

Dingle Community Primary School

National Curriculum Coverage Report

History

Key Stage 1



	<u>Year 1</u>	<u>Year 2</u>
The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]		
Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life		
Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]		
Significant historical events, people and places in their own locality.		

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History

Key Stage 2

	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Changes in Britain from the Stone Age to the Iron Age				
The Roman Empire and its Impact on Britain				
Britain's Settlement by Anglo Saxons and Scots				
The Viking and Anglo Saxon struggle for the Kingdom of England				
A local history study				
A study of a theme in British history				
The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China				
Ancient Greece - a study of Greek life and achievements and their influence on the western world				
A non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.				
History of interest to pupils				