

A decorative border featuring various green leaves and branches, some in solid green and others in a lighter, muted green, framing the central text.

**Welcome to
Year 6**

Staff

Miss Potter



Mrs Richardson
(Leadership cover)



Miss Mullard
(PPA cover)



“Dingle Community Primary School, where every child has a V.O.I.C.E”

V – be Valued for who we are

O – have Opportunities to grow, thrive and make a difference

I – Feel Included with a sense of belonging

C – Care for and be part of our community.

E - have high Expectations of ourself and others

"A child who feels heard becomes a child who dares to dream"



Our Expectations

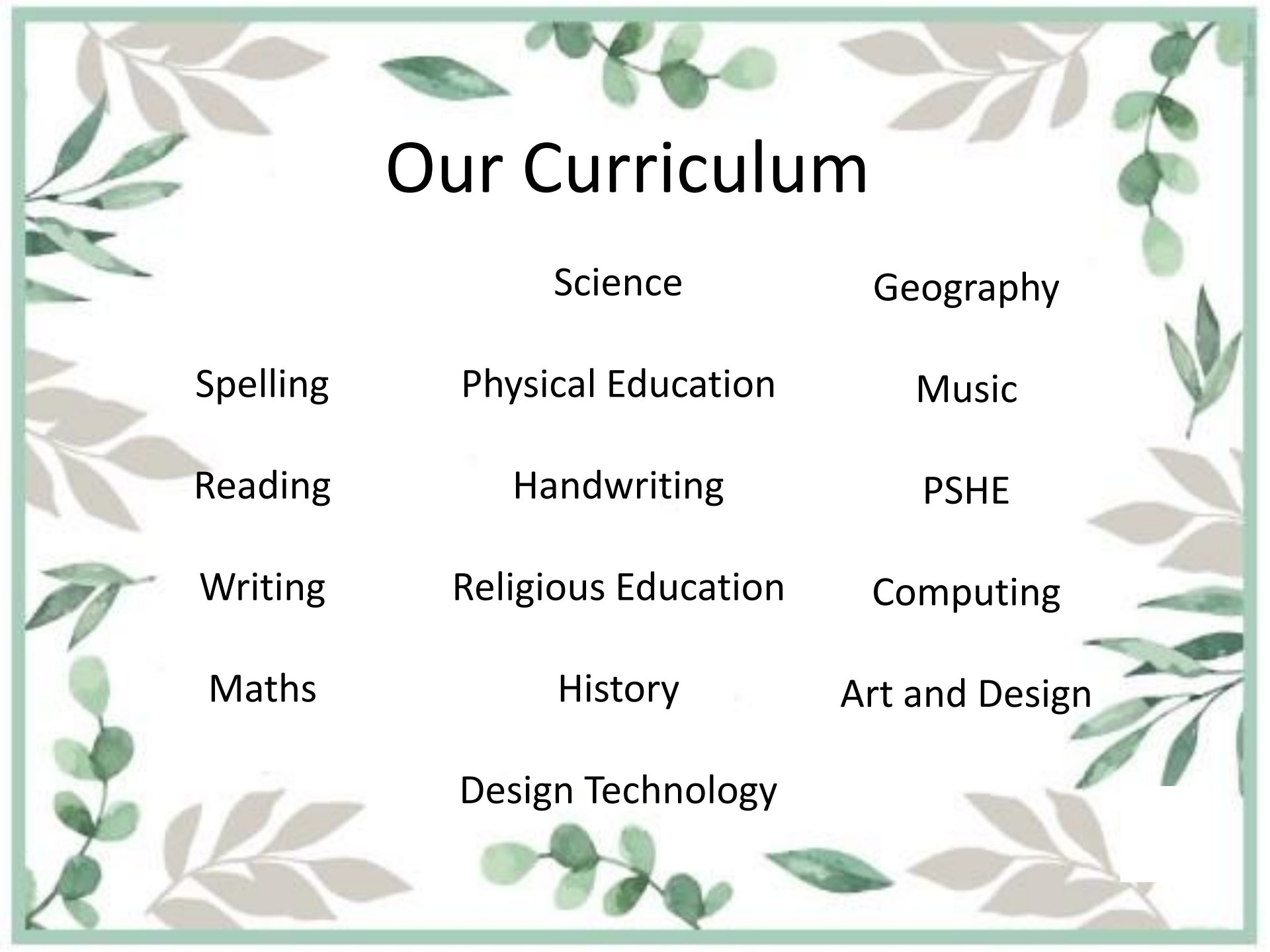
We expect that children will:

- Always try their best and take pride in their work
- Keep practising reading, writing and maths skills.
- Start becoming more independent and take responsibility for their learning.
- Show good behaviour and set a positive example for others.
- Work together and be part of a team
- Smile, have fun and enjoy their learning

