



Spelling	Current practice
A school-wide systematic approach to spelling that acknowledges and includes phonics, orthography and morphology is taught in all year groups.	Emile provides a structured spelling programme that integrates phonics, orthographic patterns and morphological understanding across all year groups
A clearly defined curriculum ensures that spelling instruction begins in reception and progresses throughout the school.	Progressive spelling curriculum, aligned with national expectations and building on year on year.
Direct spelling instruction takes place regularly.	Spelling is taught explicitly through multiple weekly sessions using Emile's interactive resources and teacher-led instruction.
For pupils learning systematic synthetic phonics, instruction includes regular spelling practice.	Emile supports phonics-based spelling practice with targeted activities that support grapheme-phoneme correspondences.
Pupils are taught how to apply their knowledge of grapheme-phoneme correspondences to spell using dictation.	Dictation tasks are embedded in lessons, helping pupils apply phonics knowledge in context.
Pupils are given tasks that allow them to practise and apply what they have been taught.	Emile offers a range of interactive spelling games and written tasks that reinforce taught content.
Spelling is monitored consistently in all year groups. Teachers assess whether pupils are on track to spell all words on the national curriculum word lists correctly.	Teachers use Emile's tracking tools and formative assessments to monitor progress against curriculum word lists
Effective procedures identify pupils who struggle with spelling.	Diagnostic tools within Emile help identify pupils needing additional support, enabling timely interventions.
When editing written work, feedback to pupils on incorrect spelling relates to spelling patterns, morphology and etymology.	Teachers use Emile's feedback guidance to link spelling errors to patterns and word origins, supporting deeper understanding.
Actions to be taken:	Term actions to be reviewed by: