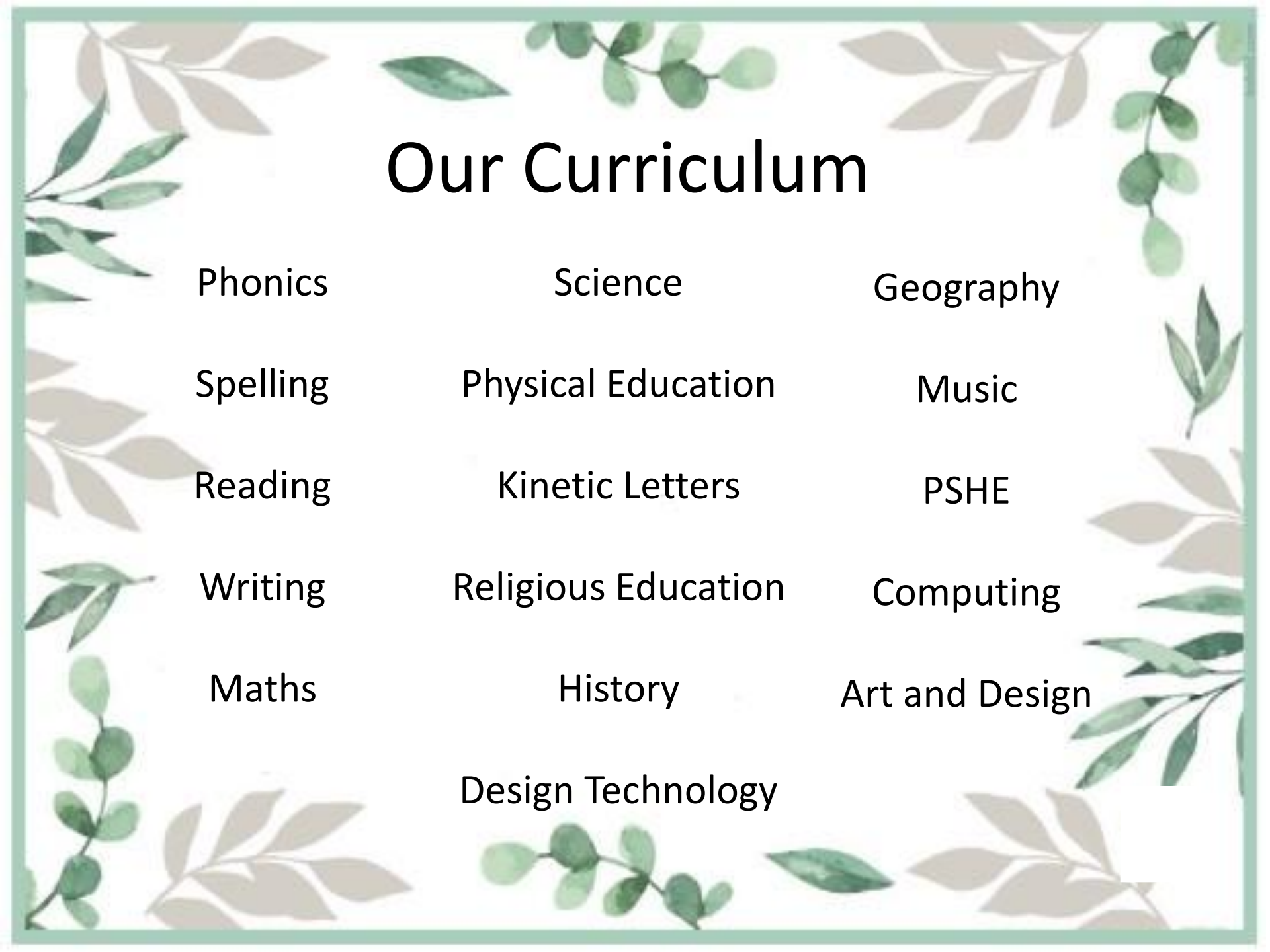
We expect that children will:

- Always try their best and take pride in their work
- Keep practising reading, writing and maths skills.
- Start becoming more independent and take responsibility for their learning.
- Show good behaviour and set a positive example for others.
- Work together and be part of a team
- Smile, have fun and enjoy their learning