A Day in Year 6

Morning 8:40-12:30						
Reading	Arithmetic	Maths	Break	SPaG	Writing	Class Reader

Afternoon 1:20-3:10			
Spellings	Foundation Subject		Assembly Home



Our Curriculum

Science

Geography

Spelling

Physical Education

Music

Reading

Handwriting

PSHE

Writing

Religious Education

Computing

Maths

History

Art and Design

Design Technology



Topics

Autumn Term

History — World War 2

Geography — United Kingdom and Economic Activity

Spring Term

History — The Mayans

Geography — The Amazon

Summer Term

Geography — Our Local Area

Trips

Bewdley Museum –
World War 2 day
Thursday 24th
September

The Snow Queen
Pantomime –
Skourbridge Town Hall
Wednesday 10th
February pm

Frank Chapman
Centre – residential
visit
Monday 17th –
Wednesday 19th May

Wordsley Church –
Carol Concert
Tuesday 8th
December 2pm

Local Area Study –
Geographical Features

What are the SATs?

Information Afternoon: 23rd Feb

- SATs are the Standardised Assessment Tests that are given to children at the end of KS2.
- The SATs take place over four days, starting on Monday 10th May.
- The SATs papers consist of:
 - 10th May: Grammar, Punctuation and Spelling (paper 1: GPS and paper 2: Spelling)
 - 11th May: Reading
 - 12th May: Maths (paper 1: Arithmetic); Maths (paper 2: Reasoning)
 - 13th May: Maths (paper 3: Reasoning)
- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.

Celebrating Our Children's Success



We celebrate the social and academic successes of our children in many ways including:

- All children are part of a house team and earn house points. These totals are shared and celebrated on a weekly, termly and yearly basis.
- Each class also works towards earning minutes of 'Golden Time' every Friday.



Celebrating Our Children's Successes

Children who especially go above and beyond to be role models and uphold our school values may be awarded a values 'star' in our half termly assemblies.



We believe in promoting the positive behaviour at Dingle Community and so there are many other ways that we celebrate our fabulous pupils and their achievements.



Supporting Our Pupils to Make the Right Choices

We are all passionate about restorative behaviour and are a school that provide our pupils with personalised support and nurture as required.

Our Well Being team are highly skilled and trained in this area to support our children.

Consequences are sometimes necessary.
We have a consistent approach across school.

Supporting Our Pupils to Make the Right Choices

How incidences are dealt with

- Reminder by a class teacher - chance to change behaviour and an opportunity to reflect upon choices that have been made.
- If further incidences occur, pupil is referred to Mrs Richardson (Deputy Headteacher) or Ms Heather (Headteacher) where further discussions and support will be put in place. If necessary, parents may be contacted at this stage.

Healthy Food and Drinks

At Dingle, we want to work alongside families to help our children develop healthy habits that will support them as they grow. As part of this, we encourage children to drink water throughout the school day and to bring healthy snacks into school.

Schools are required to follow the national School Food Standards, which promote healthy, balanced choices and place a particular emphasis on water as the default drink for children.

The Government is also currently updating the School Food Standards to reflect the latest nutritional advice.



Supporting Our Pupils



**Mrs Pickett, Miss Haddlington and Mrs Shepherd
are our Well-Being Leads**



**Ms Heather, Mrs Richardson and Mrs Kitching are
our Designated Safeguarding Leads.**

Keeping Our Children Safe Online

How do we keep pupils safe online in school?

- Education - Every year group has Online Safety modules as part of their curriculum
- Celebrate Internet Safety Day
- Sign a fair usage agreement
- Filters and Firewalls
- Any inappropriate language is immediately flagged up and dealt with by SLT/Computing Lead
- External Visitors
- Staff keep up to date with training and legislations.

