

A decorative border surrounds the text, featuring various green and brown leaves and branches. The border is composed of several distinct leafy branches, some with small green berries, arranged in a rectangular frame around the central text.

Welcome
to
Year 5

Staff

Miss Edwards – Class
Teacher



Miss Jones – LSP



“Dingle Community Primary School, where every child has a V.O.I.C.E”

V – be Valued for who we are

O – have Opportunities to grow, thrive and make a difference

I – Feel Included with a sense of belonging

C – Care for and be part of our community.

E - have high Expectations of ourself and others

"A child who feels heard becomes a child who dares to dream"



Our Expectations

We expect that children will:

- Always try their best and take pride in their work.
- Develop and embed strong reading, writing and maths skills.
- Become increasingly independent and take responsibility for their own learning.
- Demonstrate a growth mindset — embracing challenge and understanding that mistakes help us learn.
- Be confident, motivated learners who enjoy their learning experiences.
- Act as positive role models in both behaviour and attitude.
- Work collaboratively and feel part of a supportive team.
- Aim high and achieve their personal best, whatever their starting point.
- Develop essential life skills that prepare them for the future.
- Smile, have fun and take pride in being part of our school community.

08:40 – 08:50 – Arrive at School / Register/ Morning task

08:50- 09:20 – Reading

09:20 – 10:30 – English

10:30 – 10:45 – Break

10:45 – 11:00 – Handwriting and SPaG Skills

11:00 – 12:00 – Maths

12:00 – 12:30 – Spelling

12:30 – 13:20 – Lunch

13:20 – 14:00 – Foundation Subject

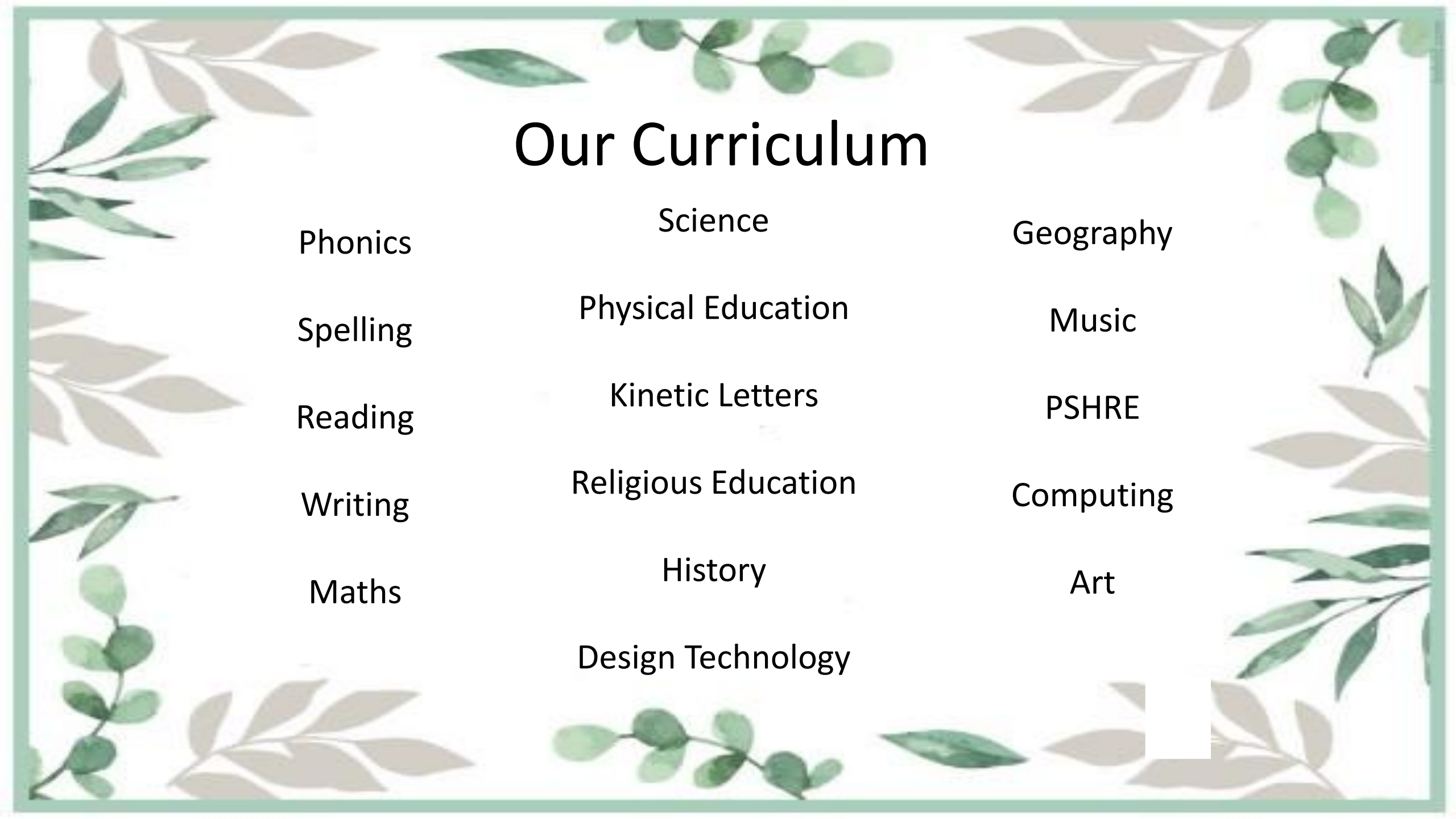
14:00 – 14:40 – Foundation Subject

14:40 – 15:10 – Class Story/Assembly

15:10 – Home

A Day in Year 5





Our Curriculum

Phonics

Science

Geography

Spelling

Physical Education

Music

Reading

Kinetic Letters

PSHRE

Writing

Religious Education

Computing

Maths

History

Art

Design Technology

Topics

Autumn Term:

How did Anglo-Saxon life change after the arrival of the Vikings? (History)

How does North America compare to where we live? (Geography)

Spring Term:

What were the greatest achievements of the Ancient Greeks? (History)