A Day in Year 4

Morning						
ERIC	Reading practice	Maths	break	handwriting	English	Spelling

Afternoon			
Foundation subject	Foundation Subject	Assembly	Home



Our Curriculum

Phonics

Science

Geography

Spelling

Physical Education

Music

Reading

Kinetic Letters

PSHE

Writing

Religious Education

Computing

Maths

History

Art and Design

Design Technology



Topics

Autumn Term

History – Black History: Lilian Bader and Harriet
Tubman

Geography – Coastal Erosion

Spring Term

History – Romans

Geography – My Region and Campania in Italy –
Compare and Contrast

Summer Term

History – Anglo Saxons

Geography – Weather and Climate

Trips



Thinktank Science
Museum —
Electrifying Science
Show

Roman/Italian Day in
school

Harry Potter studios

Wordsley Church -
Christmas Carol
Concert

Family Engagement
afternoon

Local Area Study —
Geographical Features
of my area

Multiplication Check

The MTC is a short online check for all Year 4 children in England. It takes place in June.

The purpose is to see how well children know their times tables up to 12×12 .

Children answer 25 multiplication questions on a computer or tablet. They have 6 seconds to answer each question, with a short pause between them.

Multiplication Check

The purpose of the check is to ensure children can recall multiplication facts fluently which is essential in supporting their mathematical skills.

The real check will start with 3 practice questions. They will then complete 25 real questions.

Celebrating Our Children's Success

We celebrate the social and academic successes of our children in many ways including:

- House points — each child is part of a house and points are given individually when children show that they are following school rules or values. These totals are shared and celebrated on a weekly, termly and yearly basis.
- Each class also works towards earning minutes of 'Golden Time' every Friday.



Celebrating Our Children's Successes

Children who especially go above and beyond to be role models and uphold our school values may be awarded a values 'star' in our half termly assemblies.



We believe in promoting the positive behaviour at Dingle Community and so there are many other ways that we celebrate our fabulous pupils and their achievements.



Supporting Our Pupils to Make the Right Choices

We are all passionate about restorative behaviour and are a school that provide our pupils with personalised support and nurture as required.

Our Well Being team are highly skilled and trained in this area to support our children.

Consequences are sometimes necessary.
We have a consistent approach across school.

Supporting Our Pupils to Make the Right Choices

How incidences are dealt with

- Reminder by a class teacher - chance to change behaviour and an opportunity to reflect upon choices that have been made.
- If further incidences occur, pupil is referred to Mrs Richardson (Deputy Headteacher) or Ms Heather (Headteacher) where further discussions and support will be put in place. If necessary, parents may be contacted at this stage.

Supporting Our Pupils



**, Mrs Pickett, Miss Hadlington and Mrs Shepherd
are our Well-Being Leads**



**Ms Heather, Mrs Richardson, and Mrs Kitching are
our Designated Safeguarding Leads.**

Keeping Our Children Safe Online

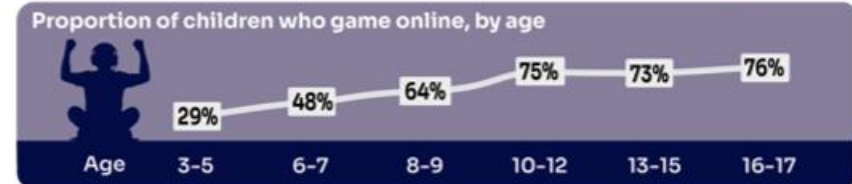
How do we keep pupils safe online in school?

- Education - Every year group has Online Safety modules as part of their curriculum
- Celebrate Internet Safety Day
- Sign a fair usage agreement
- Filters and Firewalls
- Any inappropriate language is immediately flagged up and dealt with by SLT/Computing Lead
- External Visitors
- Staff keep up to date with training and legislations.