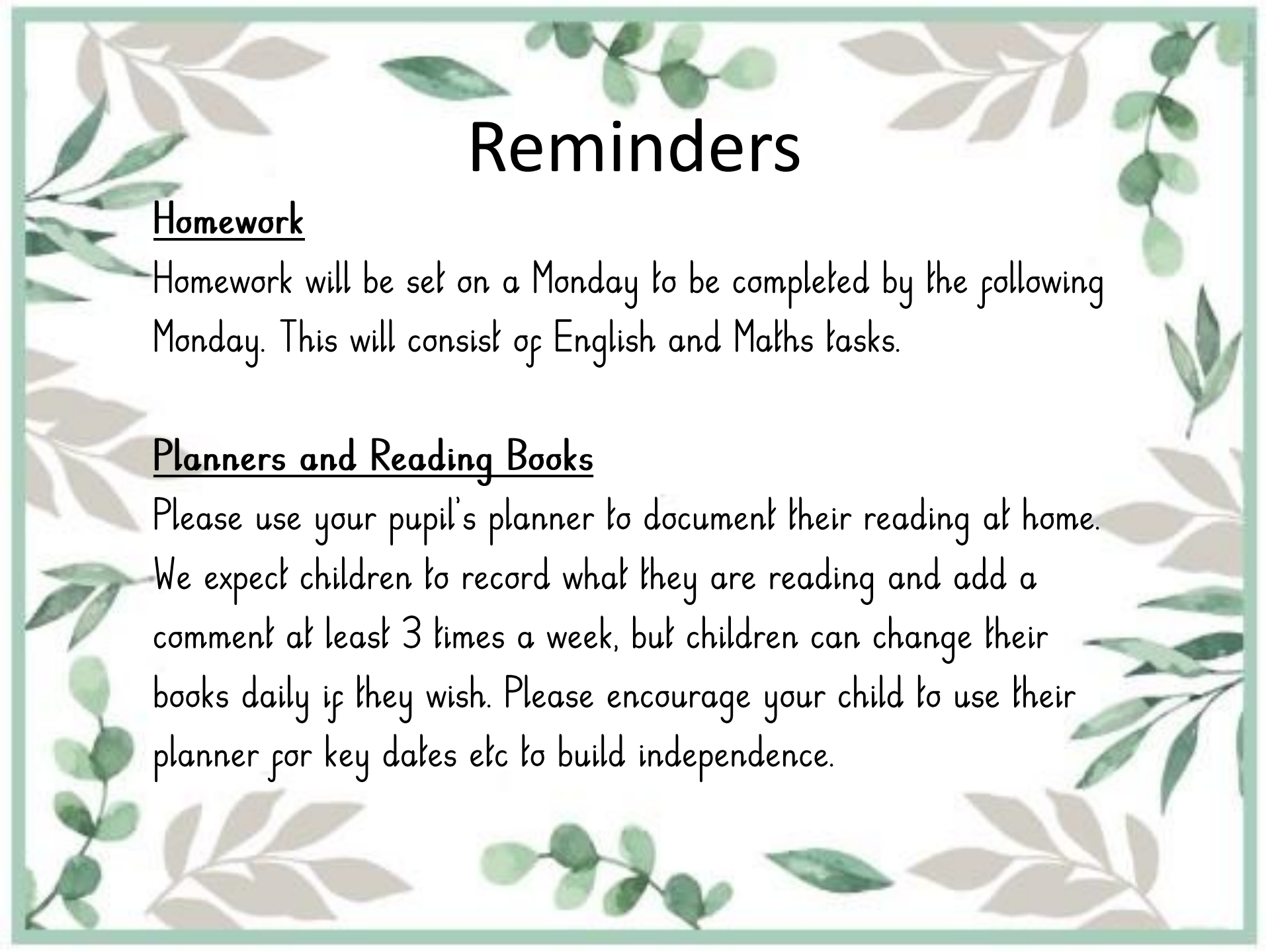


Keeping Our Children Safe Online

What can you do?

- Monitor and supervise as much as possible
- Look at the National Online Safety resources
- Our school website has a designated section for Online Safety with a wealth of resources
- Check age guidance for programs and apps





Reminders

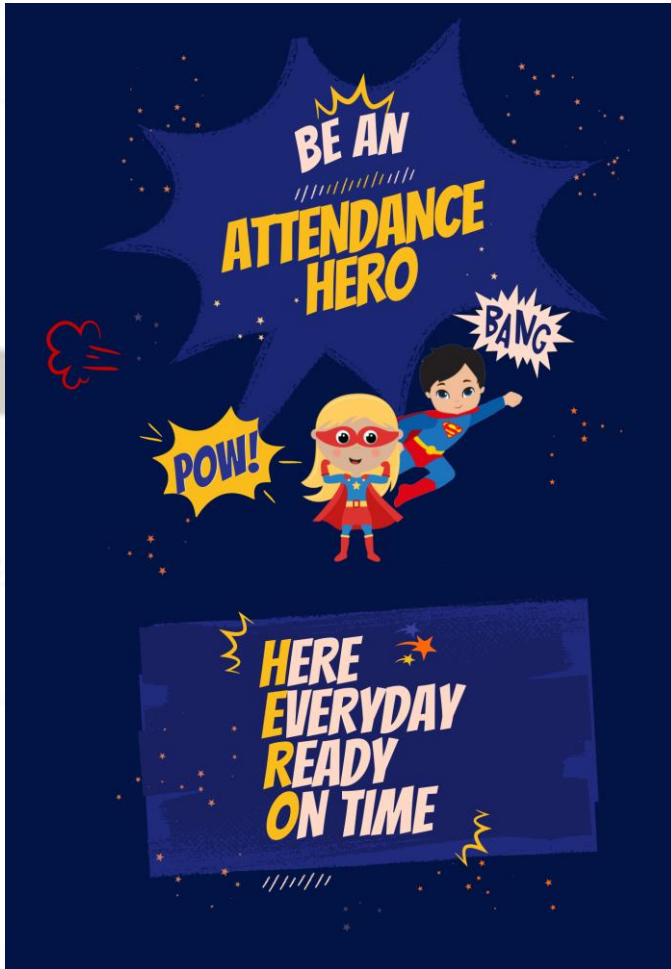
Homework

Homework will be set on a Monday to be completed by the following Monday. This will consist of English and Maths tasks.