What is Greece like and why is it a popular place to visit? (Geography)

Summer Term:

How has Crime and Punishment changed throughout the ages? (History)

How do rivers impact human and physical geography? (Geography)

Where is the Amazon rainforest and why does it matter so much? (Geography)

Trips and Opportunities



Trip to the National
Space Centre

Severn Valley River
Study

Wordsley Church
- Christmas Carol
Concert

Playground
Ambassadors

Bikeability

Greek Day

Celebrating Our Children's Successes

We celebrate the social and academic successes of our children in many ways including:



All children are part of a house team and earn House Points. These totals are shared and celebrated on a weekly, termly and yearly basis. Each class also works towards earning minutes of 'Golden Time' every Friday.



Celebrating Our Children's Successes

We celebrate children who have worked hard across the curriculum in our fortnightly praise assembly.

Children who especially go above and beyond to be role models and uphold our school values may be awarded a values 'star' in our half termly assemblies.

We believe in promoting the positive behaviour at Dingle Community and so there are many other ways that we celebrate our fabulous pupils and their achievements.





Supporting Our Pupils to Make the Right Choices

We are all passionate about restorative behaviour and are a school that provide our pupils with personalised support and nurture as required.

Our Well Being team are highly skilled and trained in this area to support our children. Consequences are sometimes necessary. We have a consistent approach across school.

Supporting Our Pupils to Make the Right Choices

How incidences are dealt with

- Reminder by a class teacher - chance to change behaviour and an opportunity to reflect upon choices that have been made.
- If further incidences occur, pupil is referred to Mrs Richardson (Deputy Headteacher) or Ms Heather (Headteacher) where further discussions and support will be put in place. If necessary, parents may be contacted at this stage.

Supporting Our Pupils



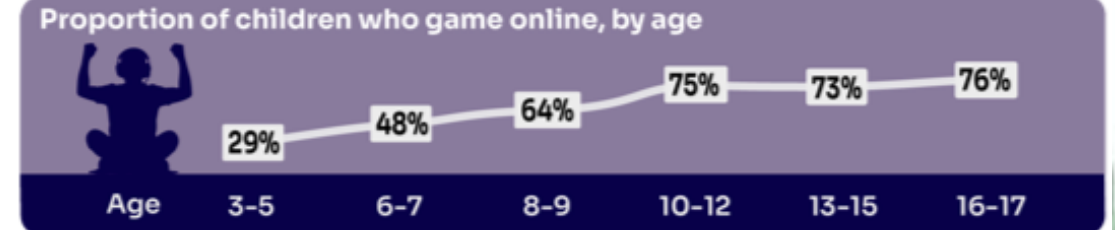
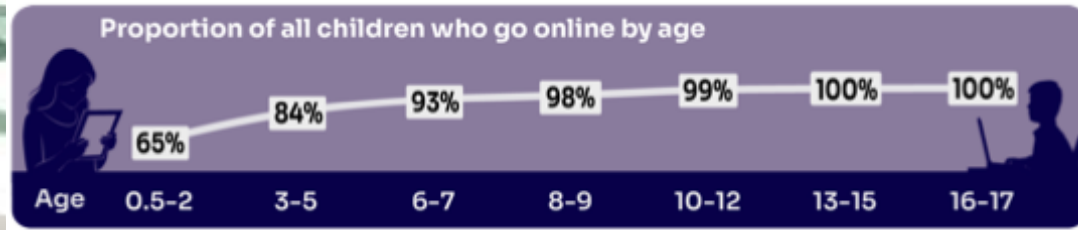
Mrs Pickett, Miss Hadlington and Mrs Shepherd are our Well-Being Leads