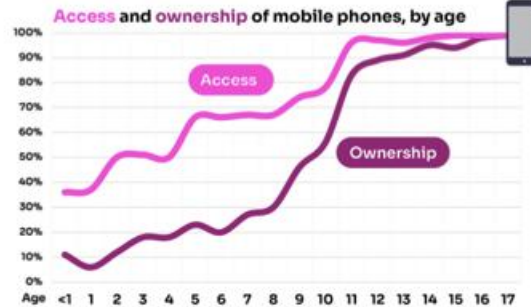
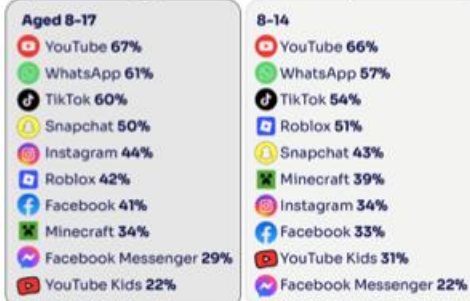


Keeping Our Children Safe Online

From OfCom's Children and Parents: Media Use and Attitudes 2026 - 3-17 year olds



Top 10 sites / apps used by 8-17s in the past 4 weeks



56% of 8-17s have used AI
86% are aware of it

51% of 8-17s who use AI use it for schoolwork

11% of AI users (8-17) say they have used AI as someone to talk to or as a friend

25% of 13-17s were confident but not able to correctly identify an AI generated image

78% of 8-17s read AI summaries from search results. Nearly half (46%) of those who have read these agree that the info is always accurate

% of 3-17s who play games online at least some of the time all or most of the time

How 3-17s game

97% (52%) Play on their own

96% (55%) Play with family and friends

87% (43%) Play with people they have met in person

44% (19%) Play with people they first met online and later in person

55% (20%) Play with people they have only met online

23% who agreed to answer the question have personally experienced something nasty/hurtful to them in the past 12 months



Among 8-17s who said someone had been 'nasty or hurtful' to them in the past 12 months, said it happened via...



88% ANY ONLINE/DIGITAL LOCATION

% of 8-17s who say all/most of info on these sites is true

Education websites **60**

News sites **46**

Social media sites **31**



Keeping Our Children Safe Online

What can you do?

- Monitor and supervise as much as possible
- Look at the National Online Safety resources
- Our school website has a designated section for Online Safety with a wealth of resources
- Check age guidance for programs and apps



Healthy food and drinks

At Dingle, we want to work alongside families to help our children develop healthy habits that will support them as they grow.

As part of this, we encourage children to drink water throughout the school day and to bring healthy snacks into school.

Schools are required to follow the national School Food Standards, which promote healthy, balanced choices and place a particular emphasis on water as the default drink for children.

The Government is also currently updating the School Food Standards to reflect the latest nutritional advice, reinforcing the importance of schools supporting children to develop healthy eating and drinking habits.



HEALTHY SNACKS

= help us learn and thrive! =



We encourage healthy snacks at break time.

Healthy snacks give children the energy they need to concentrate, play and learn.





We kindly ask that snacks such as chocolate, crisps and sweets are kept for at home.

These treats are not ideal for break time and aren't the best choices to help us learn.





Free healthy snack for EYFS, Year 1 and Year 2

Children in EYFS, Year 1 and Year 2 benefit from the government's School Fruit and Vegetable Scheme, which provides eligible children with a free portion of fruit or vegetables each school day.





You have a choice

EYFS, Year 1 and Year 2 children can enjoy the free healthy snack provided at school, or you may send in your own suitable healthy alternative if you wish.

Children in Key Stage 2 do not receive a snack from school, so you are welcome to send in a suitable healthy snack from home if you would like.





ALL snacks brought in from home must be nut-free.

This is extremely important in helping us keep children and staff with allergies safe.