Planners and Reading Books

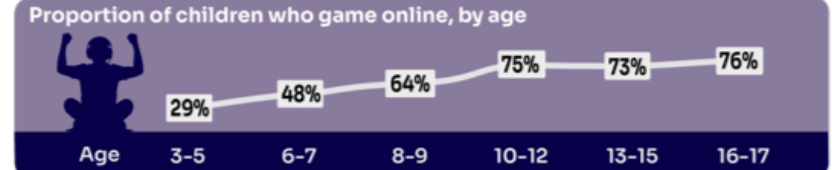
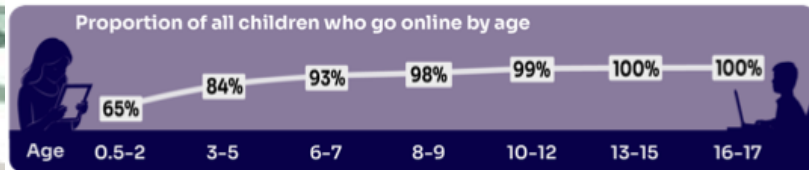
Please use your pupil's planner to document their reading at home. We expect children to record what they are reading and add a comment at least 3 times a week, but children can change their books daily if they wish. Please encourage your child to use their planner for key dates etc to build independence.

Ways To Help At Home



Keeping Our Children Safe Online

From OfCom's Children and Parents: Media Use and Attitudes 2026 - 3-17 year olds



Top 10 sites / apps used by 8-17s in the past 4 weeks

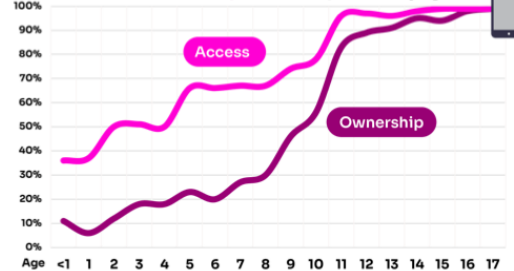
Aged 8-17

- YouTube 67%
- WhatsApp 61%
- TikTok 60%
- Snapchat 50%
- Instagram 44%
- Roblox 42%
- Facebook 41%
- Minecraft 34%
- Facebook Messenger 29%
- YouTube Kids 22%

8-14

- YouTube 66%
- WhatsApp 57%
- TikTok 54%
- Roblox 51%
- Snapchat 43%
- Minecraft 39%
- Instagram 34%
- Facebook 33%
- YouTube Kids 31%
- Facebook Messenger 22%

Access and ownership of mobile phones, by age



56% of 8-17s have used AI
86% are aware of it

51% of 8-17s who use AI
use it for schoolwork

11% of AI users (8-17)
say they have used AI as
someone to talk to or
as a friend

25% of 13-17s were
confident but not able to
correctly identify an AI
generated image

78% of 8-17s read
AI summaries from search
results. Nearly half (46%)
of those who have read
these agree that the
info is always accurate

How 3-17s game

% of 3-17s who play games online
At least some of the time
(All or most of the time)

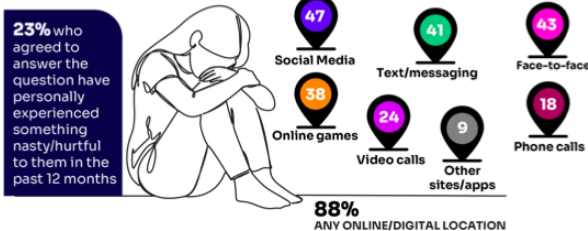
97%
(52%)

Play on their own

44% (19%)
Play with people they first
met online and later in person

55% (20%)
Play with people they
have only met online

Among 8-17s who said someone had been
'nasty or hurtful' to them in the past
12 months, said it happened via...



% of 8-17s who say all/most
of info on these sites is true

Education websites 60

News sites 46

Social media sites 31



Ways To Help At Home

Reading

Read regularly with children and comment in planners
Ask questions in order to aid their understanding of the text they
have read.

Homework

Weekly English and Maths homework.

We need you!

If you are interested in helping us to raise vital funds for our school, or you are interested in helping us on our journey to improve please email

info@dingle.dudley.sch.uk



Thank You

If you have any questions or queries, please either phone or email info@dingle.dudley.sch.uk and it will be forwarded onto us.