Ms Heather, Mrs Richardson and Mrs Kitching are our Designated Safeguarding Leads.

Keeping Our Children Safe Online

From OfCom's Children and Parents: Media Use and Attitudes 2026 - 3-17 year olds



Top 10 sites / apps used by 8-17s in the past 4 weeks

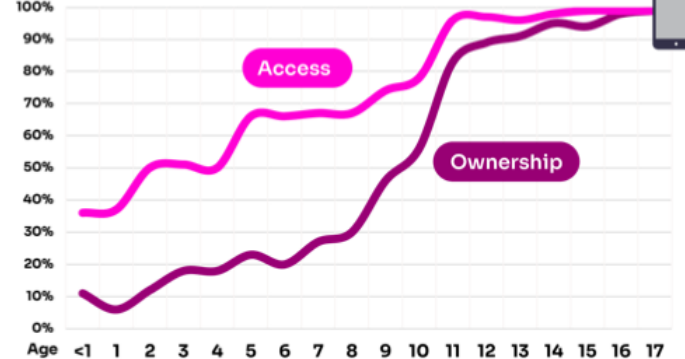
Aged 8-17

- YouTube 67%
- WhatsApp 61%
- TikTok 60%
- Snapchat 50%
- Instagram 44%
- Roblox 42%
- Facebook 41%
- Minecraft 34%
- Facebook Messenger 29%
- YouTube Kids 22%

8-14

- YouTube 66%
- WhatsApp 57%
- TikTok 54%
- Roblox 51%
- Snapchat 43%
- Minecraft 39%
- Instagram 34%
- Facebook 33%
- YouTube Kids 31%
- Facebook Messenger 22%

Access and ownership of mobile phones, by age



56% of 8-17s have used AI
86% are aware of it

51% of 8-17s who use AI
use it for schoolwork

11% of AI users (8-17)
say they have used AI as
someone to talk to or
as a friend



25% of 13-17s were
confident but not able to
correctly identify an AI
generated image

78% of 8-17s read
AI summaries from search
results. Nearly half (46%)
of those who have read
these agree that the
info is always accurate



% of 3-17s who play games online
At least some of the time
(All or most of the time)

How 3-17s game

97% (52%) Play on their own

44% (19%) Play with people they first
met online and later in person

96% (55%) Play with family and friends

87% (43%) Play with people they
have met in person

55% (20%) Play with people they
have only met online

Among 8-17s who said someone had been
'nasty or hurtful' to them in the past
12 months, said it happened via...

23% who
agreed to
answer the
question have
personally
experienced
something
nasty/hurtful
to them in the
past 12 months



47

Social Media

38

Online games

41

Text/messaging

24

Video calls

9

Other
sites/apps

43

Face-to-face

18

Phone calls

88%
ANY ONLINE/DIGITAL LOCATION

% of 8-17s who say all/most
of info on these sites is true

Education websites 60

News sites 46

Social media sites 31



Keeping Our Children Safe Online

How do we keep pupils safe online in school?

Education - Every year group has Online Safety modules as part of their curriculum

Celebrate Internet Safety Day

Sign a fair usage agreement

Filters and Firewalls

Any inappropriate language is immediately flagged up and dealt with by SLT/Computing Lead

External Visitors

Staff keep up to date with training and legislations.

What can you do?

Monitor and supervise as much as possible

Look at the National Online Safety resources

Our school website has a designated section for Online Safety with a wealth of resources

Check age guidance for programs and apps



Age Restrictions for Social Media Platforms

13

is the minimum age for account holders on these social media sites and apps.