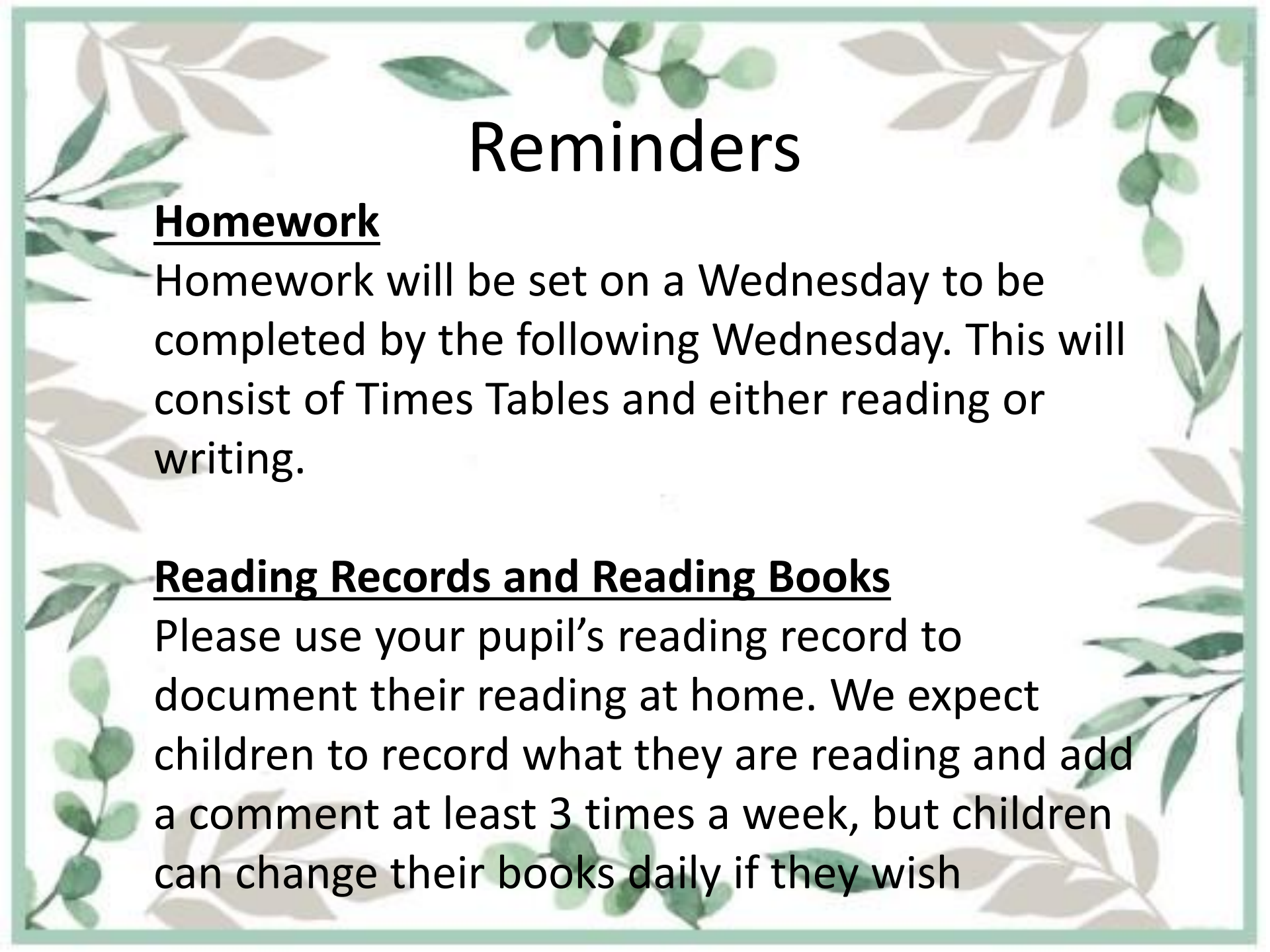
= Thank you for supporting healthy choices and helping our children to thrive! = 

Healthy food and drink

We appreciate that changes to routines, including changes around drinks and water bottles, can sometimes be more challenging for some children than others. If your child is finding this difficult, please speak to their class teacher so that we can listen to your concerns and work together to consider how best to support your child.

Our intention is not to tell families what children should or should not eat or drink at home. Our responsibility is to follow the guidance and requirements for schools while helping our children to develop healthy habits and make positive choices.