X (formerly Twitter)



Facebook



Instagram



Pinterest



Messenger



TikTok



Discord



Snapchat



Twitch



Yubo



Reddit



YouTube



BeReal



WhatsApp

Reminders

PE

PE will take place on Monday and Friday. Please can we remind children to attend school in their PE kit on these days and ensure that earrings are removed.

Planners

This year, we have purchased school planners for all pupils in years 5 and 6, to encourage independence and support them with their learning. Pupils are encouraged to bring their planner to school with them every day and are able to make notes of important dates, log home reading and access supporting materials in their planners. Planners are stamped and checked each morning by an adult.

Homework

Homework will be set weekly every Thursday, to be returned on a Tuesday. Children will shortly receive Maths and Grammar workbooks to complete as homework. Different pages will be set each week and pupils can make note of this in their planners. Please also aim to read at home three times per week with an adult.

Reading Books

We expect children to record what they are reading and add a comment at least 3 times a week in their planners. Children will all choose a 'reading for pleasure' book to take home. They will have the opportunity to change this daily if they wish. If your child is reading a book online, this will also be set for them via Big Cat Reading Online.

Healthy Food and Drinks

At Dingle, we want to work alongside families to help our children develop healthy habits that will support them as they grow.

As part of this, we encourage children to drink water throughout the school day and to bring healthy snacks into school.

Schools are required to follow the national School Food Standards, which promote healthy, balanced choices and place a particular emphasis on water as the default drink for children. The Government is also currently updating the School Food Standards to reflect the latest nutritional advice, reinforcing the importance of schools supporting children to develop healthy eating and drinking habits.



HEALTHY SNACKS
= help us learn and thrive! =

We encourage healthy snacks at break time.
Healthy snacks give children the energy they need to concentrate, play and learn.

We kindly ask that snacks such as chocolate, crisps and sweets are kept for at home.
These treats are not ideal for break time and aren't the best choices to help us learn.

Free healthy snack for EYFS, Year 1 and Year 2
Children in EYFS, Year 1 and Year 2 benefit from the government's School Fruit and Vegetable Scheme, which provides eligible children with a free portion of fruit or vegetables each school day.

You have a choice
EYFS, Year 1 and Year 2 children can enjoy the free healthy snack provided at school, or you may send in your own suitable healthy alternative if you wish.
Children in Key Stage 2 do not receive a snack from school, so you are welcome to send in a suitable healthy snack from home if you would like.

ALL snacks brought in from home must be nut-free.
This is extremely important in helping us keep children and staff with allergies safe.
= Thank you for supporting healthy choices and helping our children to thrive! =



For the safety and health of our school community we are committed to being

A NUT FREE SCHOOL

We need your help to make our school a safe place for those with food allergies.

Please do not bring any nut products into school.

Some examples of items containing nuts:

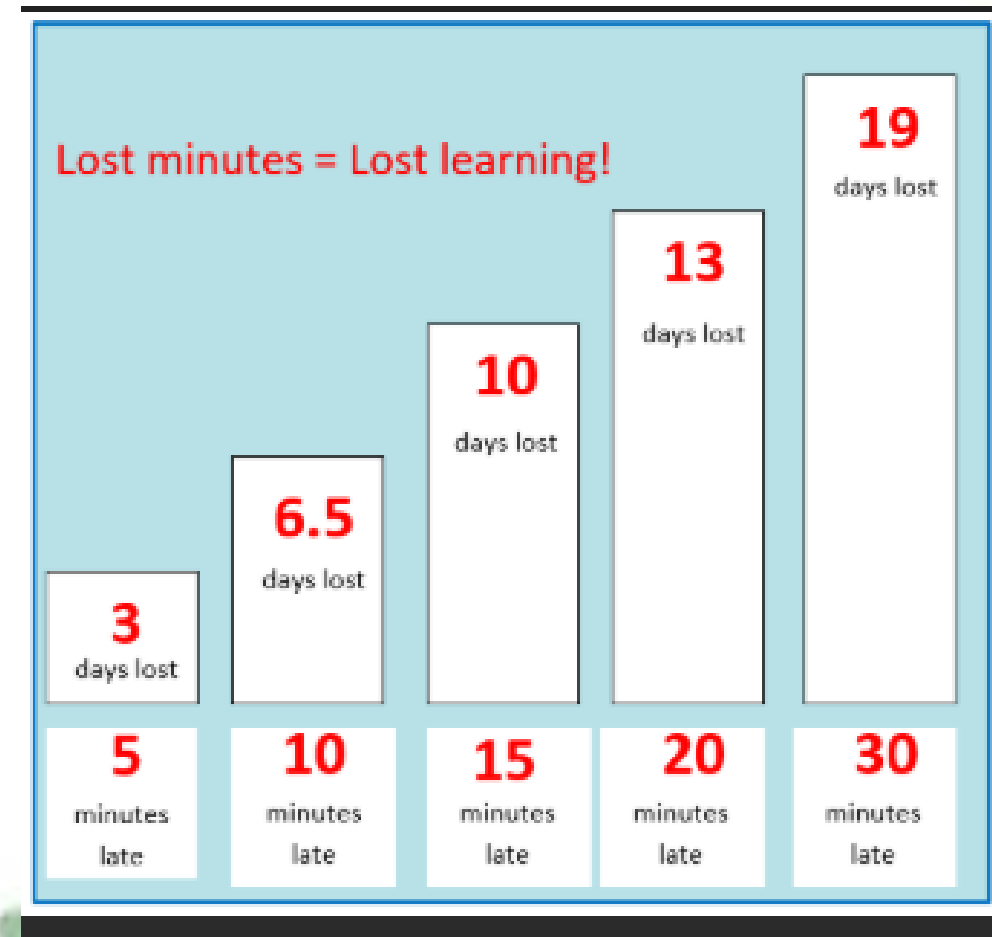
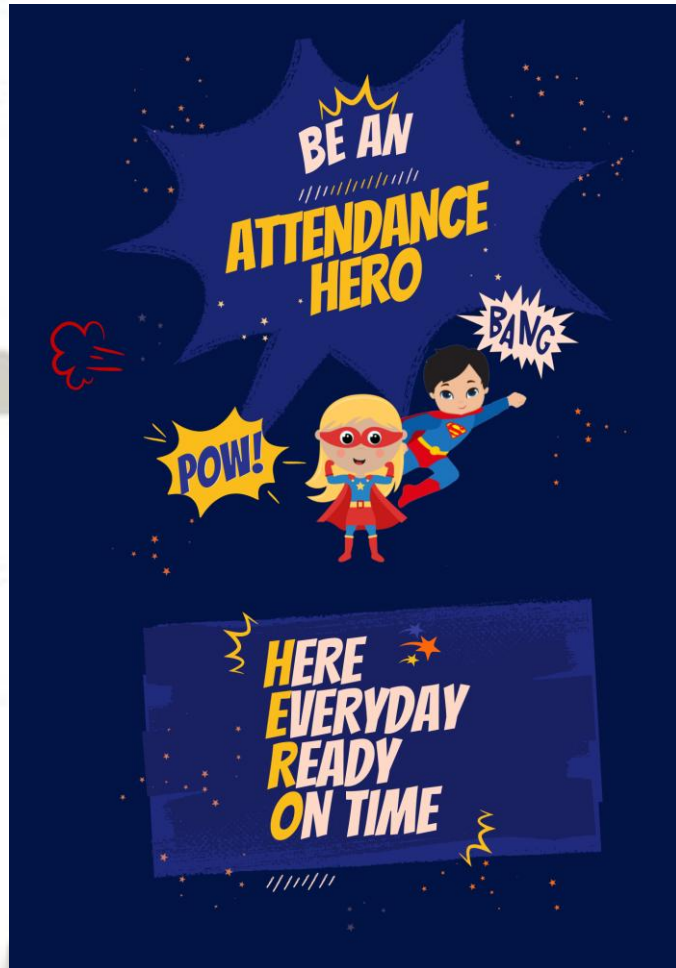


Healthy Food and Drinks

We appreciate that changes to routines, including changes around drinks and water bottles, can sometimes be more challenging for some children than others. If your child is finding this difficult, please speak to their class teacher so that we can listen to your concerns and work together to consider how best to support your child. Our intention is not to tell families what children should or should not eat or drink at home. Our responsibility is to follow the guidance and requirements for schools



Ways To Help At Home



Ways To Help At Home

Phonics and Spelling

Practise spellings as part of weekly homework. Practising high frequency and common exception words is also beneficial.

Reading

Read regularly with children and comment in their planners. Ask questions in order to aid their understanding of the text they have read.

Writing

Help children with the formation and size of letters and numbers. Kinetic Letter information can be found in your child's planner.