Reminders

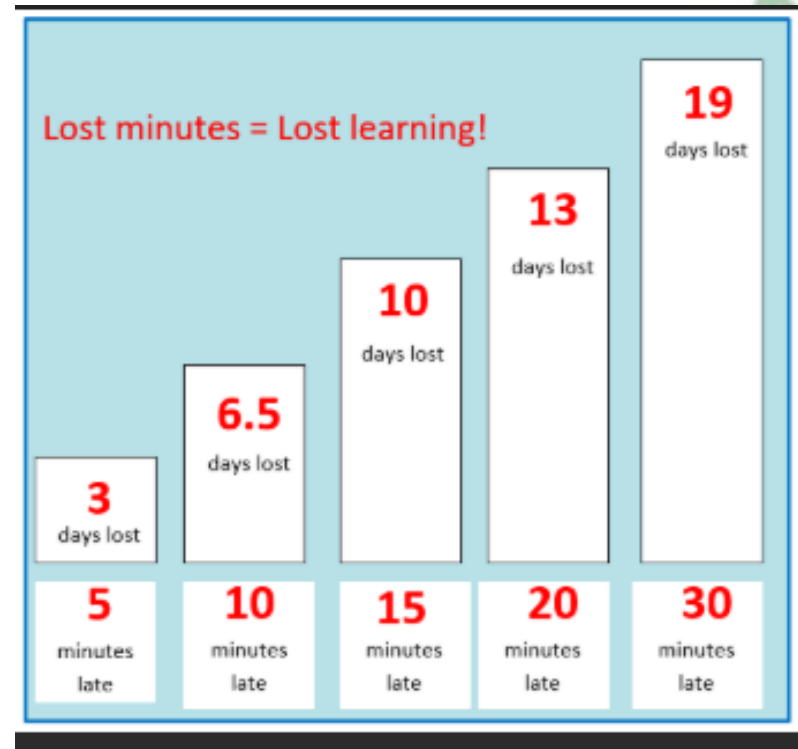
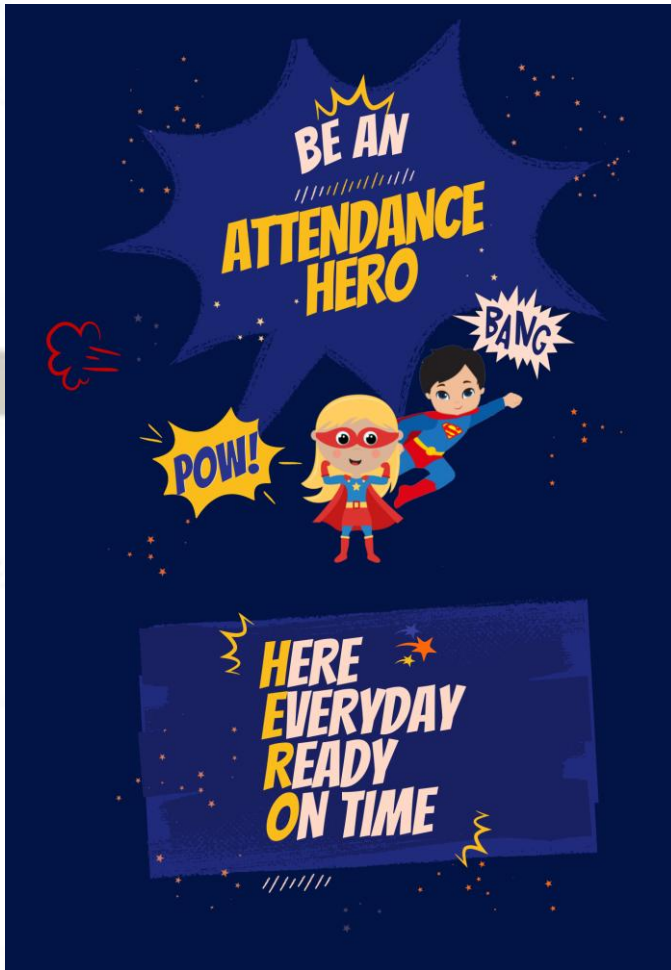
Homework

Homework will be set on a Wednesday to be completed by the following Wednesday. This will consist of Times Tables and either reading or writing.

Reading Records and Reading Books

Please use your pupil's reading record to document their reading at home. We expect children to record what they are reading and add a comment at least 3 times a week, but children can change their books daily if they wish

Ways To Help At Home



Ways To Help At Home

Reading

Read regularly with children and comment in Reading Record
Ask questions in order to aid their understanding of the text they have read.

Homework

Weekly reading, and maths questions.
Expectation to visit TTRS, Reading Plus regularly.

Thank You

If you have any questions or queries, please either phone or email info@dingle.dudley.sch.uk and it will be forwarded onto us.