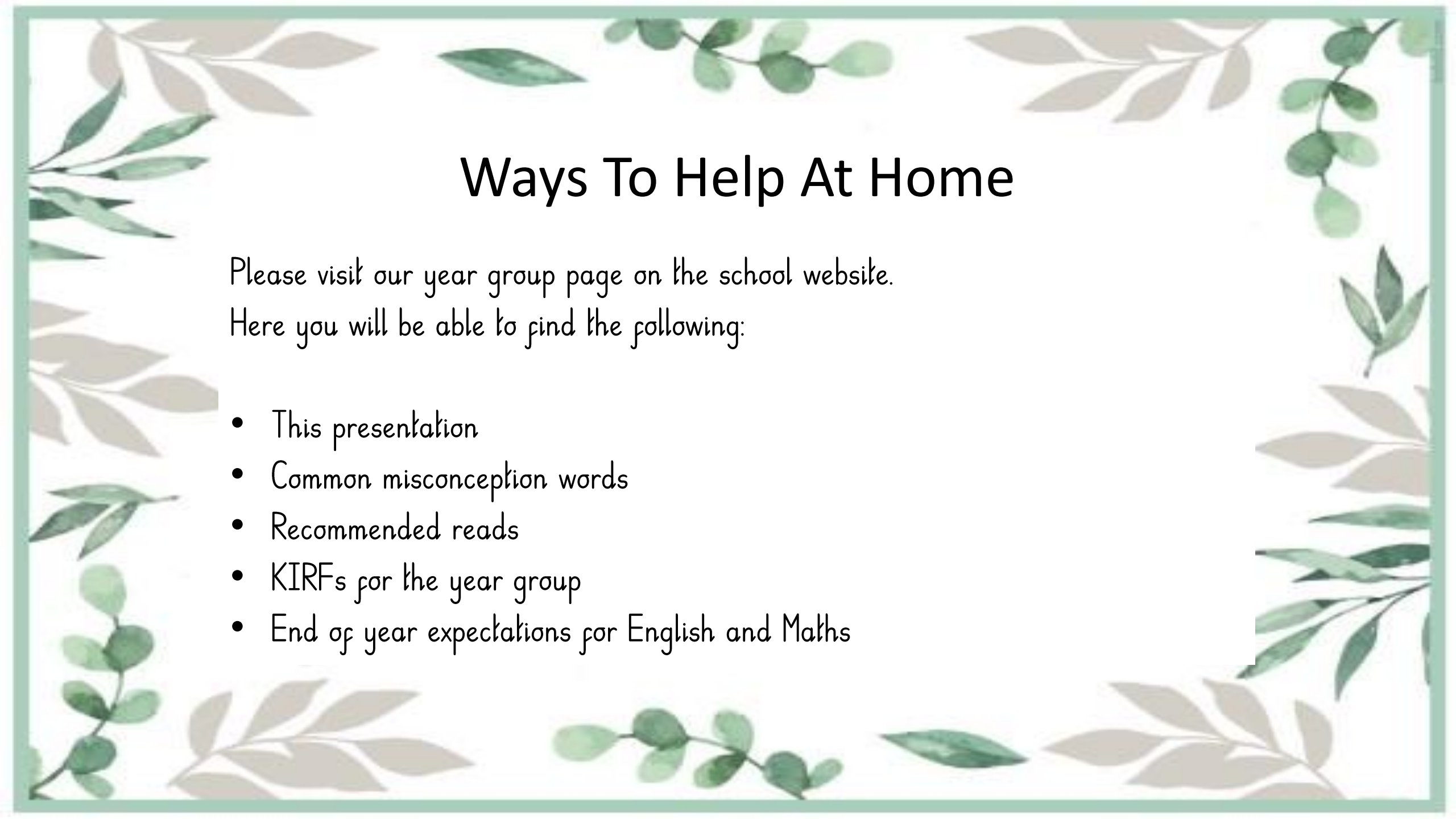
Maths

Practise number bonds (to 10, 20 and 100). Practise times tables (up to 12x)

Homework

Weekly reading, maths and comprehension.

Creative topic projects



Ways To Help At Home

Please visit our year group page on the school website.
Here you will be able to find the following:

- This presentation
- Common misconception words
- Recommended reads
- KIRFs for the year group
- End of year expectations for English and Maths

We need you!



If you are interested in helping us to raise vital funds for our school, or you are interested in helping us on our journey to improve please email

info@dingledudley.sch.uk

Thank You

If you have any questions or queries, please either phone or email info@dingle.dudley.sch.uk and it will be forwarded onto us.

